



Distretto scolastico n°27

Istituto Comprensivo “Matteotti-Cirillo”

Via Baracca,23 –80028 Grumo Nevano (NA)

Tel. 081-8333911: Fax 081 5057569 C.F 80060340637.Cod. Mecc:NAIC897007

Email:naic897007@istruzione.it sito web:www.matteotti-cirillo.gov.it

NAIC897007@pec.istruzione.it



CAMBRIDGE ENGLISH
Language Assessment



Authorised Platinum Centre



**Polo Qualità
di Napoli
USR Campania**

**DIRIGENTE SCOLASTICO
PROF.SSA GIUSEPPINA
NUGNES**

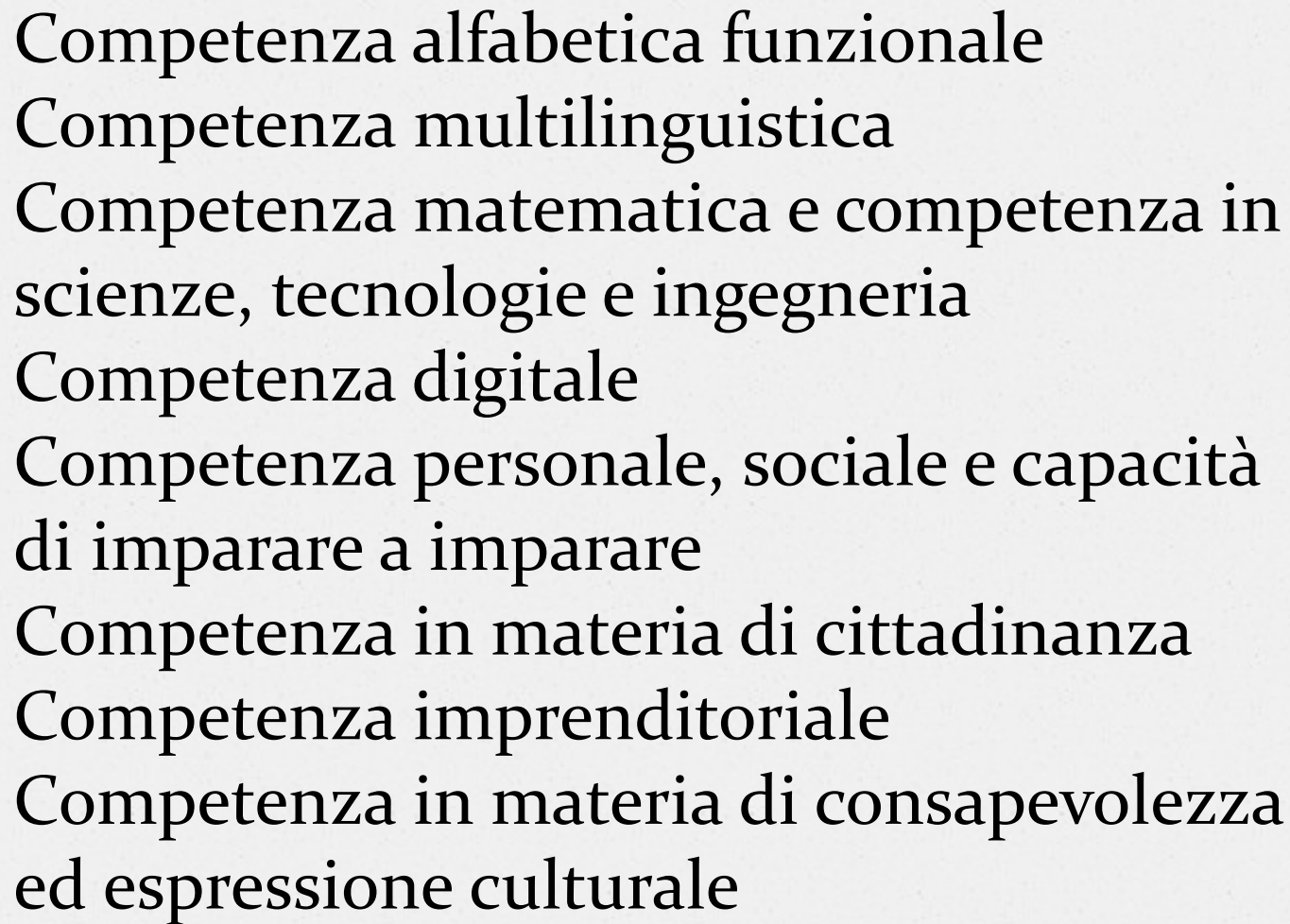
Monitoraggio delle Competenze finali

SCUOLA PRIMARIA
a.s.2021/2022

A cura della Docente
Maria Puca F. S. Area 2

Valutare le competenze

Si fa riferimento alle otto competenze
chiave europee individuate nel 2006 e
rimodulate il 22 maggio 2018:



Competenza alfabetica funzionale
Competenza multilinguistica
Competenza matematica e competenza in
scienze, tecnologie e ingegneria
Competenza digitale
Competenza personale, sociale e capacità
di imparare a imparare
Competenza in materia di cittadinanza
Competenza imprenditoriale
Competenza in materia di consapevolezza
ed espressione culturale

Valutare le competenze

La valutazione delle competenze monitora i livelli di competenza iniziali ,intermedi e finali raggiunti dagli alunni.

Livelli delle competenze

A – Avanzato

L'alunno/a svolge compiti e risolve problemi complessi, mostrando padronanza nell'uso delle conoscenze e delle abilità; propone e sostiene le proprie opinioni e assume in modo responsabile decisioni consapevoli.

B – Intermedio

L'alunno/a svolge compiti e risolve problemi in situazioni nuove, compie scelte consapevoli, mostrando di saper utilizzare le conoscenze e le abilità acquisite.

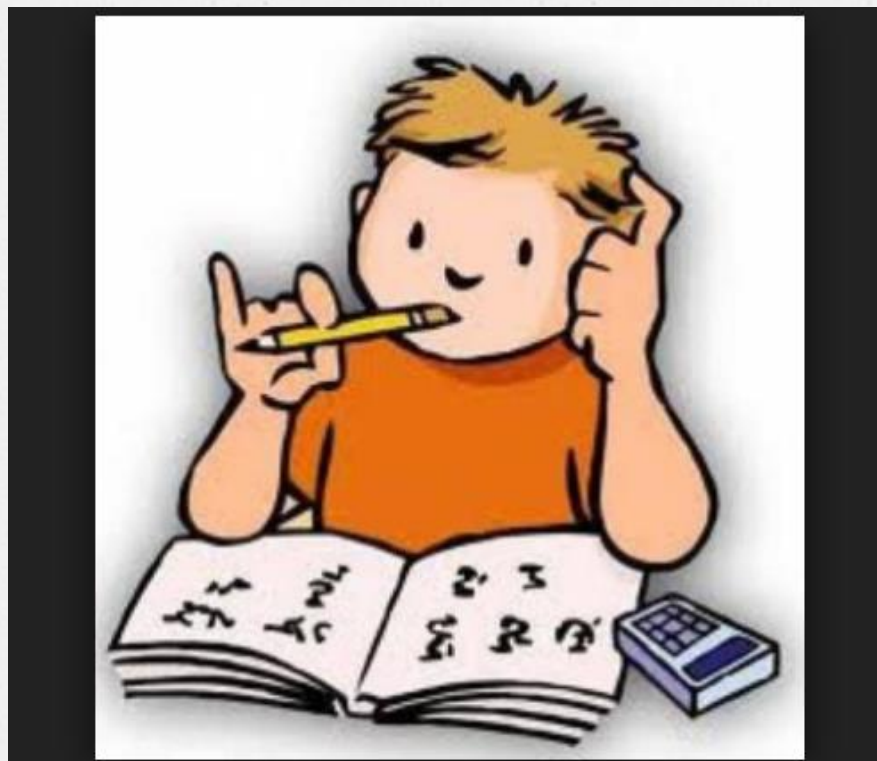
C – Base

L'alunno/a svolge compiti semplici anche in situazioni nuove, mostrando di possedere conoscenze e abilità fondamentali e di saper applicare basilari regole e procedure apprese.

D – Iniziale

L'alunno/a, se opportunamente guidato/a, svolge compiti semplici in situazioni note.

CLASSI PRIME



Dagli esiti del monitoraggio iniziale è emerso che IL 50% degli alunni delle **classi prime** ha mostrato di possedere un livello di competenza **BASE**.

L'alunno/a svolge compiti semplici anche in situazioni nuove, mostrando di possedere conoscenze e abilità fondamentali e di saper applicare basilari regole e procedure apprese.

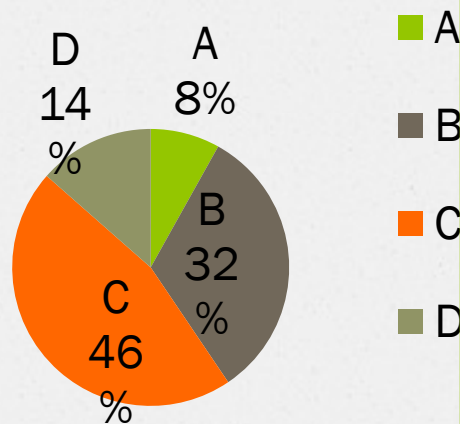
Dagli esiti del monitoraggio intermedio è emerso gli alunni delle **classi prime** ha confermato di possedere un livello di competenza **BASE**.

L'alunno/a svolge compiti semplici anche in situazioni nuove, mostrando di possedere conoscenze e abilità fondamentali e di saper applicare basilari regole e procedure apprese.

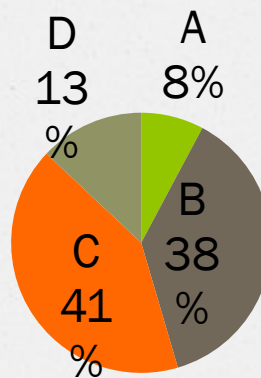
Dagli esiti del monitoraggio finale si rilevano miglioramenti in tutte le fasce di livello. Gli alunni delle **classi prime** hanno raggiunto un livello di competenza **intermedio**, svolgono compiti e risolvono problemi in situazioni nuove, compiono scelte consapevoli, mostrando di saper utilizzare le conoscenze e le abilità acquisite.

competenza alfabetica funzionale

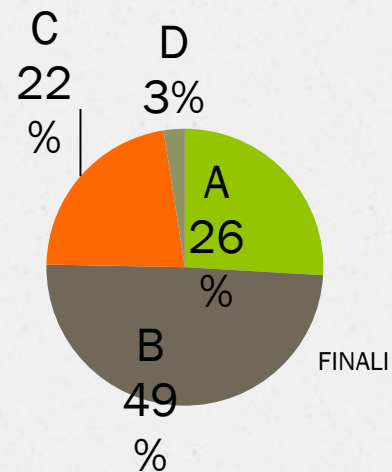
Ascolta ,legge(anche 'immagini) e comprende



inizial

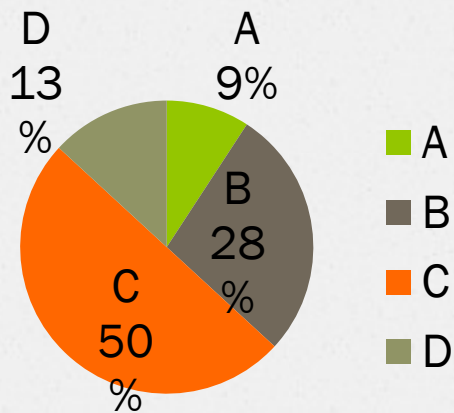


intermedie

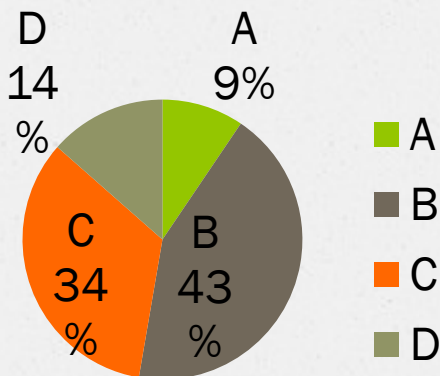


competenza alfabetica funzionale

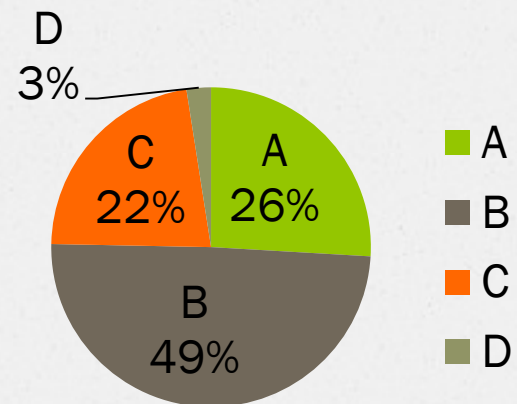
Comunica con parole, frasi e /o brevi testi scritti



iniziale



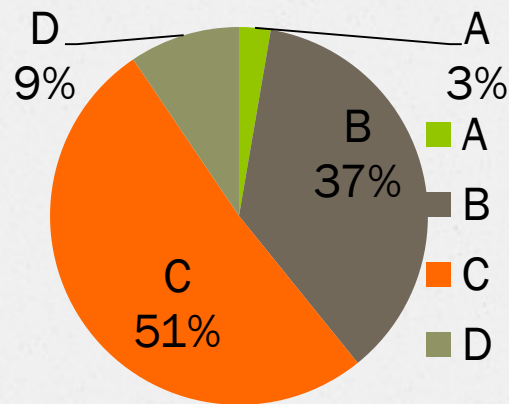
intermedia



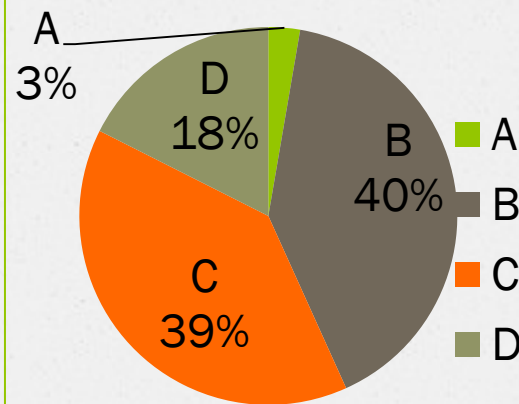
finali

competenza multilinguistica

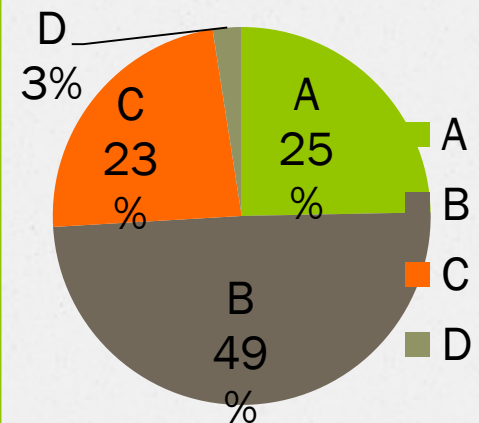
Comprende alcuni
termini ,di uso
quotidiano, di lingue diversa



iniziale



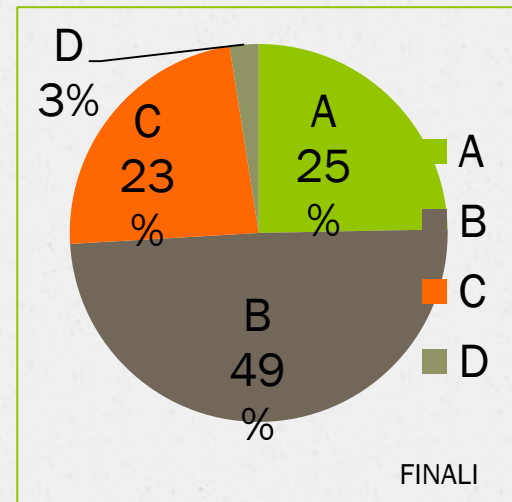
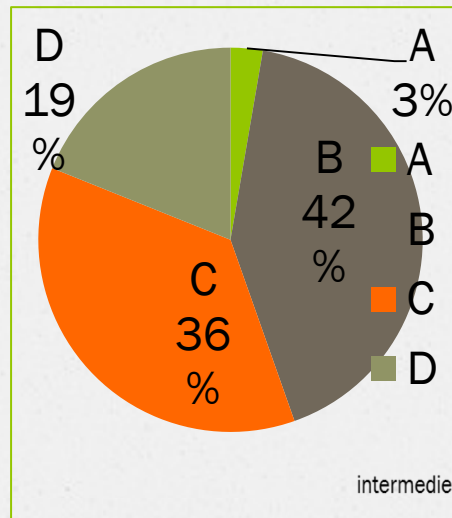
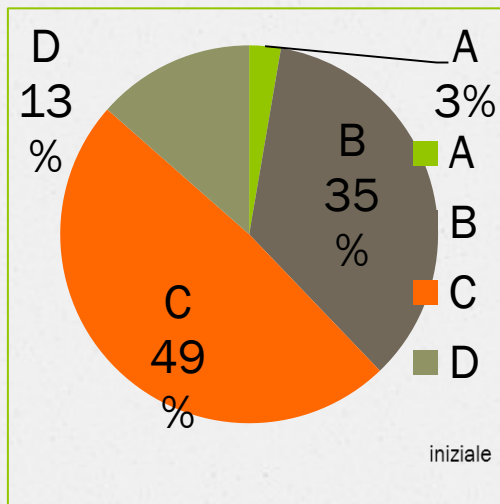
intermedia



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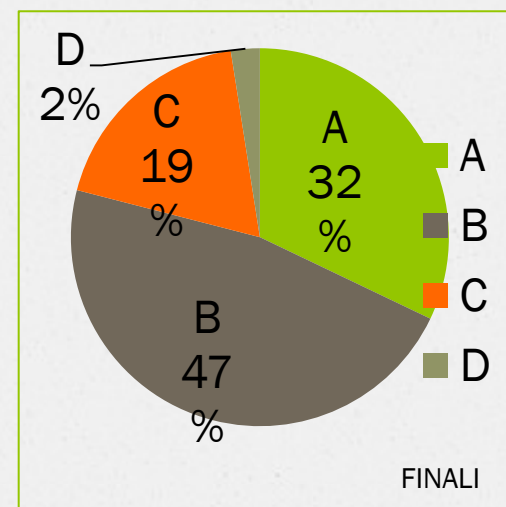
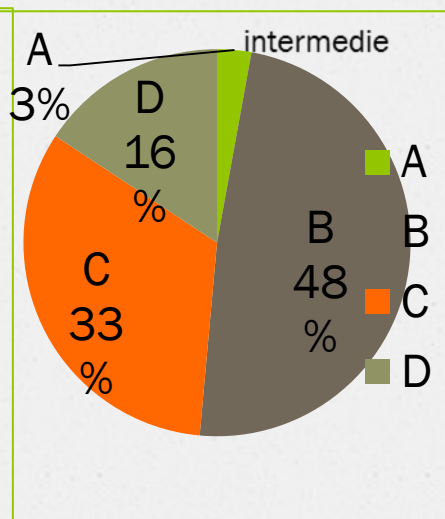
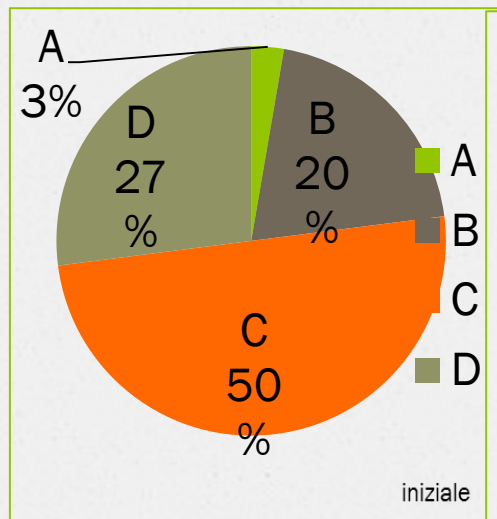
competenza multilinguistica

Associa e riproduce alcuni
termini di lingue diversa di uso
quotidiano



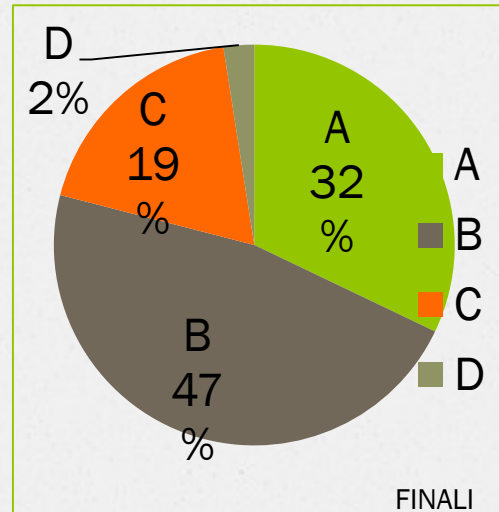
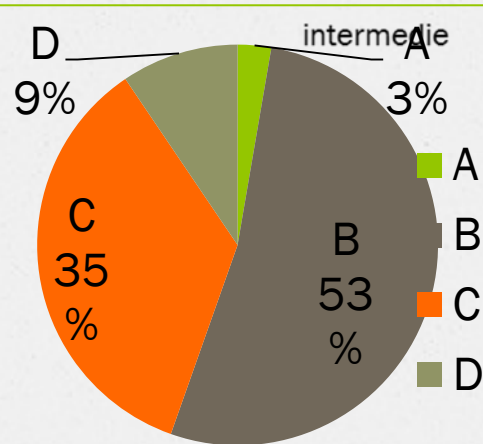
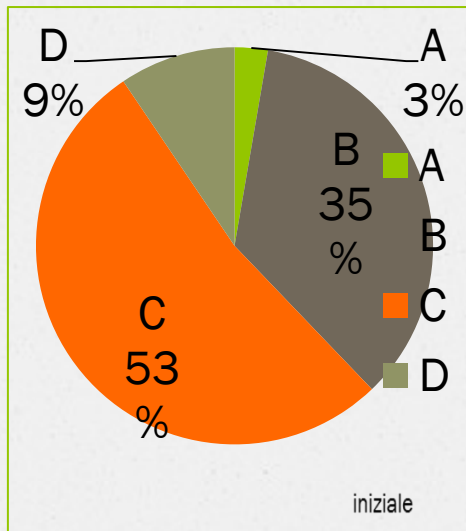
Competenza di base in matematica scienze e tecnologia

Classifica, ordina e quantifica.



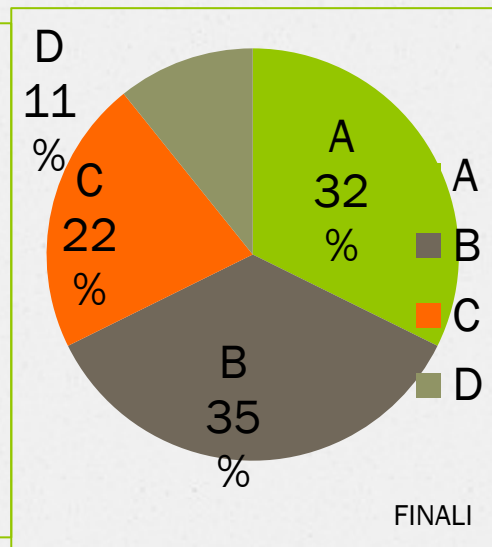
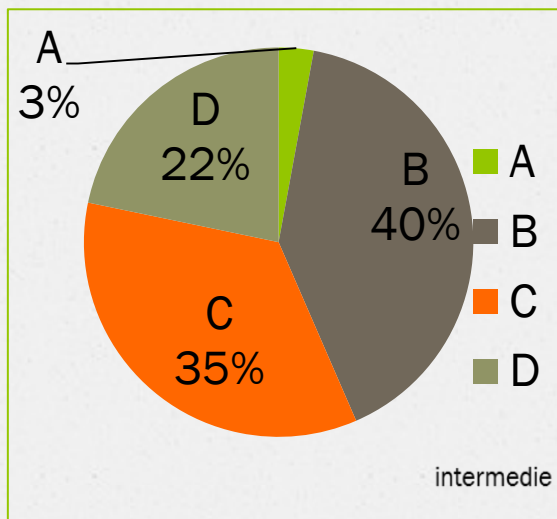
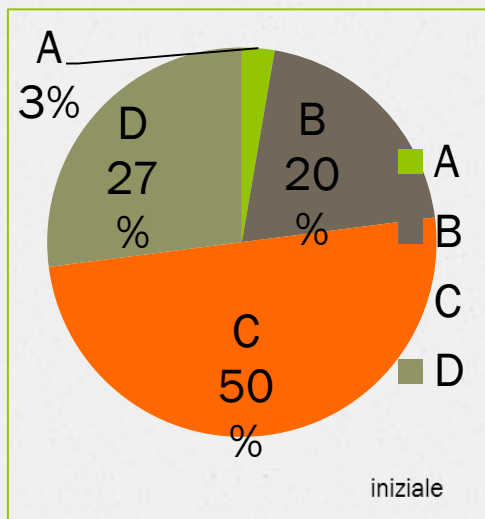
Competenza di base in matematica scienze e tecnologia

Osserva con attenzione il proprio corpo, i fenomeni naturali gli
organismi viventi



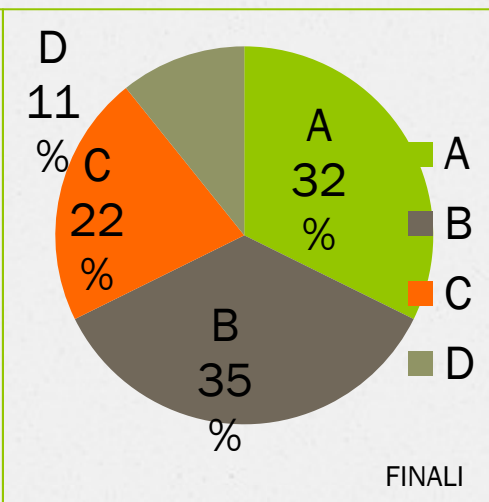
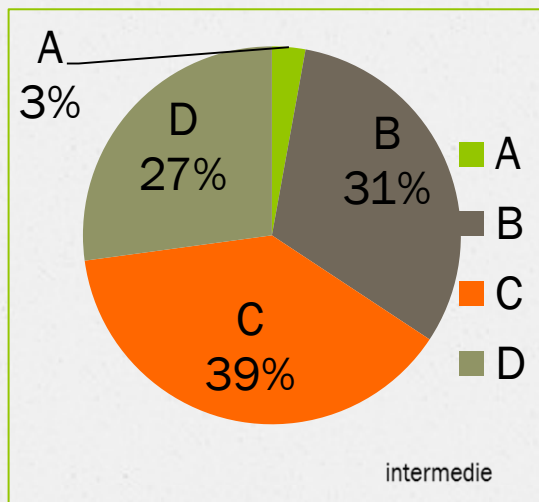
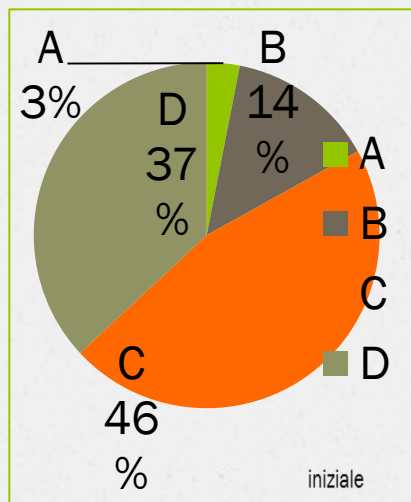
Competenza digitale

Denomina e conosce le funzioni fondamentali del pc



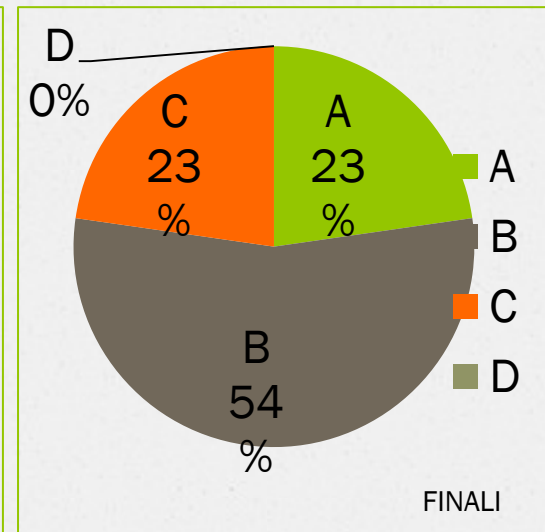
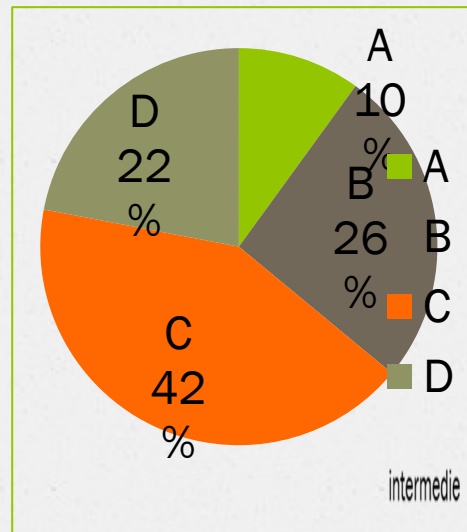
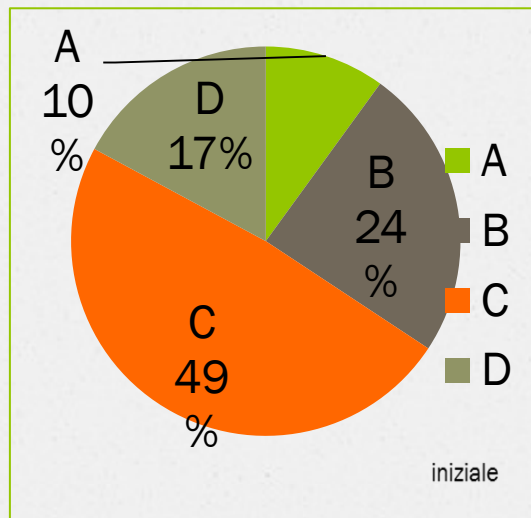
Competenza digitale

Utilizza la tastiera e software digitali a fini didattici



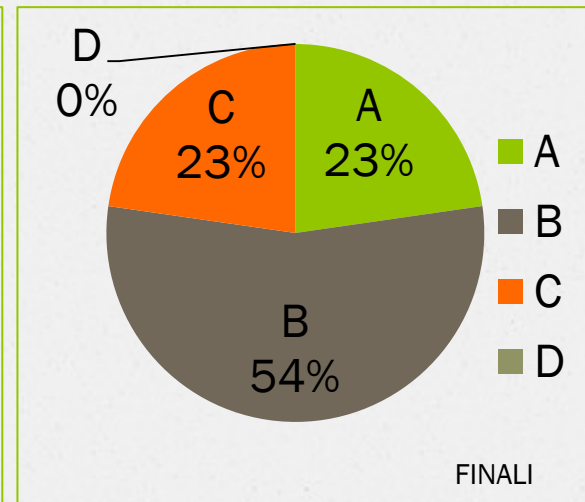
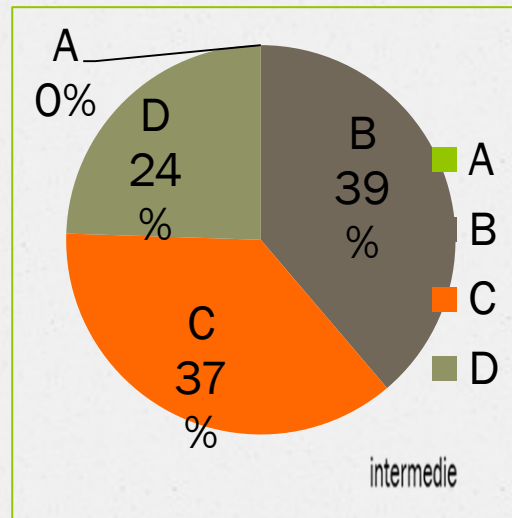
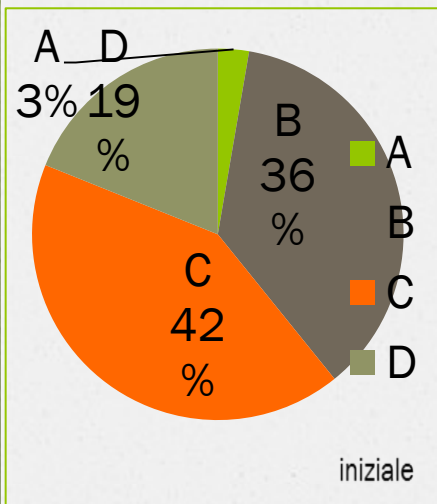
Competenza personale, sociale e capacità di imparare ad imparare

Comprende ed esegue le consegne nei tempi prestabiliti



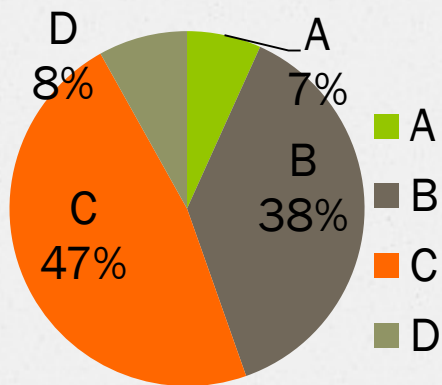
Competenza personale, sociale e capacità di imparare ad imparare

E' autonomo nell'organizzare ed eseguire il compito assegnato

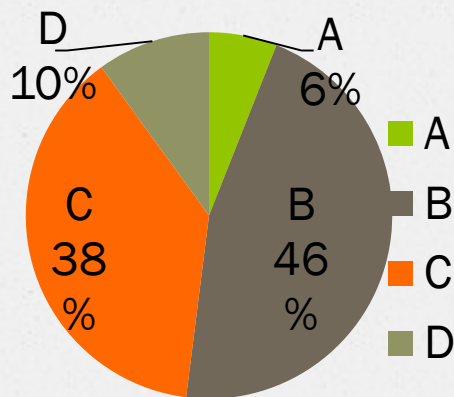


Competenze in materia di cittadinanza

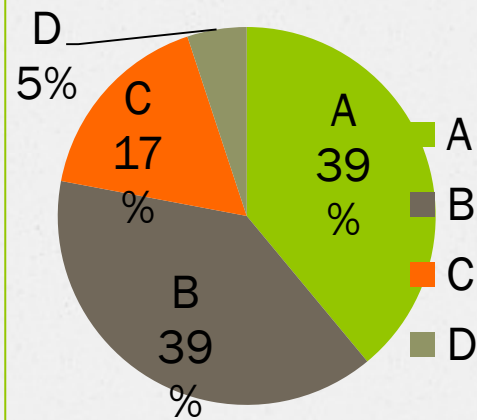
Riconosce ruoli e rispetta le regole



iniziale



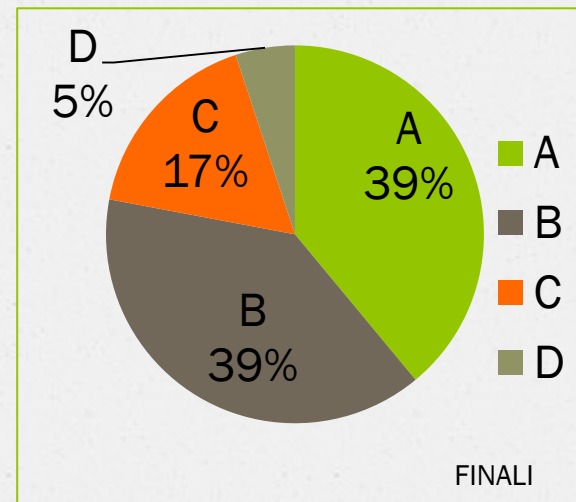
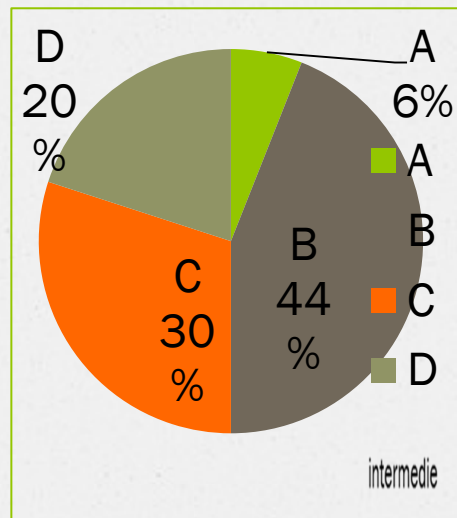
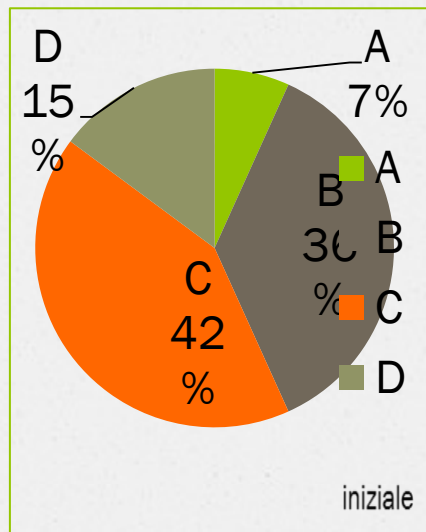
intermedia



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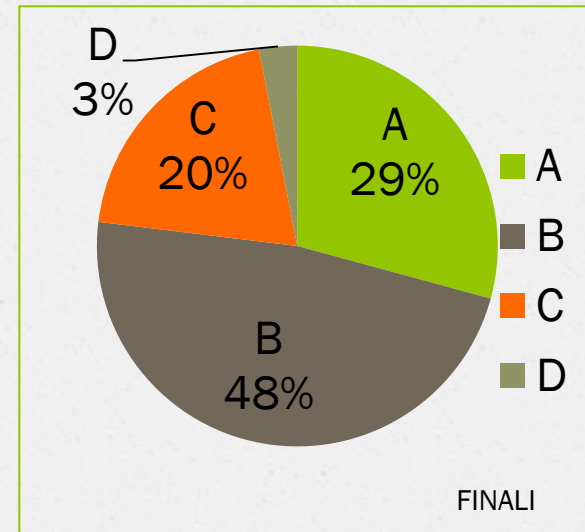
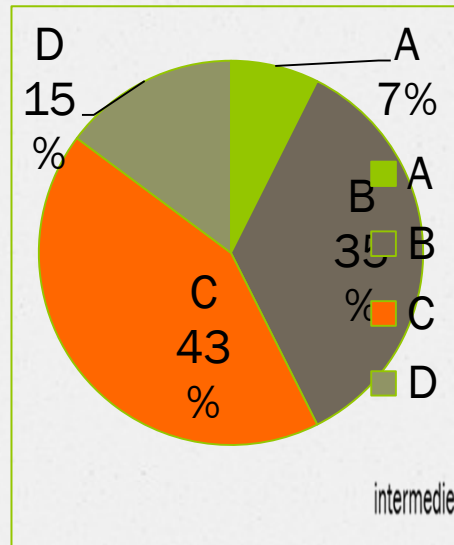
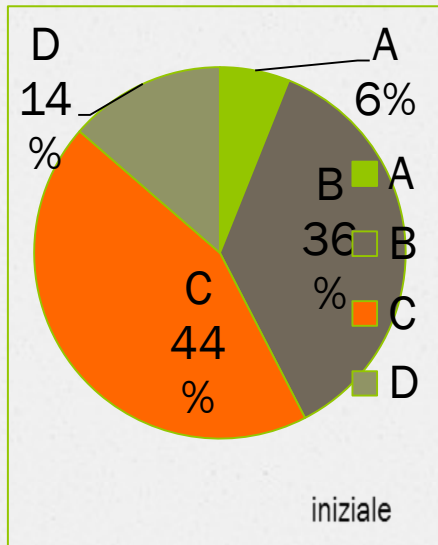
Competenze in materia di cittadinanza

Riflette e si confronta rispettando il punto di vista altrui



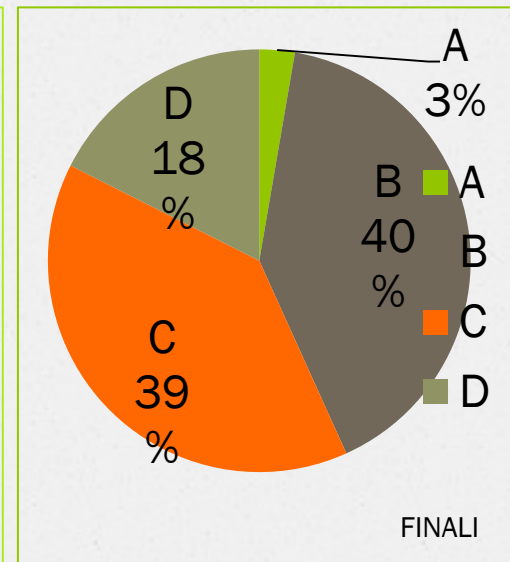
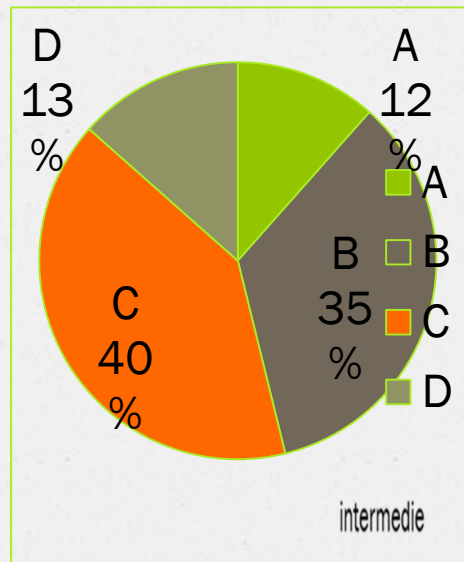
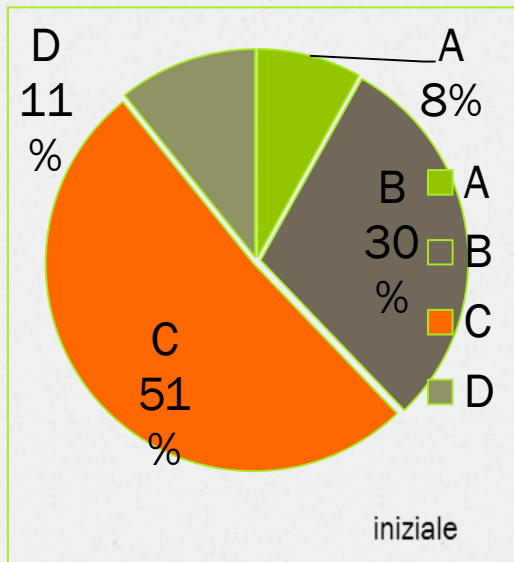
competenza imprenditoriale

Assume iniziative spontanee di gioco o di lavoro



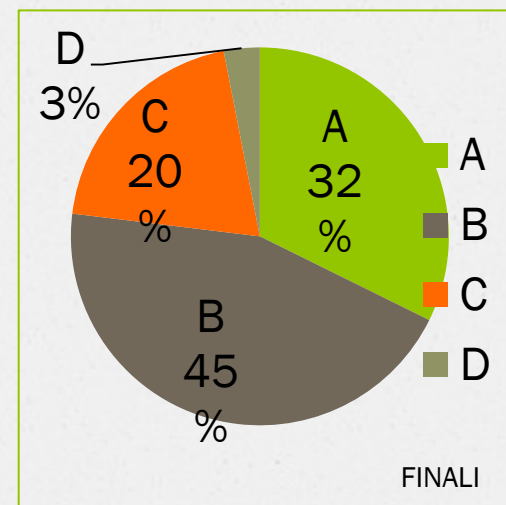
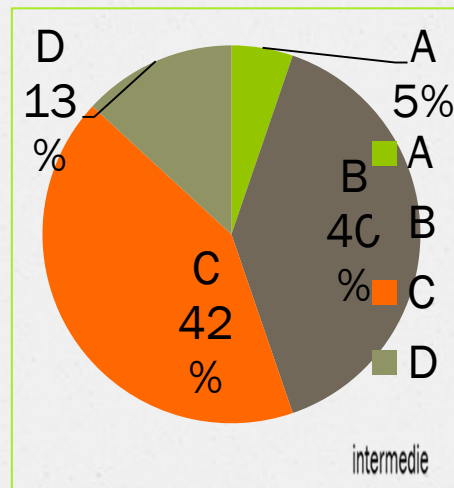
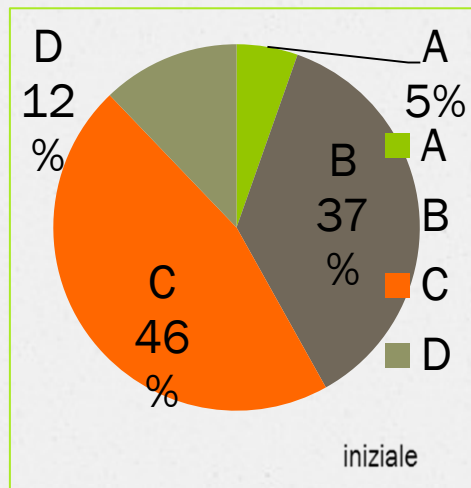
competenza imprenditoriale

Partecipa alle diverse attività ,mostrando curiosità ed interesse



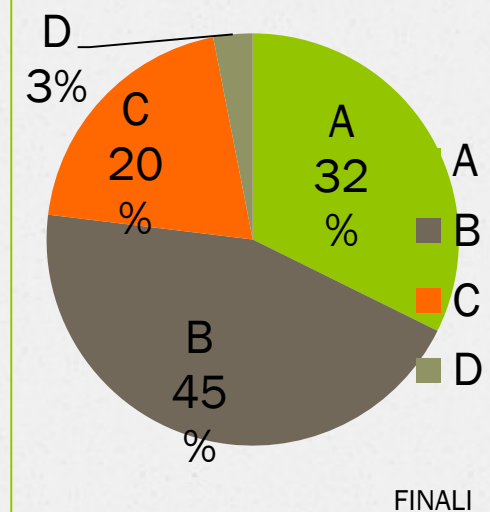
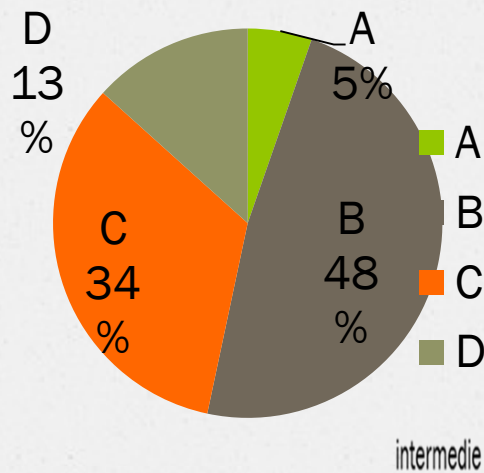
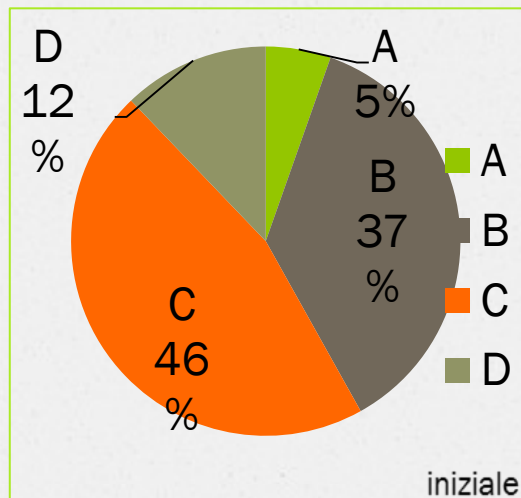
competenza in materia di consapevolezza ed espressione culturale

Distingue e classifica gli elementi dei vari linguaggi



competenza in materia di consapevolezza ed espressione culturale

Esprime emozioni, sentimenti utilizzando le diverse forme espressive



CLASSI SECONDE



Dagli esiti del monitoraggio **iniziale** è emerso che il 50% degli alunni delle **classi seconde** svolge compiti e risolve problemi in situazioni nuove, compie scelte consapevoli, mostrando di saper utilizzare le conoscenze e le abilità acquisite.
(livello B intermedio)

Dagli esiti del monitoraggio **intermedio** è emerso che gli alunni delle **classi seconde** ha confermato di svolgere compiti e di risolvere problemi in situazioni nuove. Gli alunni compiono scelte consapevoli, mostrando di saper utilizzare le conoscenze e le abilità acquisite

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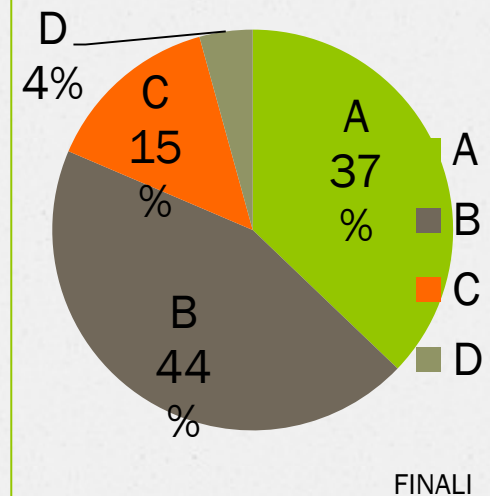
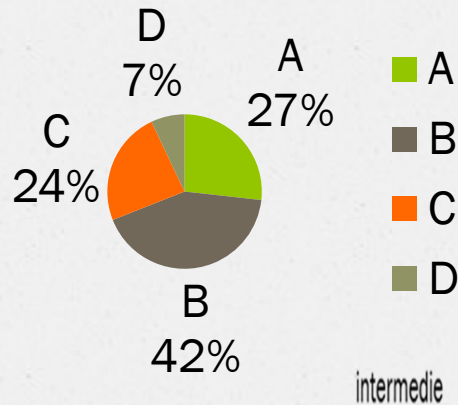
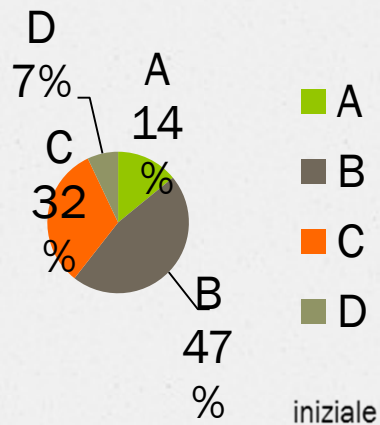
(livello B intermedio)

Dagli esiti del monitoraggio **finale** si rilevano miglioramenti in tutte le fasce di livello. Gli alunni hanno ,tuttavia ,confermato un livello di competenza **intermedio-**

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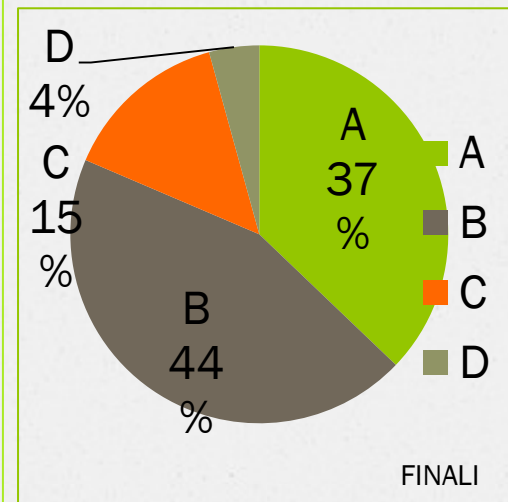
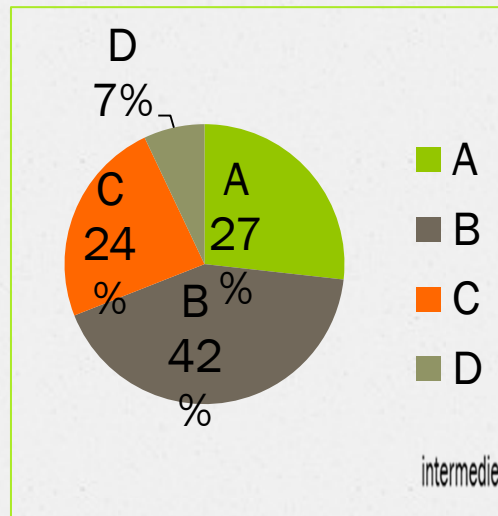
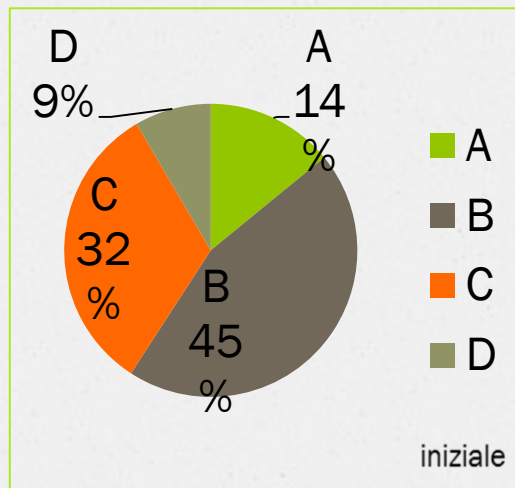
competenza alfabetica funzionale

Ascolta ,legge(anche 'immagini) e comprende



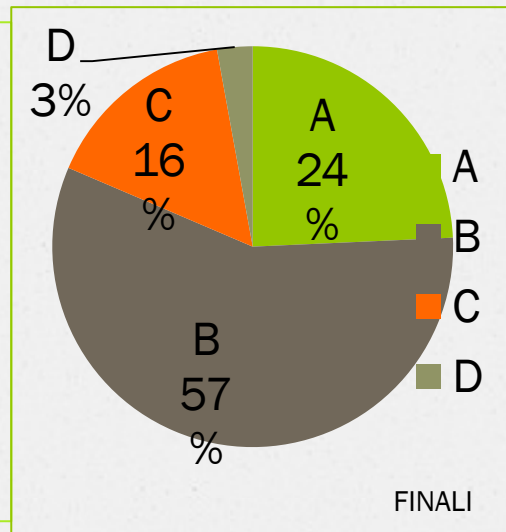
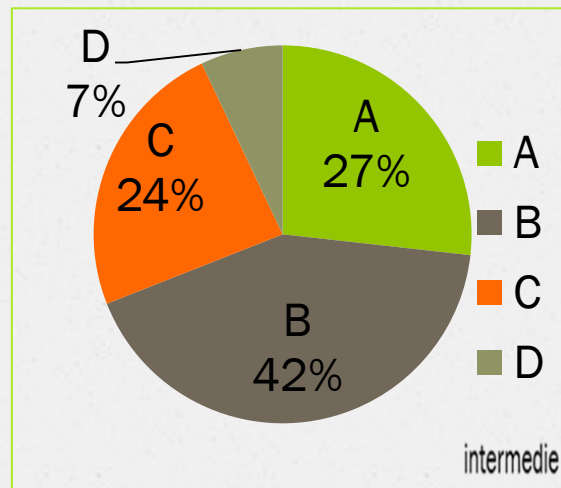
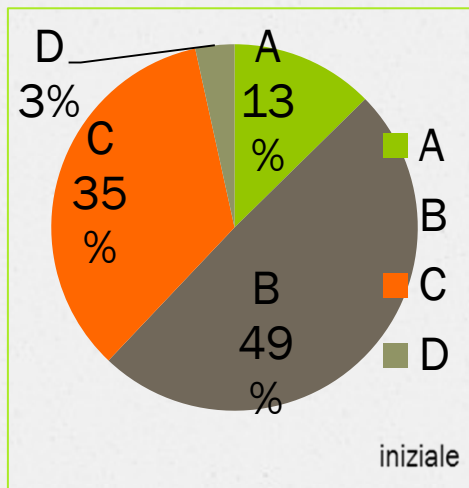
competenza alfabetica funzionale

Comunica con parole, frasi e /o brevi testi scritti



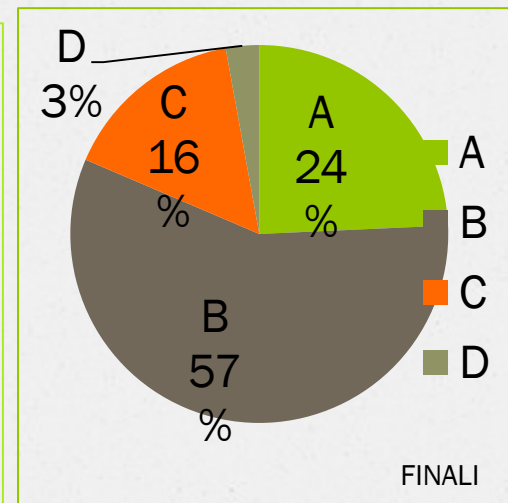
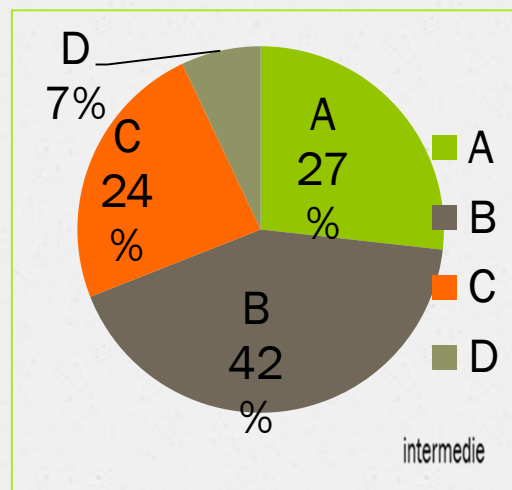
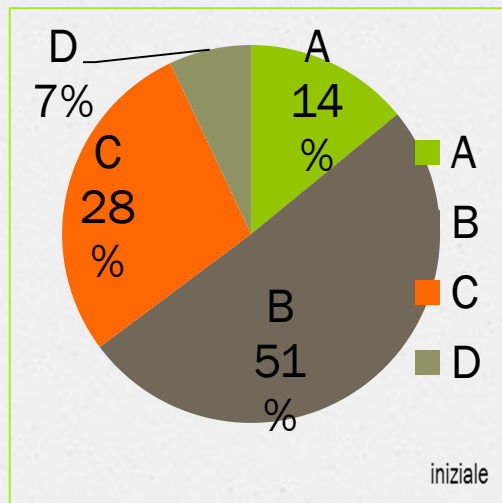
competenza multilinguistica

Rispetta la diversità culturale delle lingue, ed è disponibile alla comunicazione interculturale



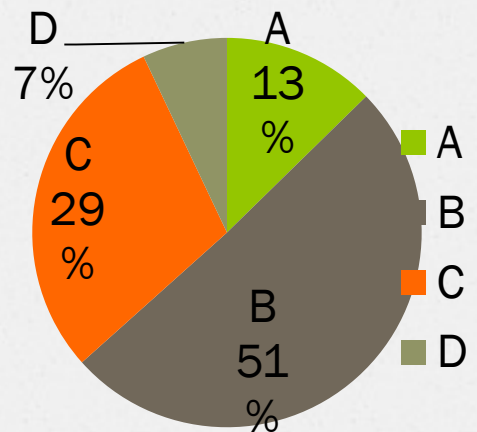
competenza multilinguistica

Associa e riproduce alcuni
termini di lingue diversa di uso
quotidiano

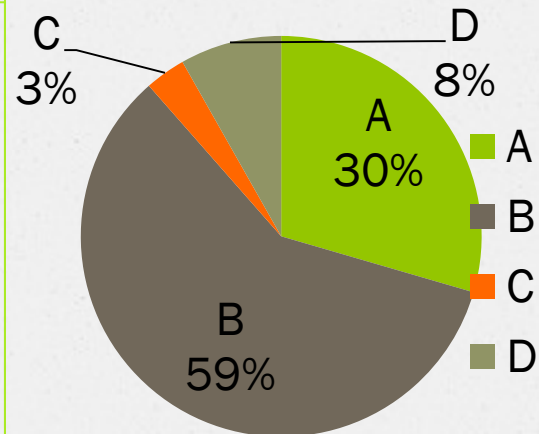


Competenza di base in matematica scienze e tecnologia

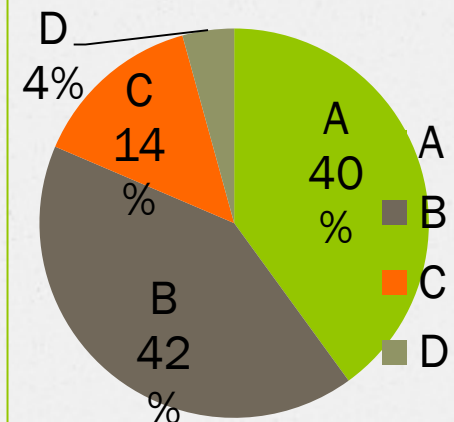
Classifica,ordina e quantifica



iniziale



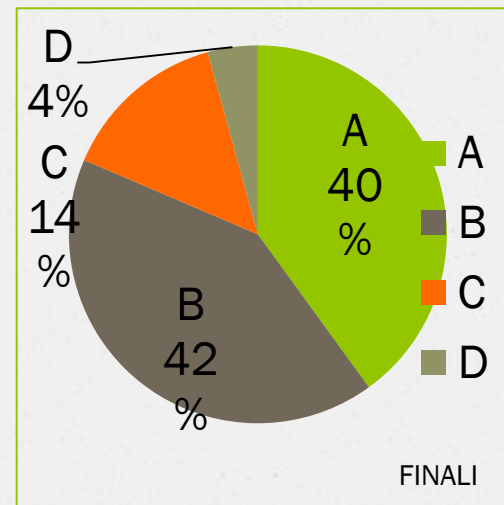
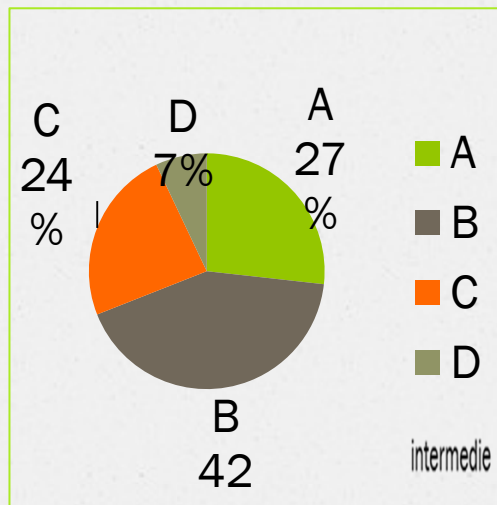
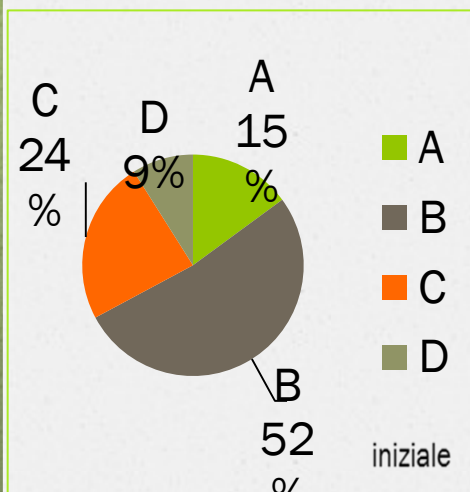
intermedia



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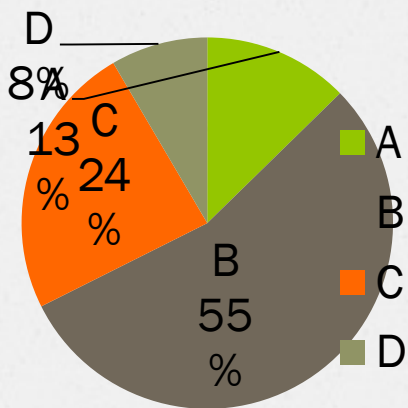
Competenza di base in matematica scienze e tecnologia

Osserva con attenzione il proprio corpo, i fenomeni naturali gli organismi viventi

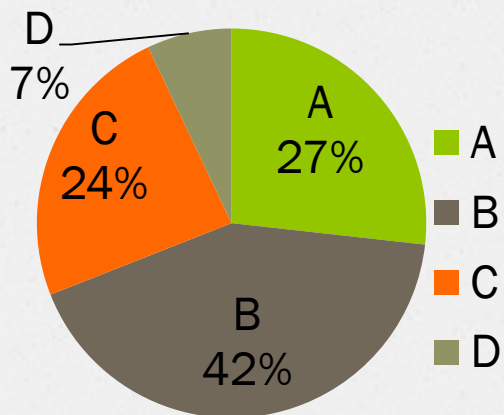


Competenza digitale

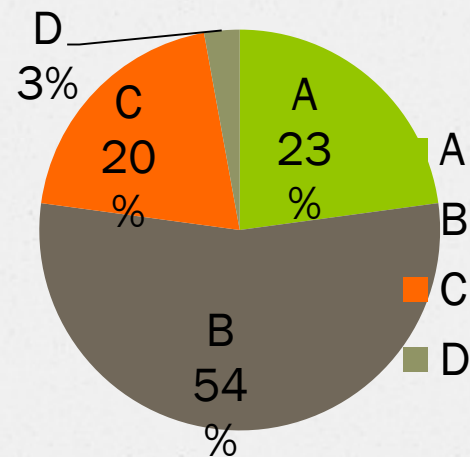
Denomina e conosce le funzioni fondamentali del pc



iniziale



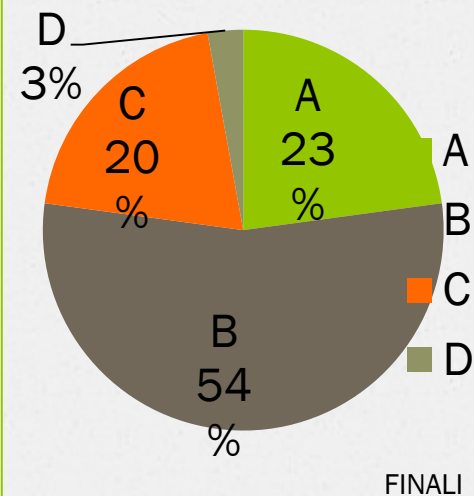
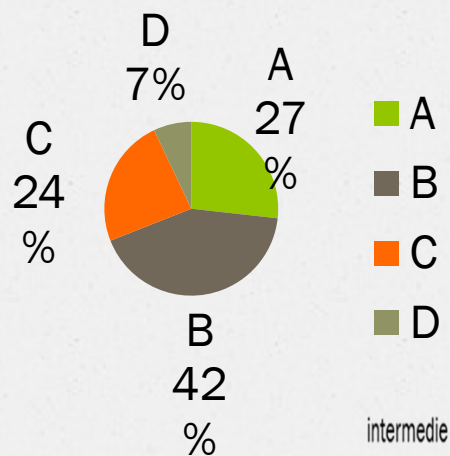
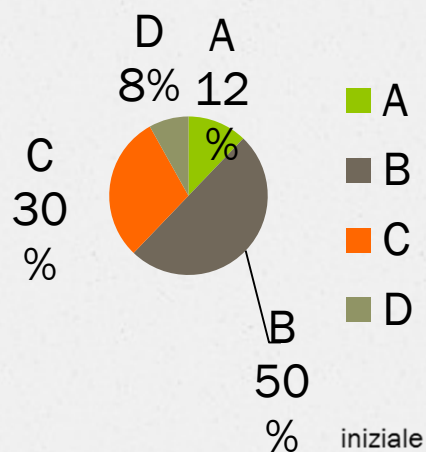
intermedia



FINALI

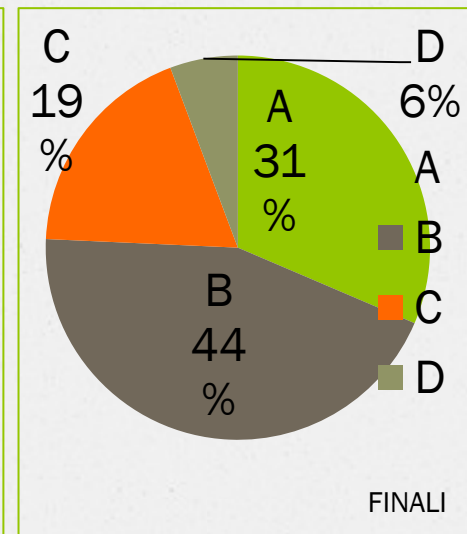
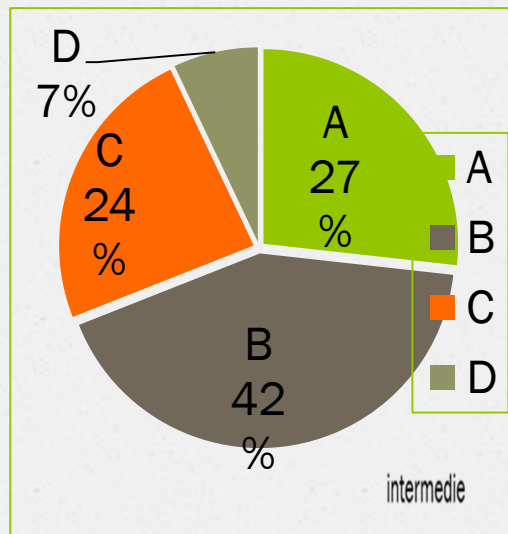
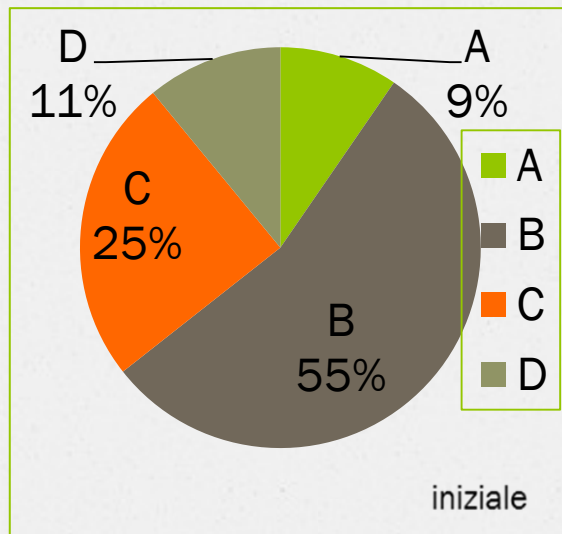
Competenza digitale

Utilizza la tastiera e software digitali a fini didattici



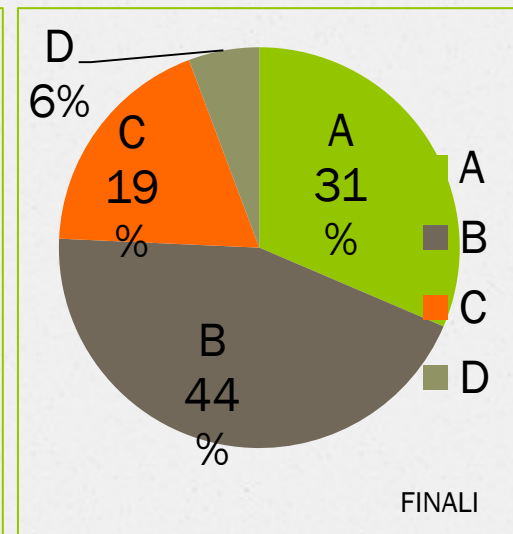
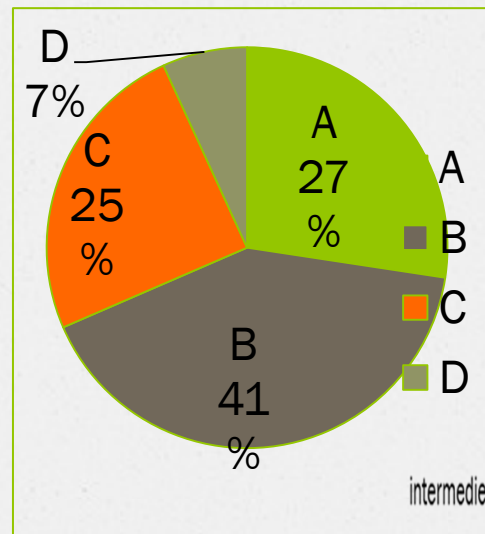
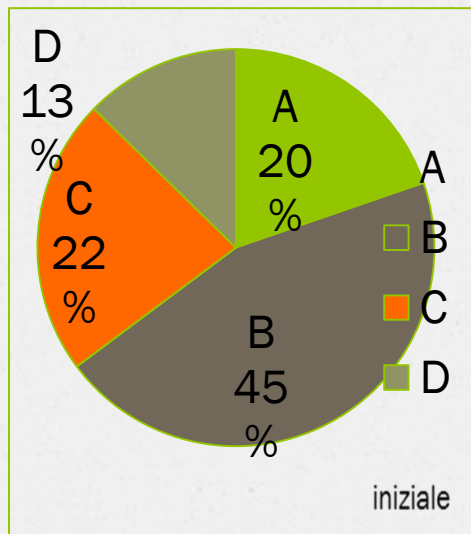
Competenza personale, sociale e capacità di imparare ad imparare

Comprende ed esegue le consegne nei tempi prestabiliti



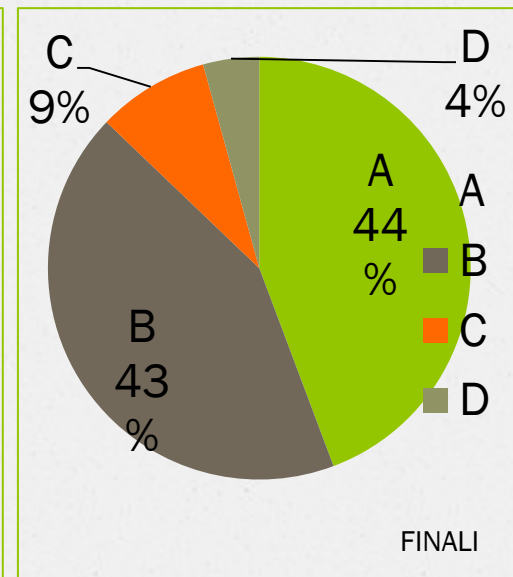
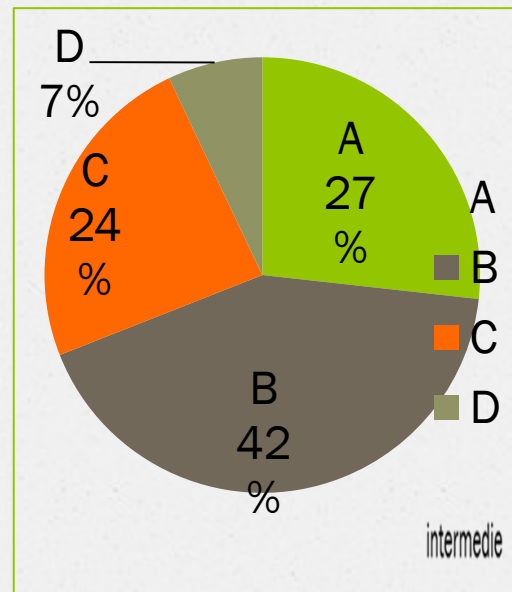
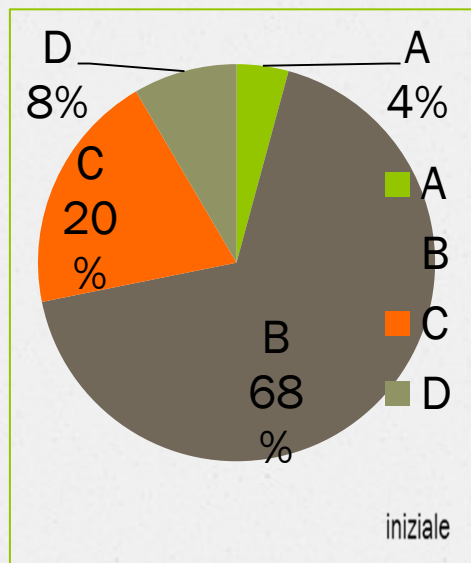
Competenza personale, sociale e capacità di imparare ad imparare

E' autonomo nell'organizzare ed eseguire il compito assegnato



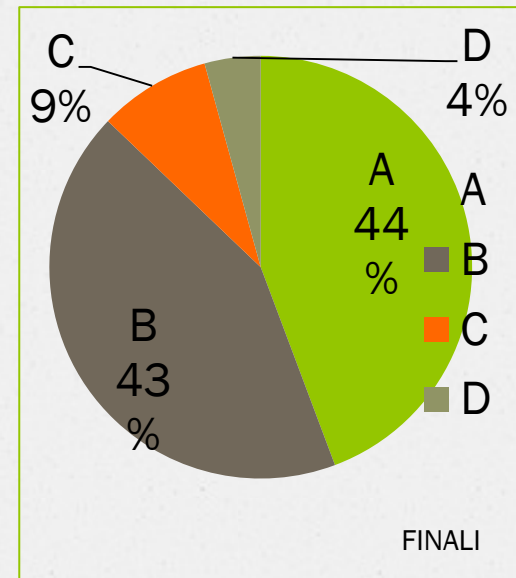
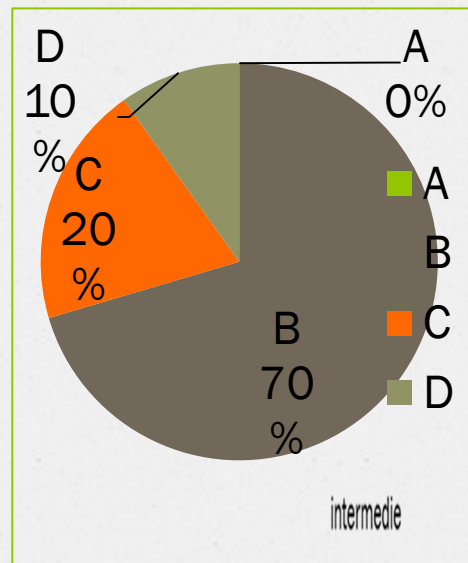
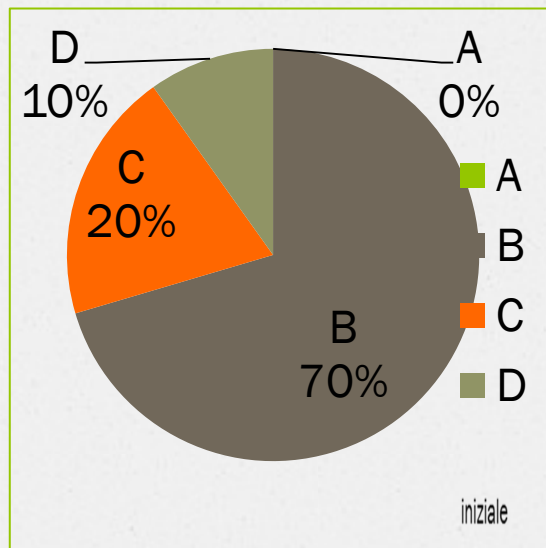
competenza in materia di cittadinanza

Riconosce ruoli e rispetta le regole



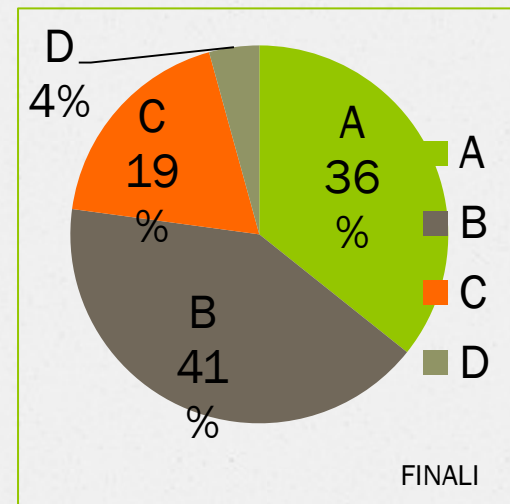
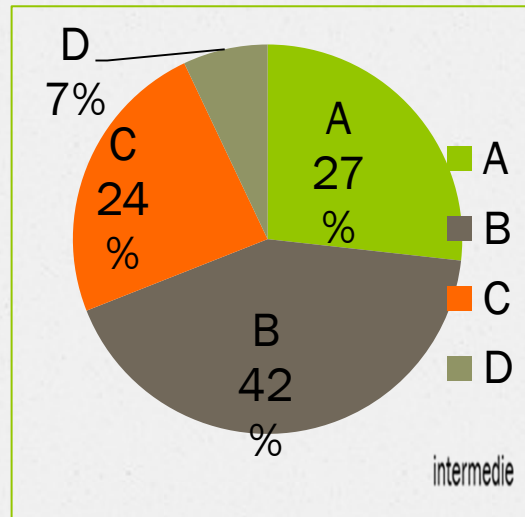
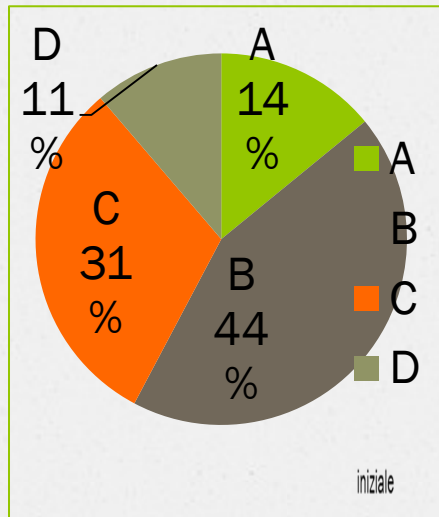
competenza in materia di cittadinanza

Riflette e si confronta rispettando il punto di vista altrui



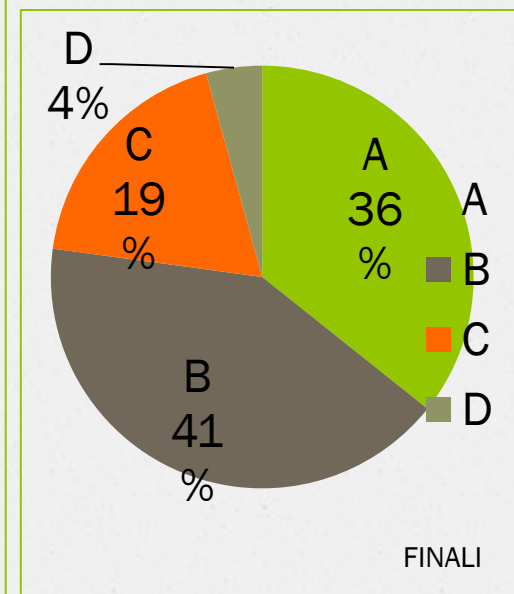
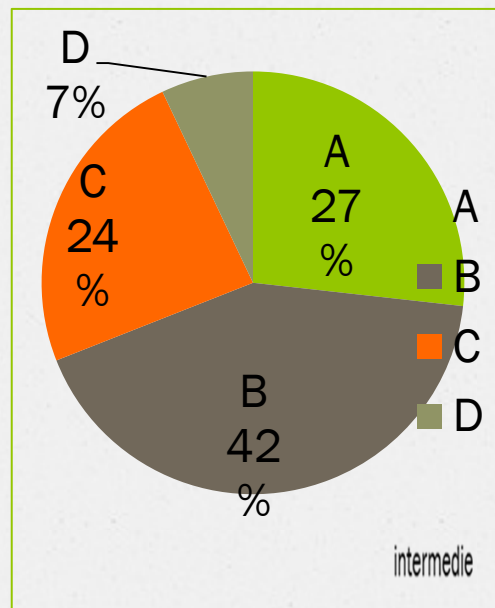
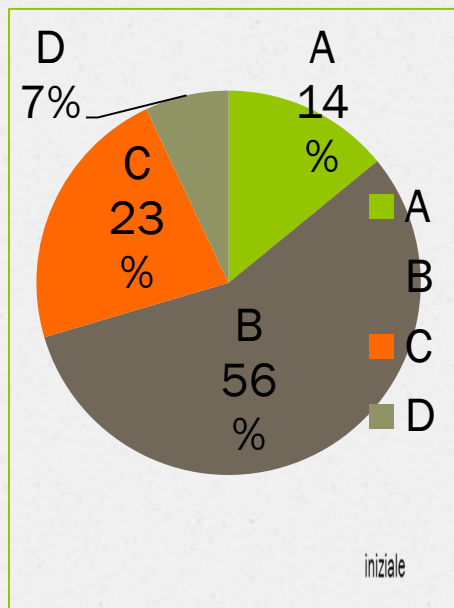
competenza imprenditoriale

Assume iniziative spontanee di gioco o di lavoro



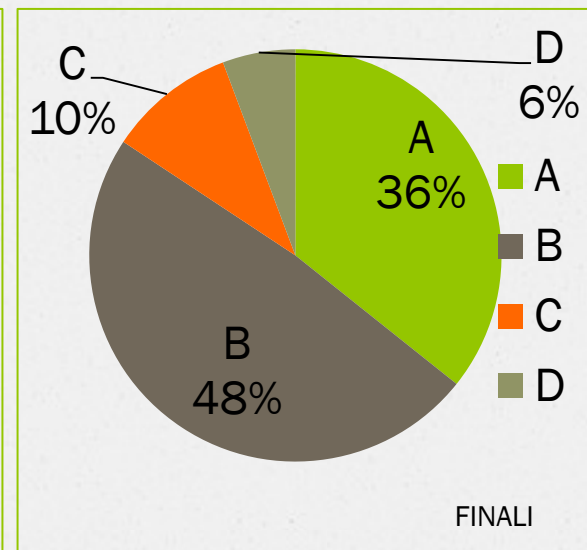
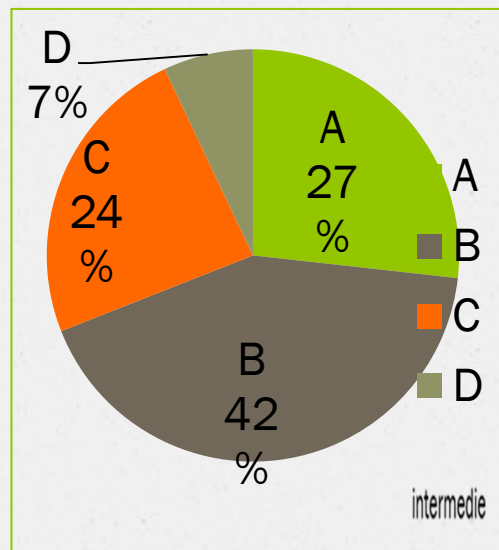
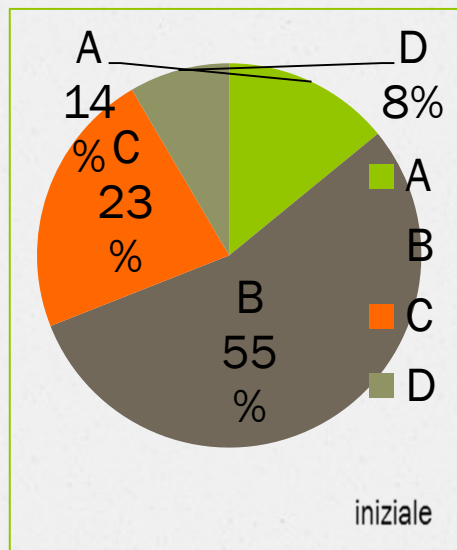
competenza imprenditoriale

Partecipa alle diverse attività ,mostrano curiosità ed interesse



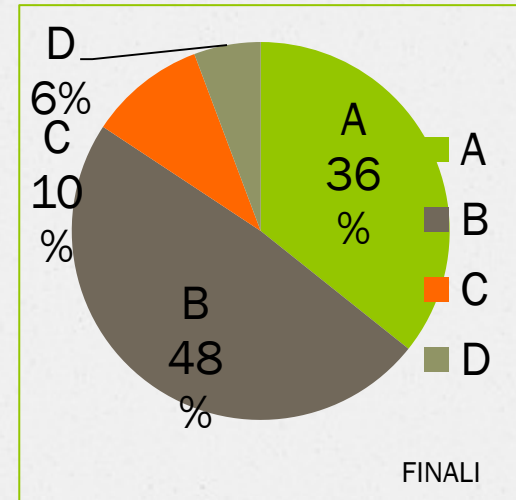
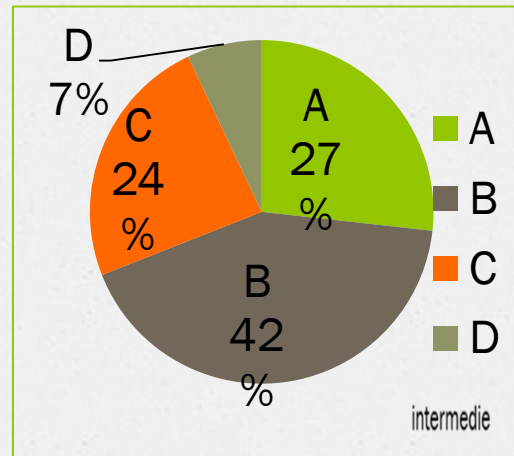
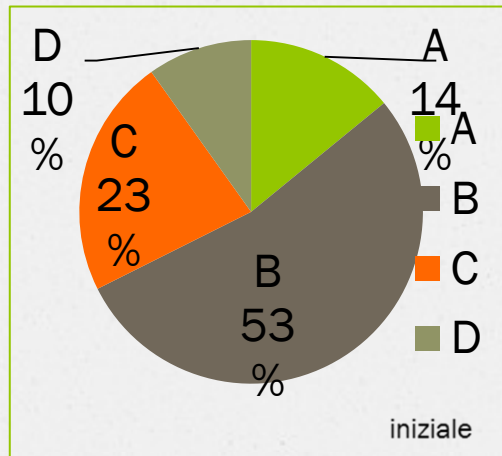
competenza in materia di consapevolezza ed espressione culturali

Esprime emozioni, sentimenti utilizzando le diverse forme espressive

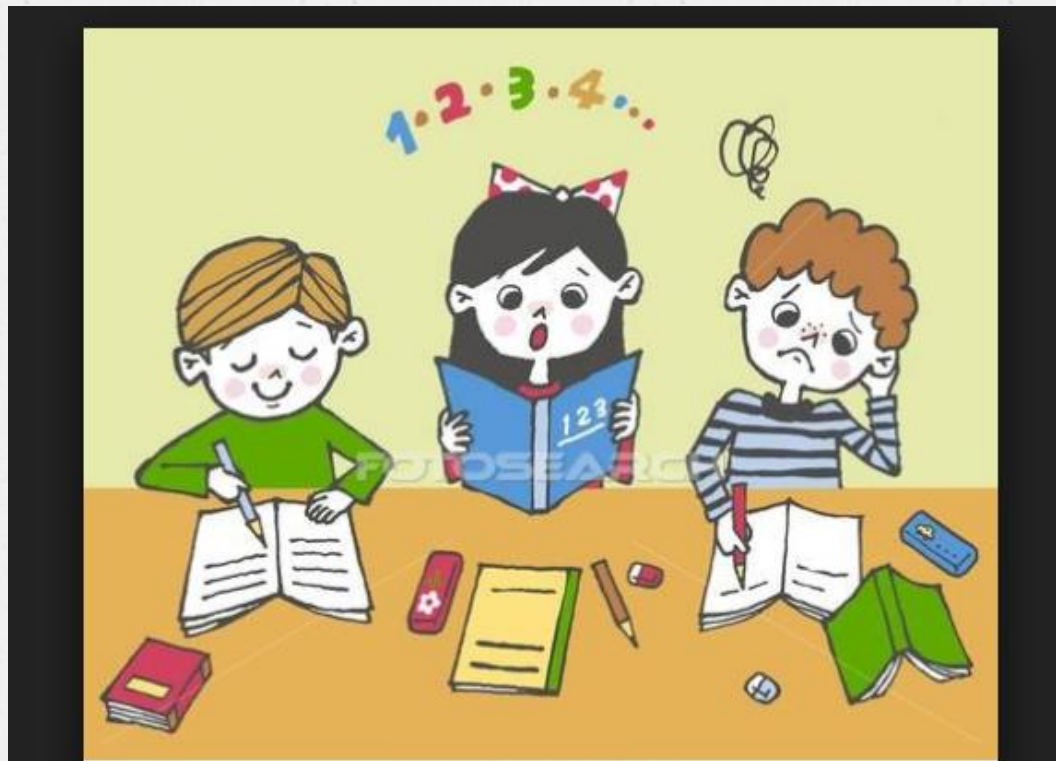


competenza in materia di consapevolezza ed espressione culturale

Distingue e classifica gli elementi dei vari linguaggi



CLASSI TERZE



Dagli esiti del monitoraggio è emerso che gli alunni delle **classi terze** svolgono compiti e risolvono problemi in situazioni nuove, compiono scelte consapevoli, mostrando di saper utilizzare le conoscenze e le abilità acquisite

(livello B intermedio)

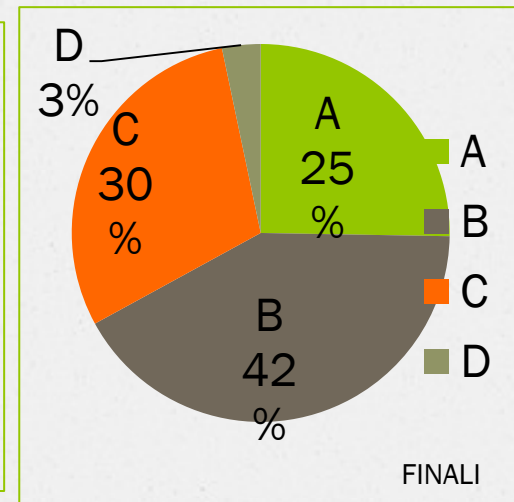
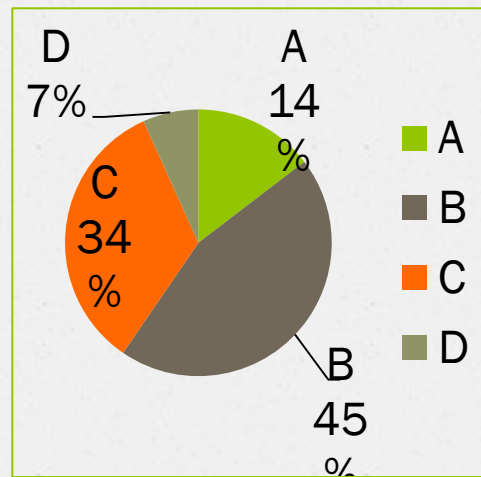
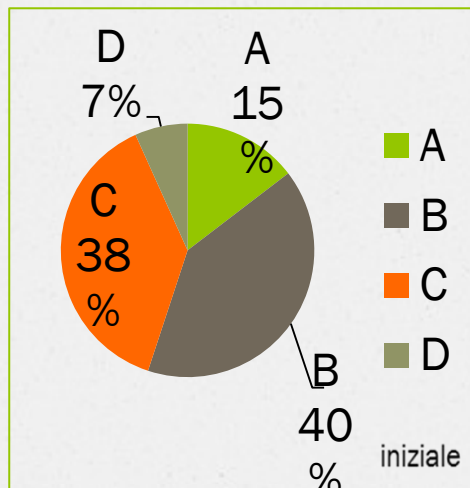
Il 43% degli alunni utilizza la tecnologia per comunicare ed eseguire compiti ad un **livello avanzato**

Dagli esiti del monitoraggio intermedio è emerso che gli alunni delle **classi terze** hanno confermato un livello intermedio.

Dagli esiti del monitoraggio **finale** è emerso che gli alunni delle classi terze pur confermando di possedere un **livello intermedio**, ha mostrato di saper utilizzare la tecnologia per comunicare ed eseguire compiti e di collaborare e partecipare in modo costruttivo e responsabile nelle diverse attività.

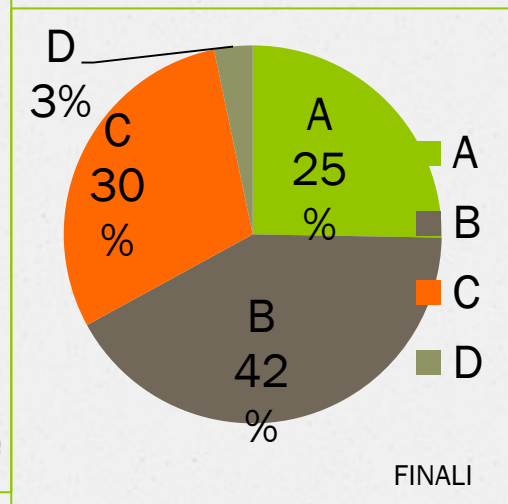
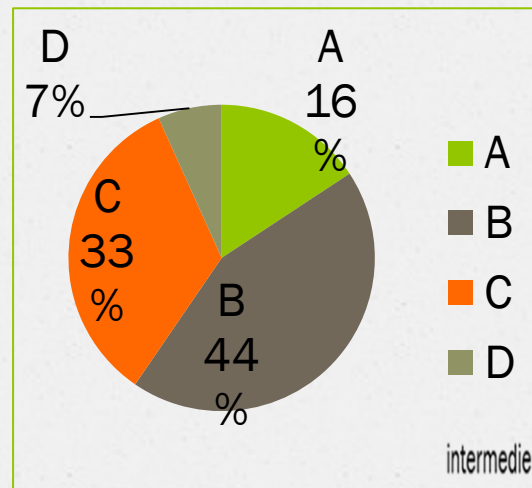
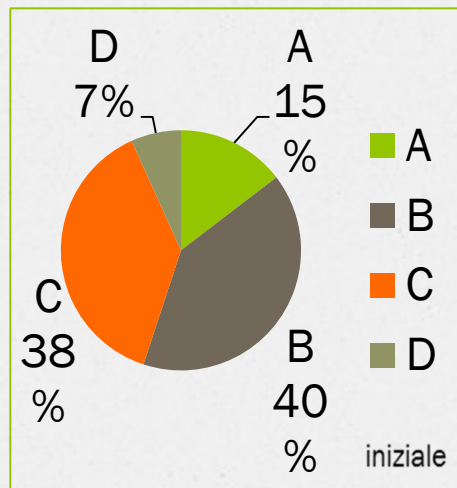
competenza alfabetica funzionale

legge Interagisce, ascolta ed espone esprimendo valutazioni e giudizi



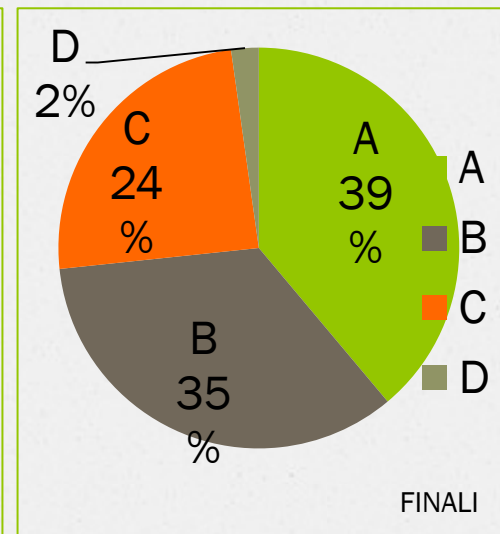
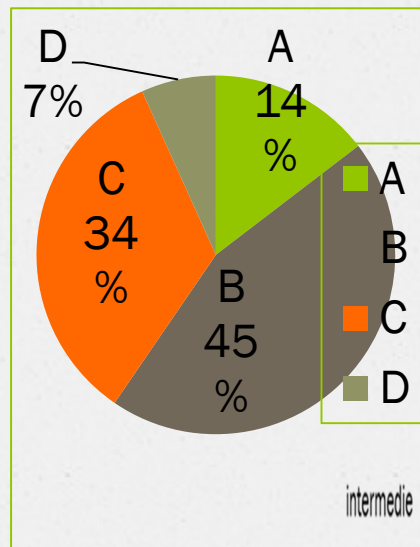
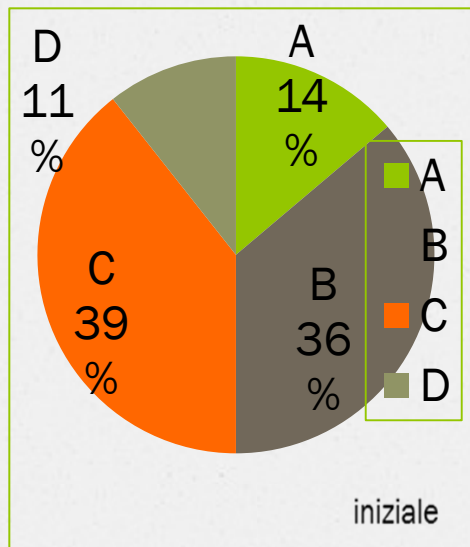
competenza alfabetica funzionale

Produrre semplici
testi scritti coerenti e ortograficamente corretti.



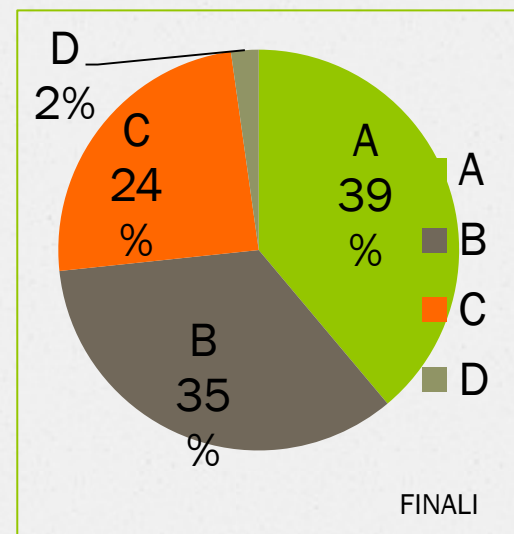
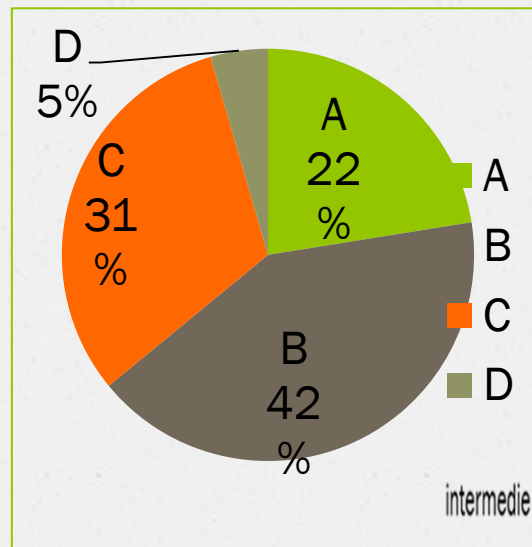
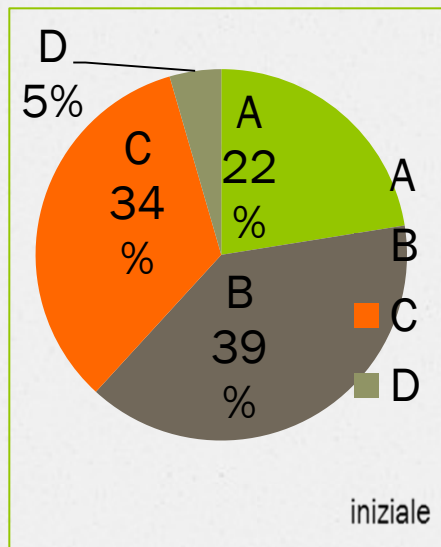
competenza multilinguistica

Comprende ed Interagisce con termini di uso quotidiano



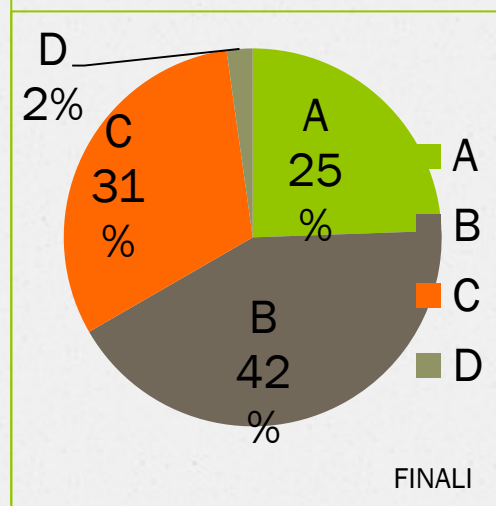
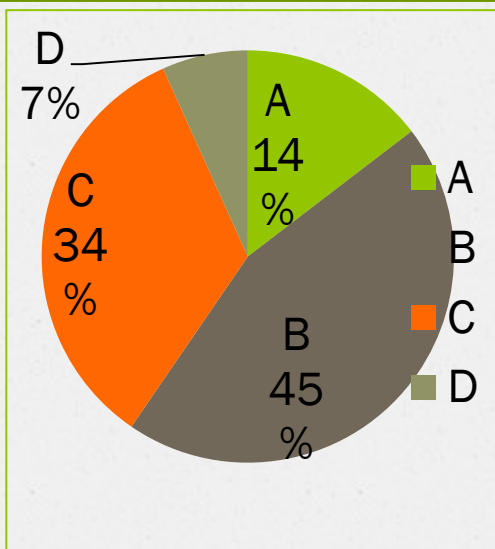
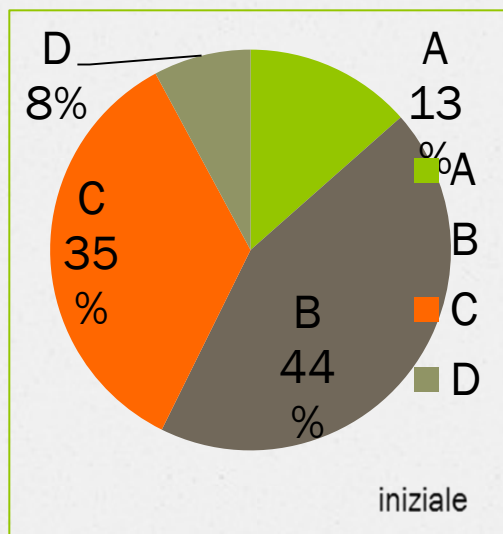
competenza multilinguistica

Scrive semplici parole e/o frasi di uso quotidiano con il lessico conosciuto



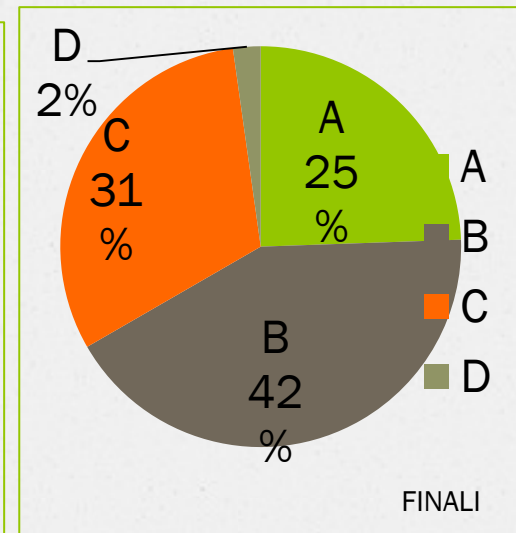
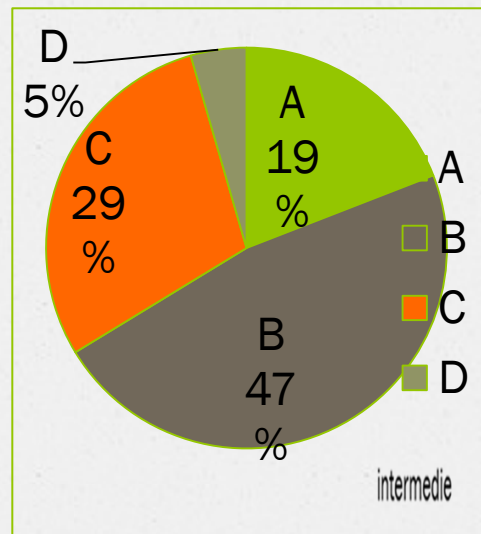
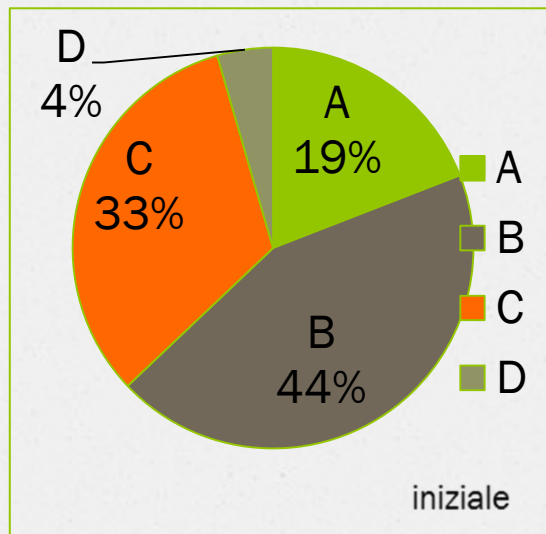
Competenza di base in matematica scienze e tecnologia

Si muove con sicurezza nel calcolo mentale e scritto anche per la
risoluzione di problemi



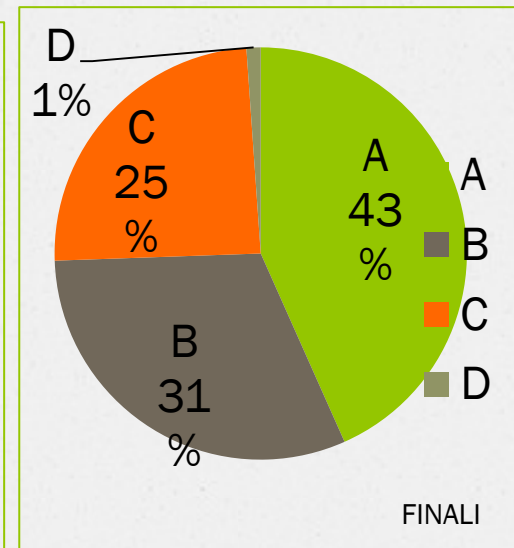
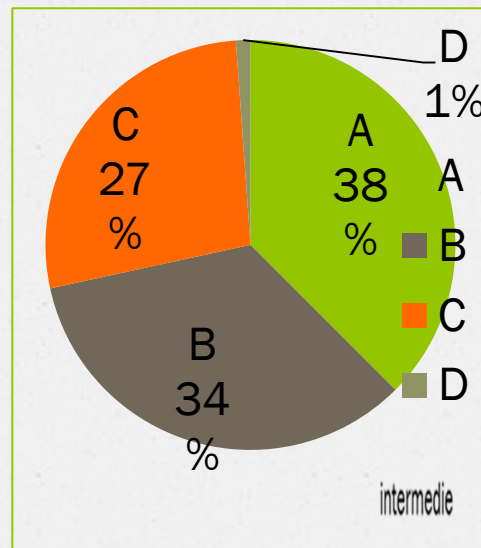
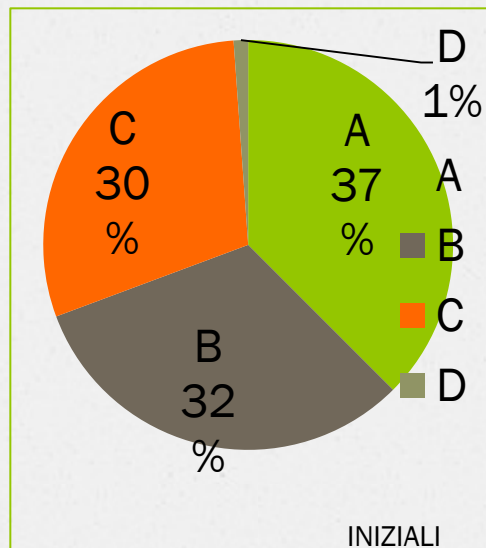
Competenza di base in matematica scienze e tecnologia

Osserva e analizza fatti e fenomeni della realtà circostante



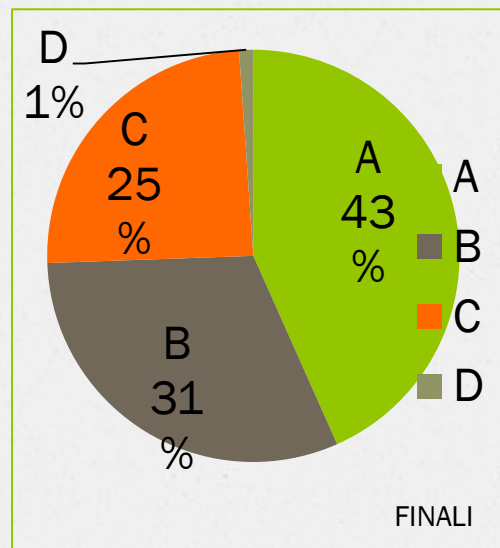
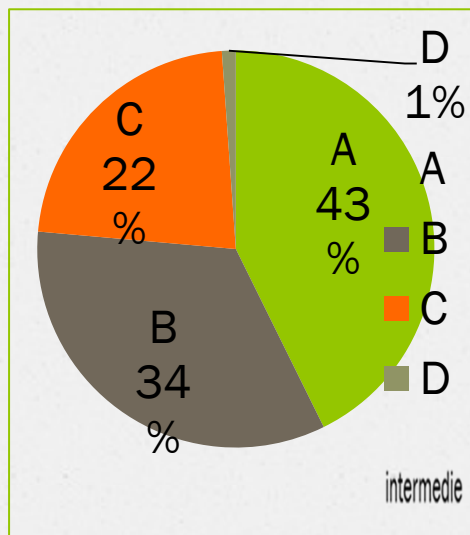
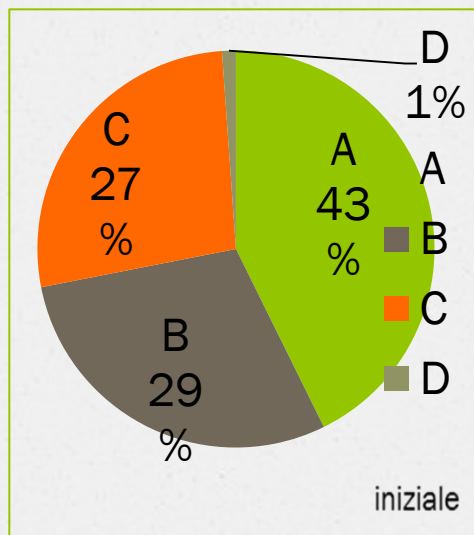
Competenza digitale

Conosce le funzioni e la sintassi di base



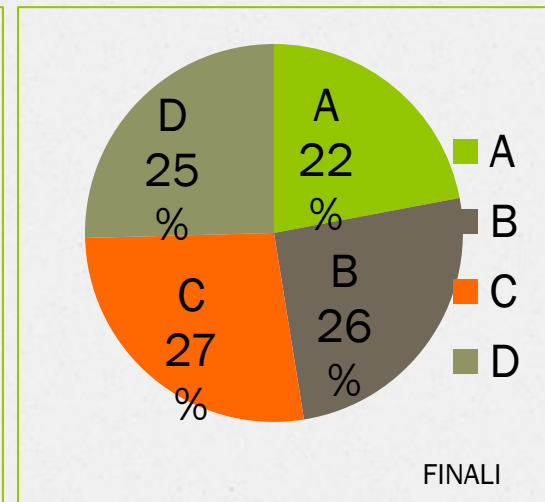
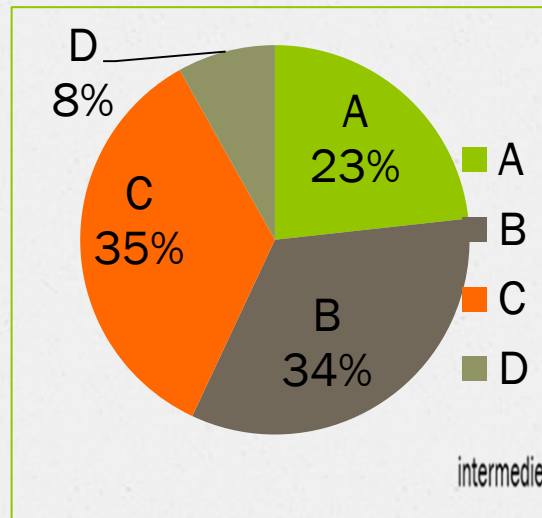
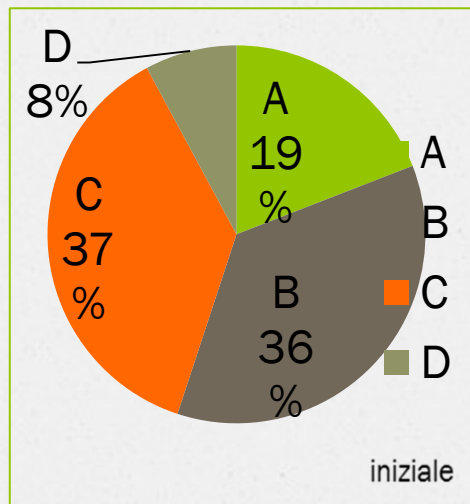
Competenza digitale

Utilizza la tecnologia per comunicare ed eseguire compiti



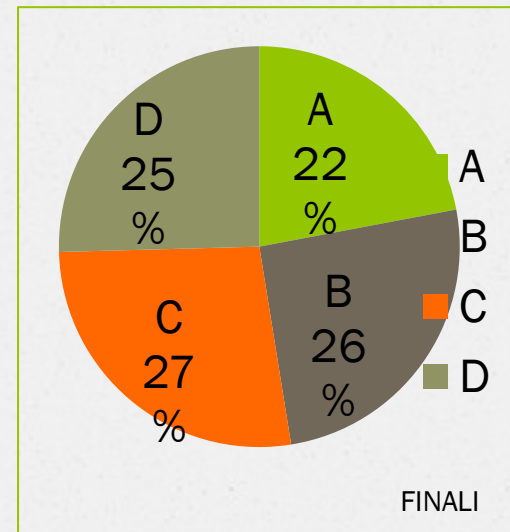
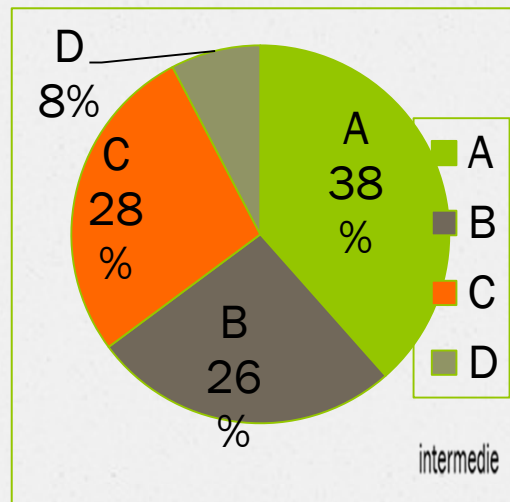
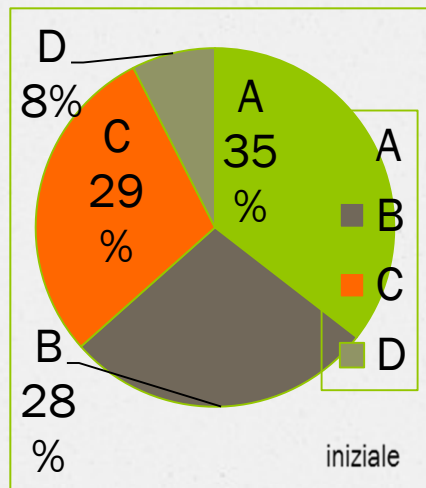
Competenza personale, sociale e capacità di imparare ad imparare

Si interessa alle attività e pone domande pertinenti



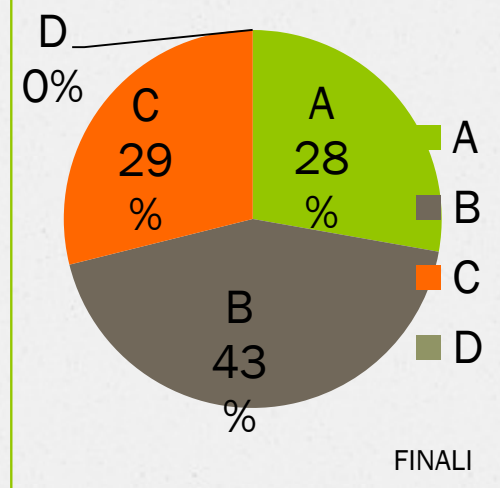
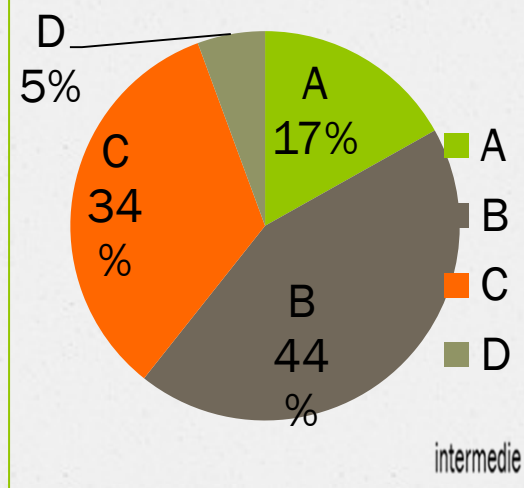
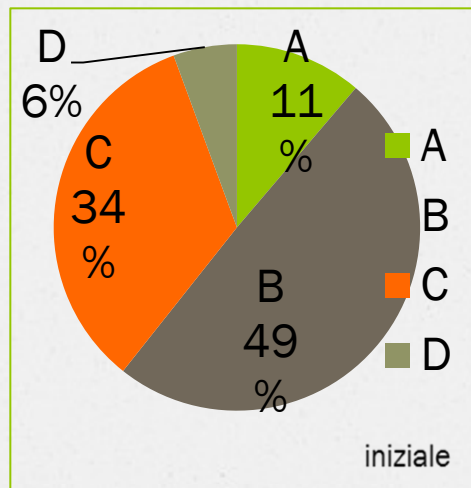
Competenza personale, sociale e capacità di imparare ad imparare

Esegue consegne e porta a termine compiti .



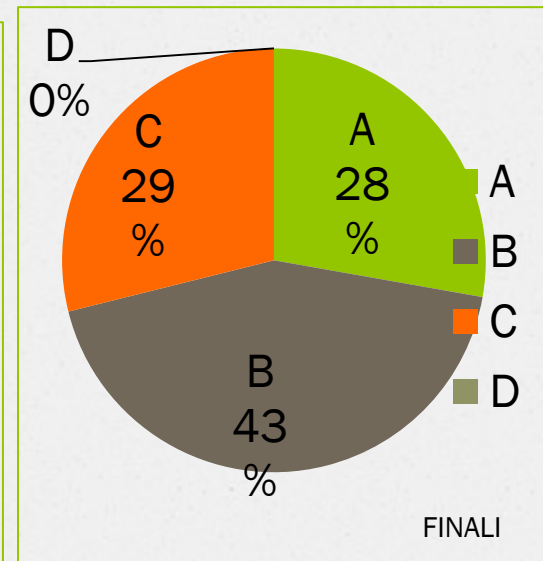
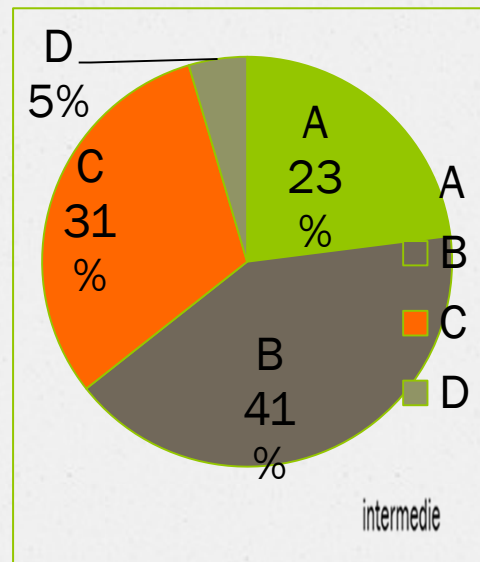
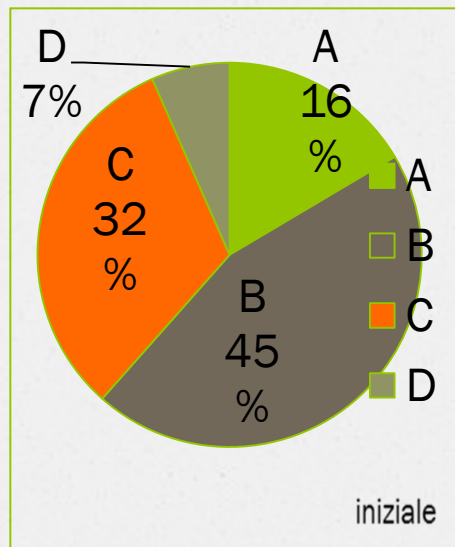
competenza in materia di cittadinanza

Assume comportamenti rispettosi anche rispetto la diversità



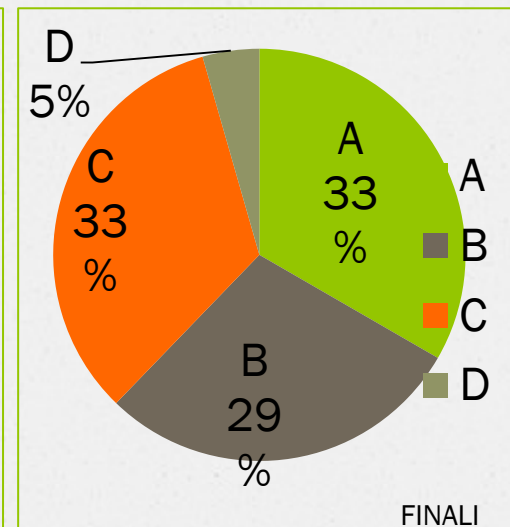
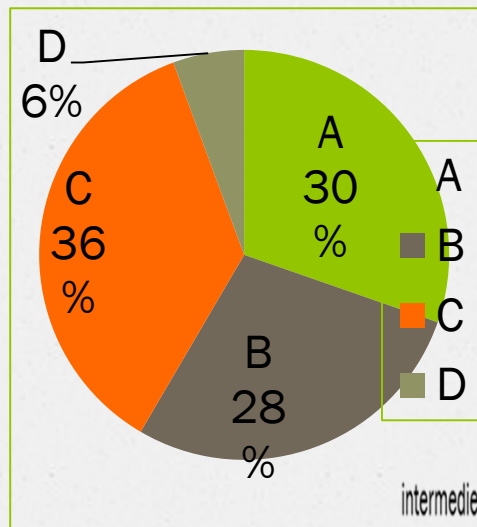
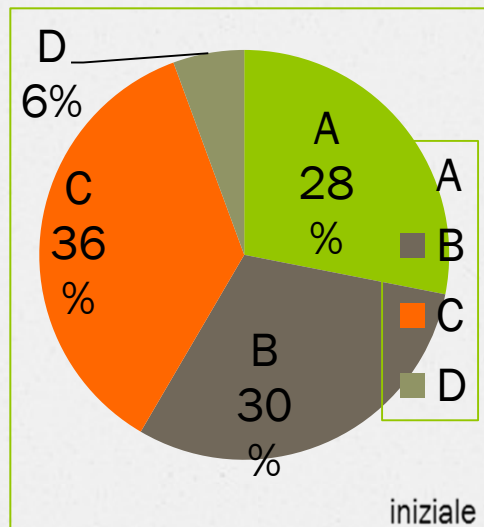
competenza in materia di cittadinanza

E' capace di integrazione e partecipazione attiva all'interno di relazioni sociali



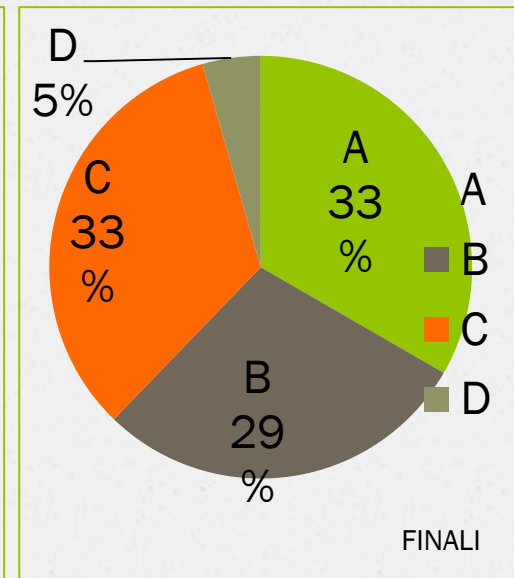
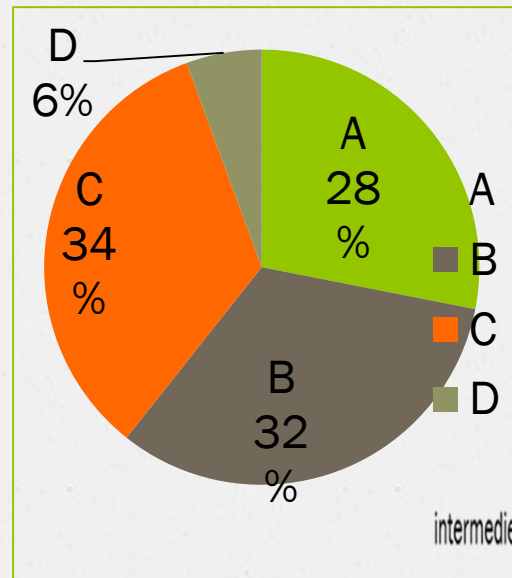
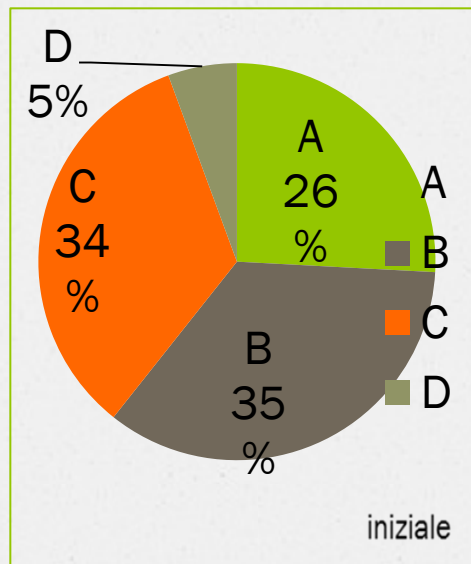
competenza imprenditoriale

Prende iniziative responsabili nelle attività e di gioco e di lavoro



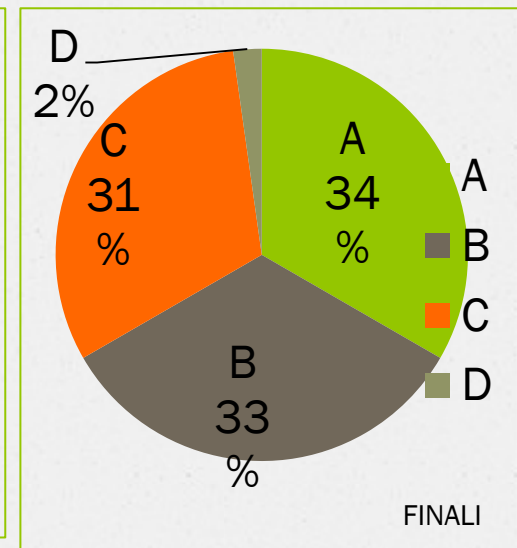
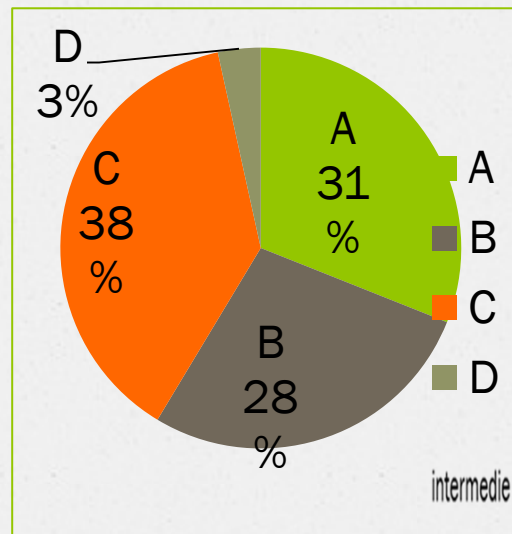
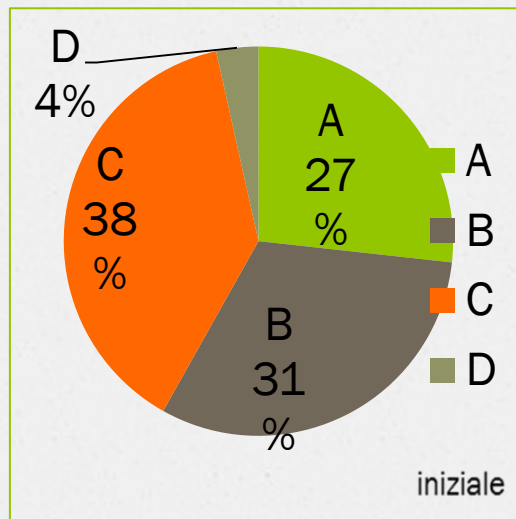
competenza imprenditoriale

Collabora e partecipa in modo costruttivo e responsabile nelle diverse attività



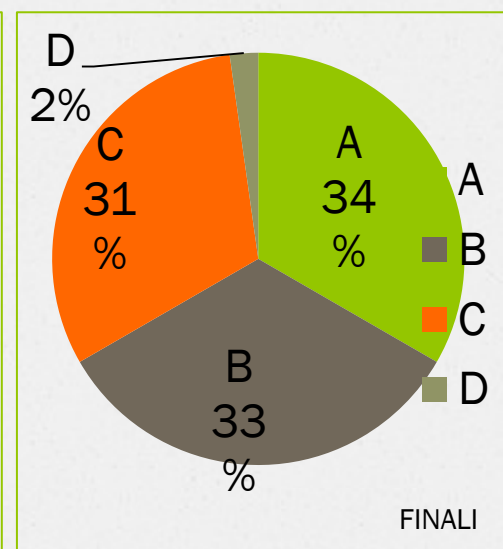
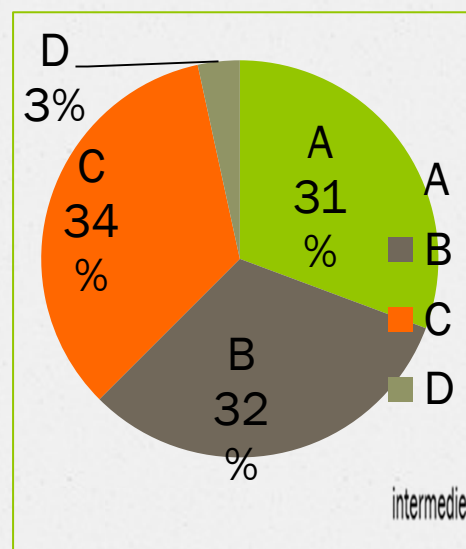
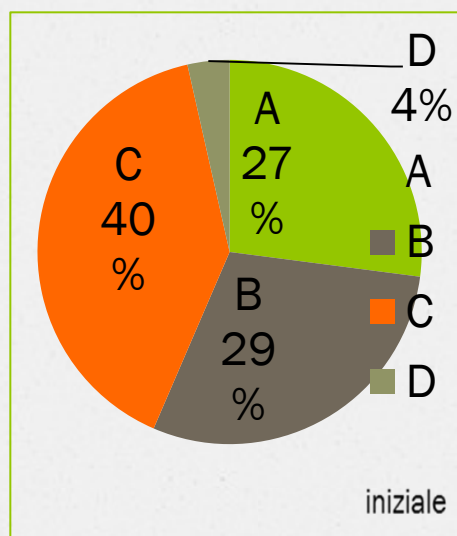
competenza in materia di consapevolezza ed espressione culturale

Organizza il proprio apprendimento scegliendo ed utilizzando varie fonti

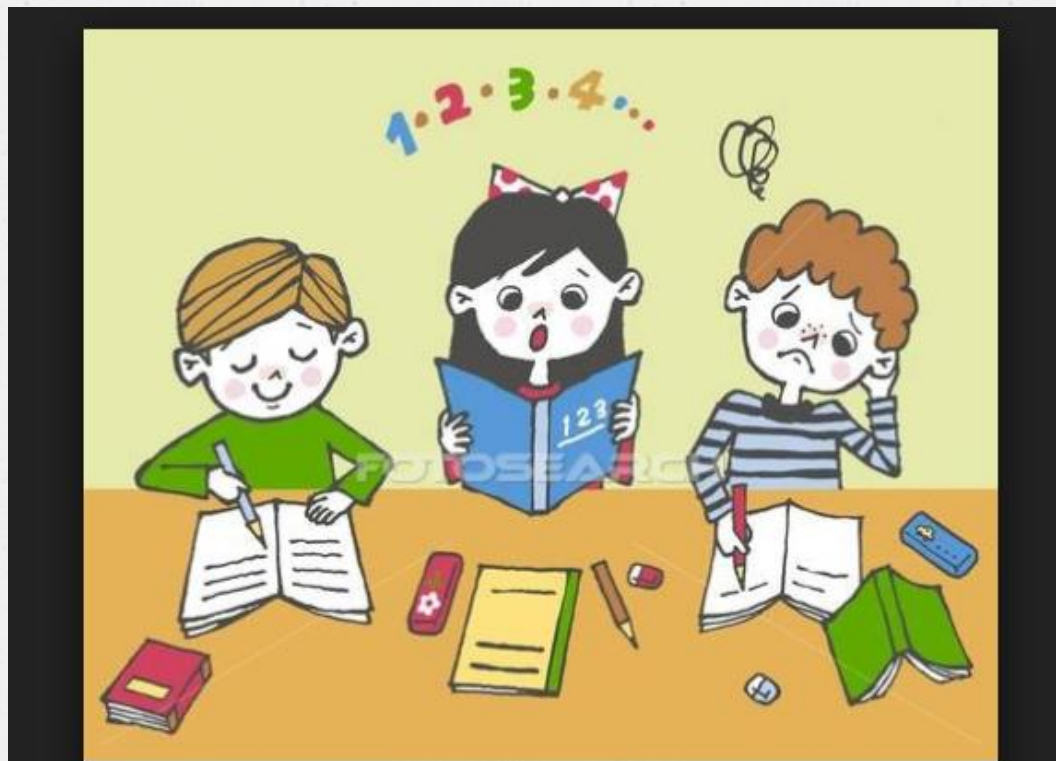


competenza in materia di consapevolezza ed espressione culturale

Utilizza i diversi linguaggi per creare ed esprimersi



CLASSI QUARTE



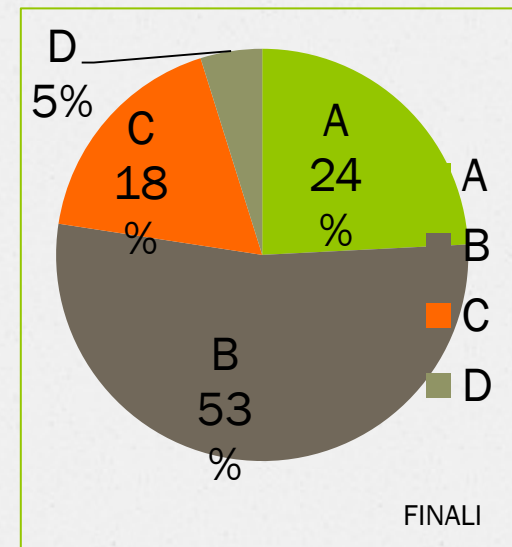
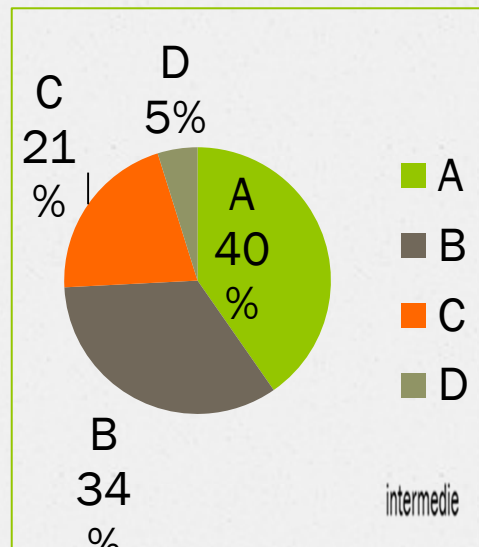
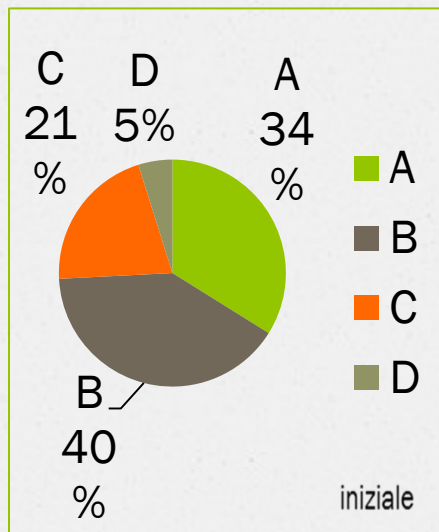
Dagli esiti del monitoraggio iniziale è emerso che il 50% degli alunni delle classi quarte svolgono compiti e risolvono problemi in situazioni nuove, compiono scelte consapevoli, mostrando di saper utilizzare le conoscenze e le abilità acquisite
(livello B intermedio)

Dagli esiti del monitoraggio **intermedio** è emerso che il 50% degli alunni delle classi quarte ha confermato di svolgere compiti e di risolvere problemi in situazioni nuove. Gli alunni compiono scelte consapevoli, mostrando di saper utilizzare le conoscenze e le abilità acquisite **(livello B intermedio)**

Dagli esiti del monitoraggio **finale** è emerso che gli alunni hanno confermato un livello intermedio delle competenze, tuttavia sanno organizzare il proprio lavoro in modo più organico e funzionale all'apprendimento.
(livello B intermedio)

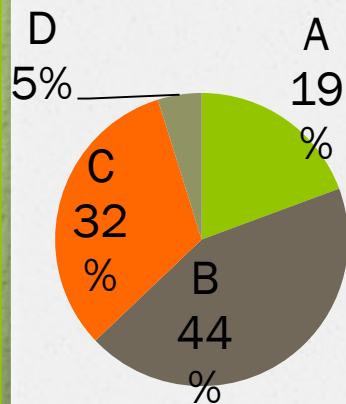
competenza alfabetica funzionale

legge Interagisce, ascolta ed espone esprimendo valutazioni e giudizi

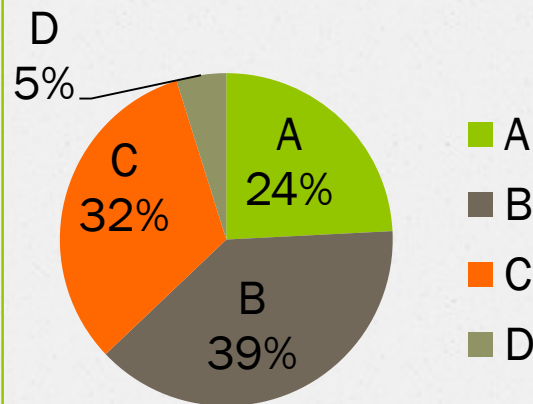


competenza alfabetica funzionale

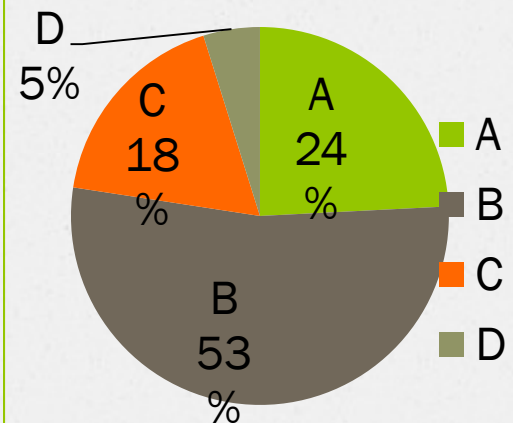
Produrre autonomamente
testi di vario genere,



iniziale



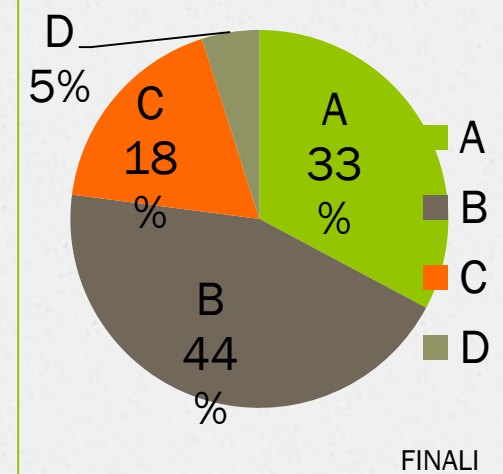
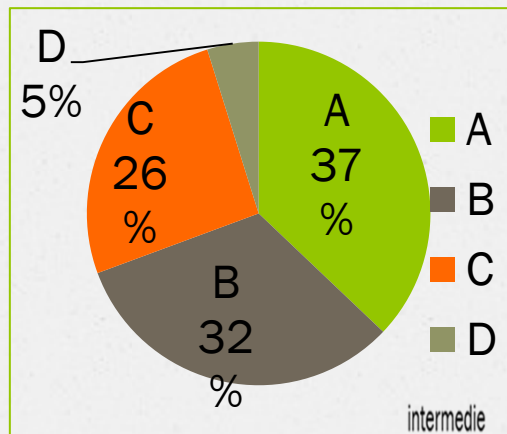
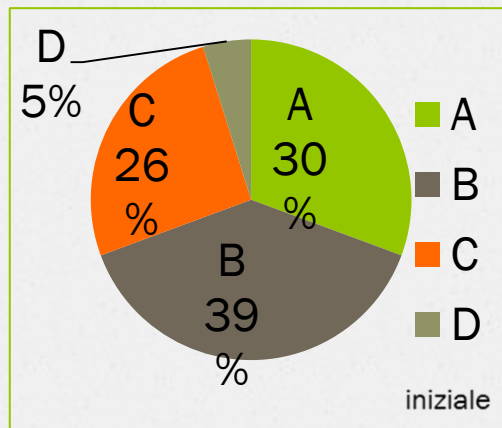
intermedia



FINALI

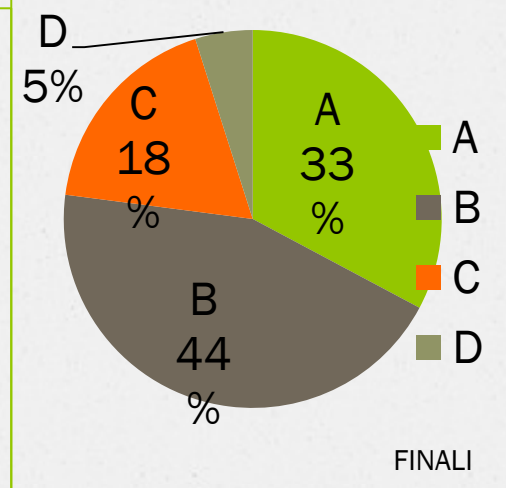
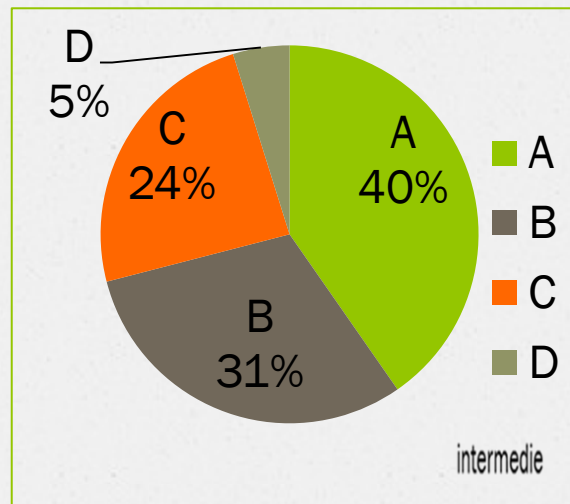
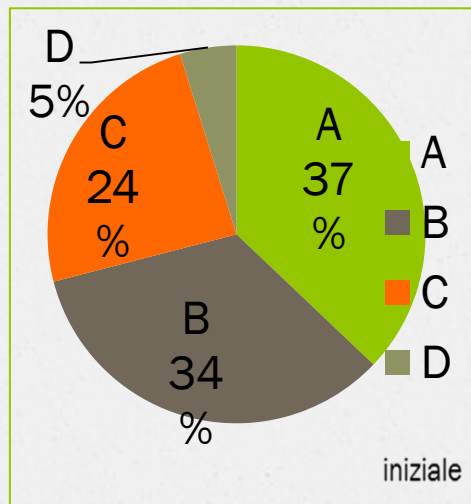
competenza multilinguistica

utilizza semplici parole e/o frasi di uso quotidiano per comunicare



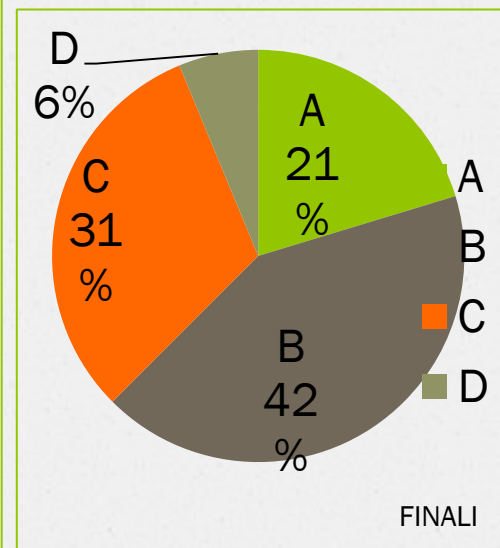
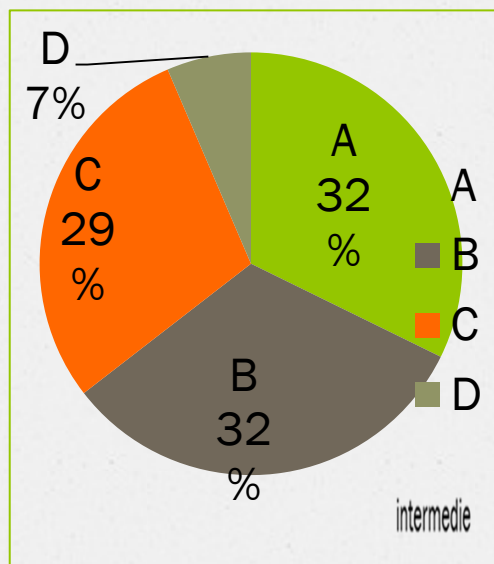
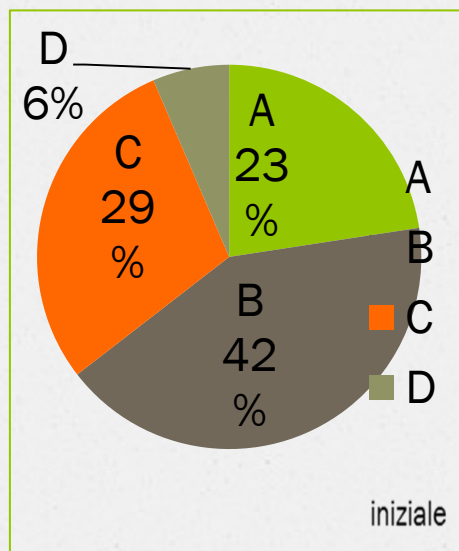
competenza multilinguistica

Comprende brevi frasi e messaggi orali e scritti



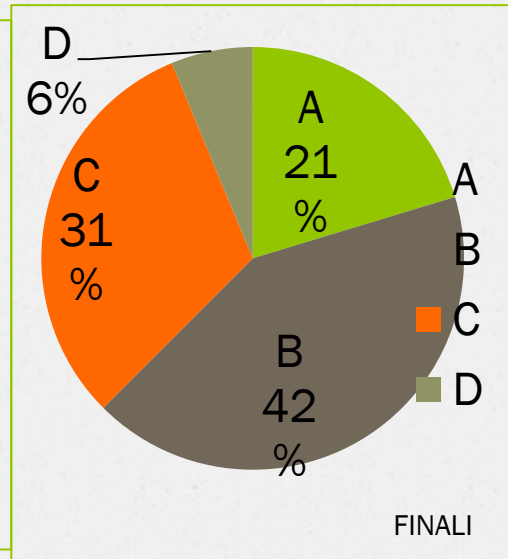
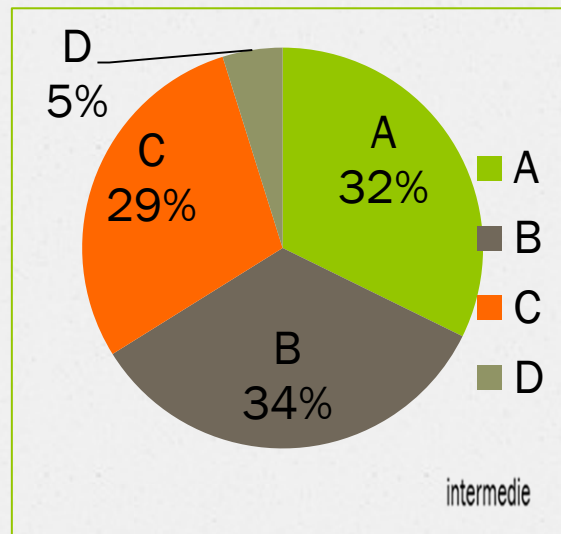
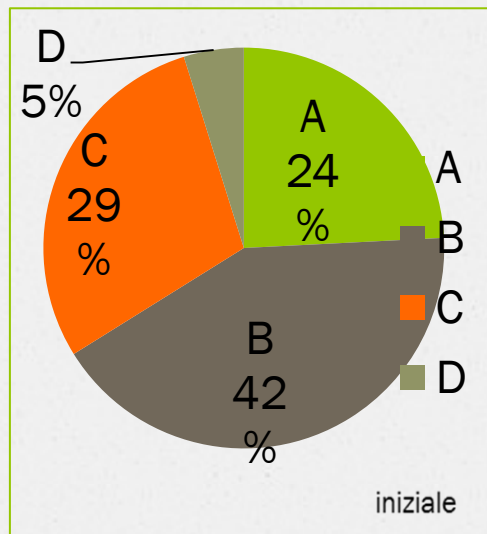
Competenza di base in matematica scienze e tecnologia

Si muove con sicurezza nel calcolo mentale e scritto anche per la
risoluzione di problemi.



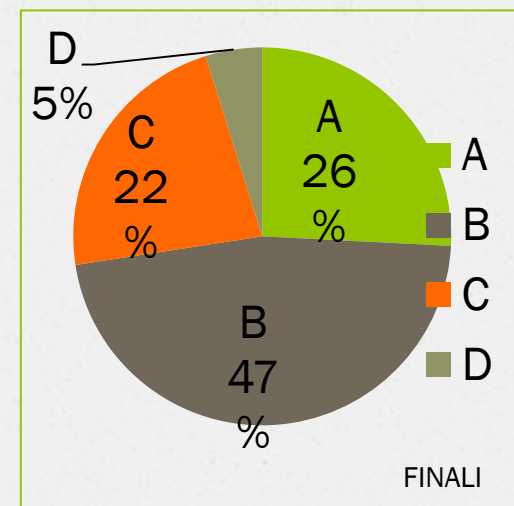
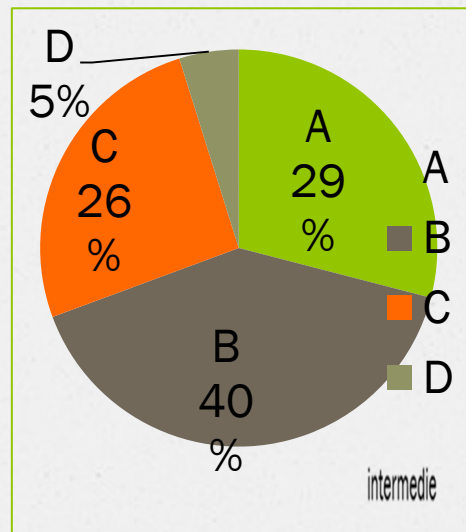
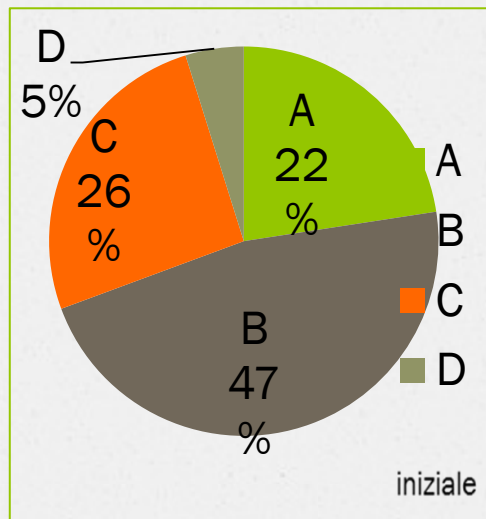
Competenza di base in matematica scienze e tecnologia

Osserva e analizza, sperimenta e dà spiegazioni di origine scientifica



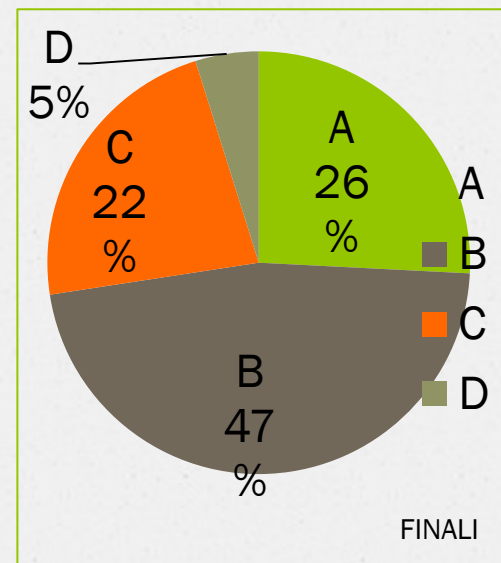
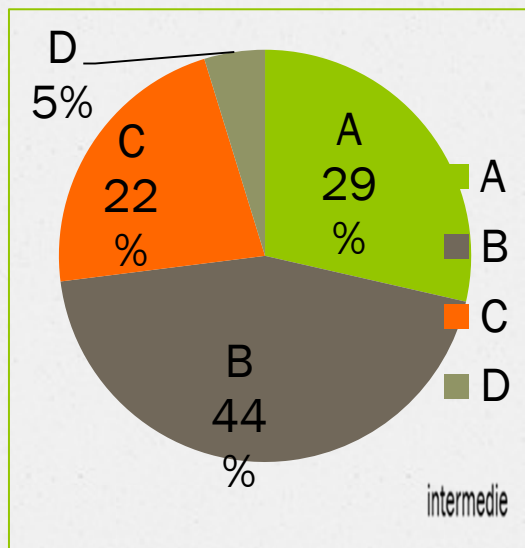
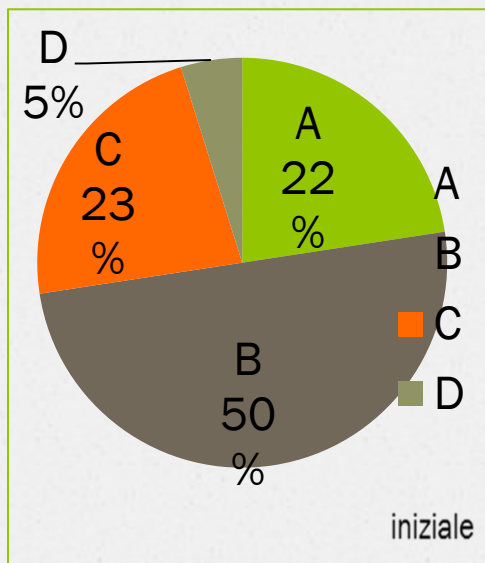
Competenza digitale

Conosce le funzioni e la sintassi di base



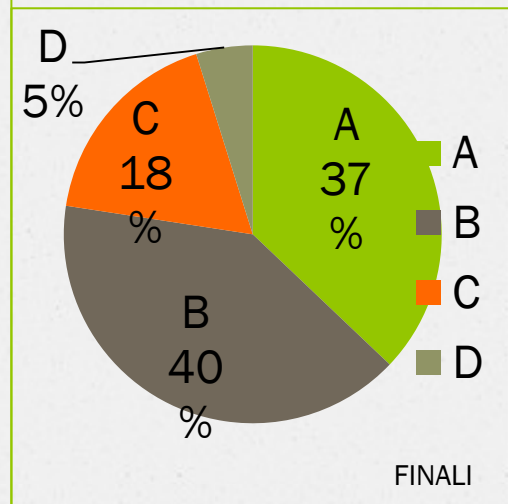
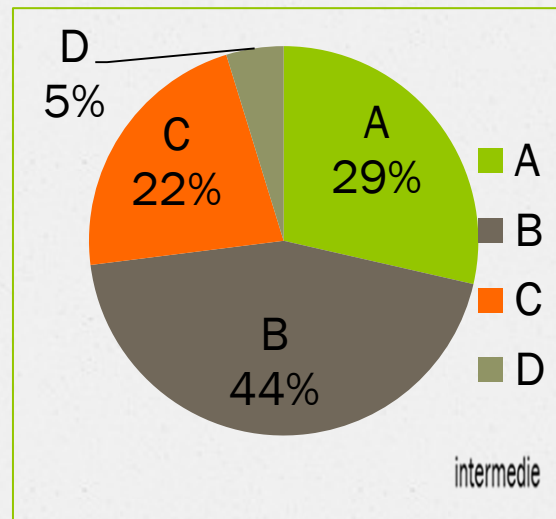
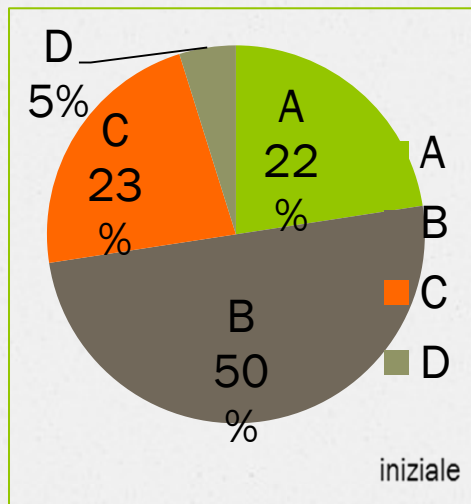
Competenza digitale

Usa in modo corretto le tecnologie per comunicare, eseguire compiti, ricercare e analizzare dati ed informazioni



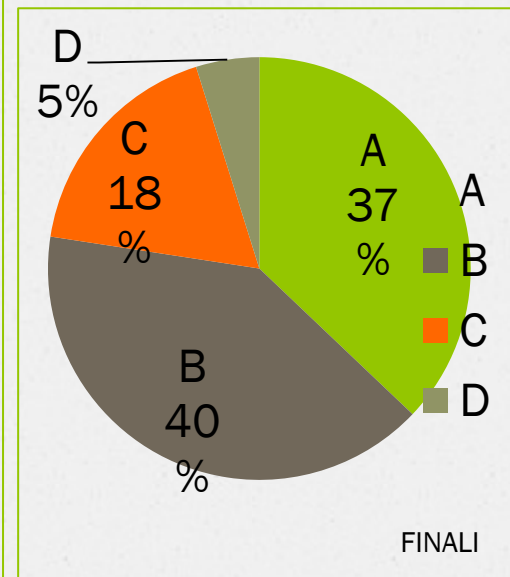
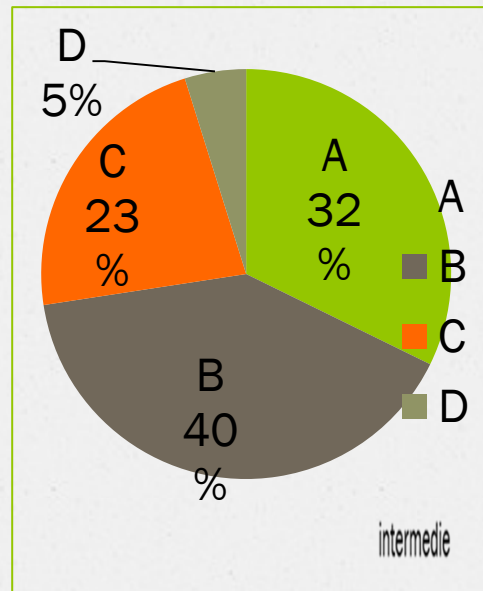
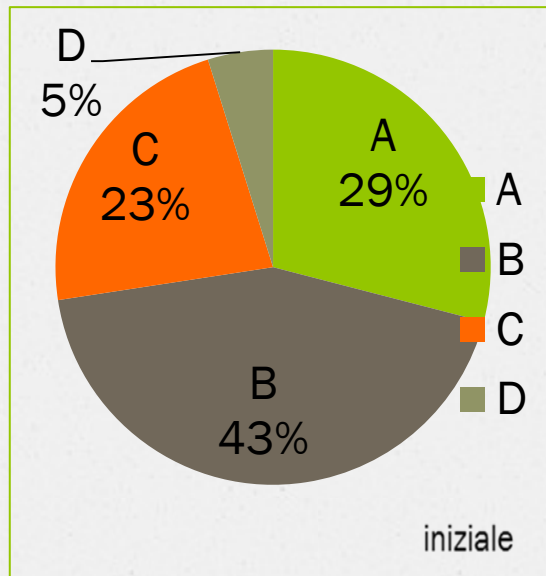
competenza personale, sociale e capacità di imparare ad imparare

Sa organizzare il proprio lavoro in modo organico e funzionale
all'apprendimento



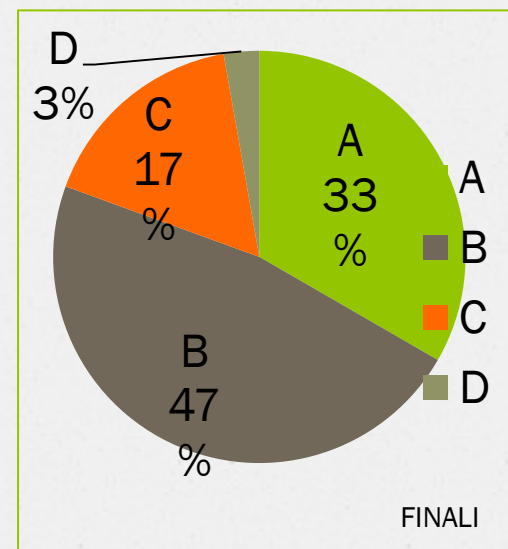
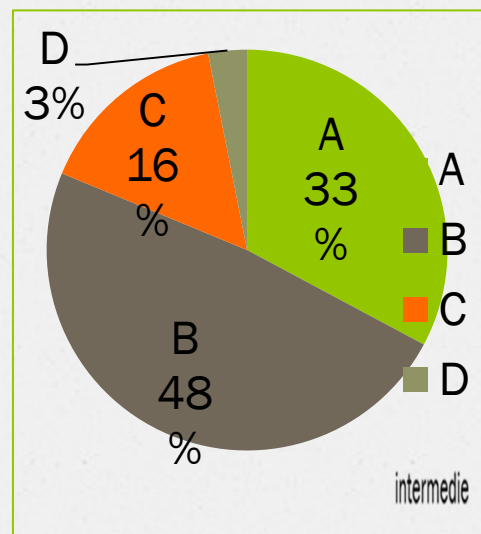
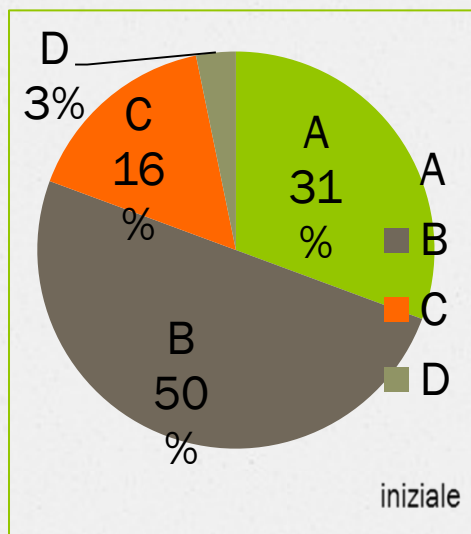
competenza personale, sociale e capacità di imparare ad imparare

Esegue consegne e porta a termine compiti individualmente e/o in gruppo
nei tempi stabiliti



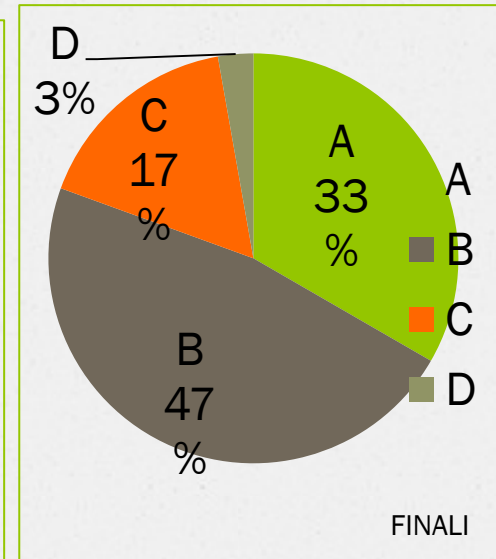
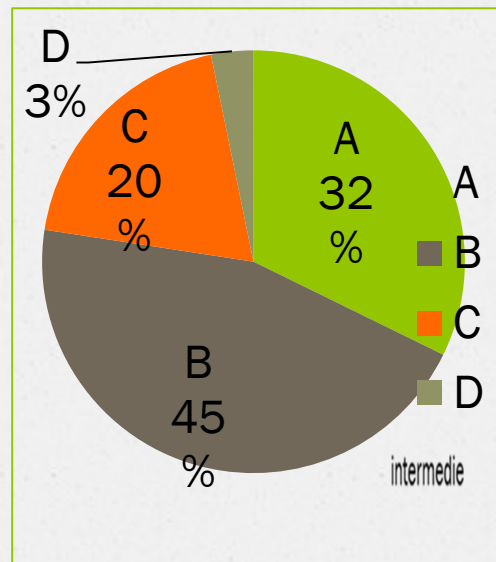
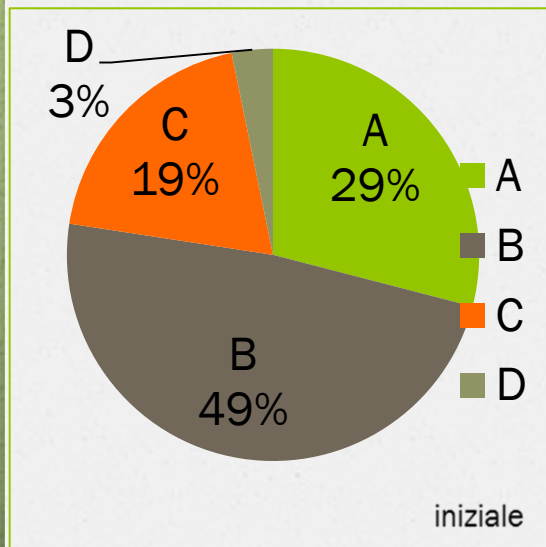
Competenze sociali e civica in materia di cittadinanza

Riconosce ruoli e rispetta le regole agendo in modo autonome responsabile



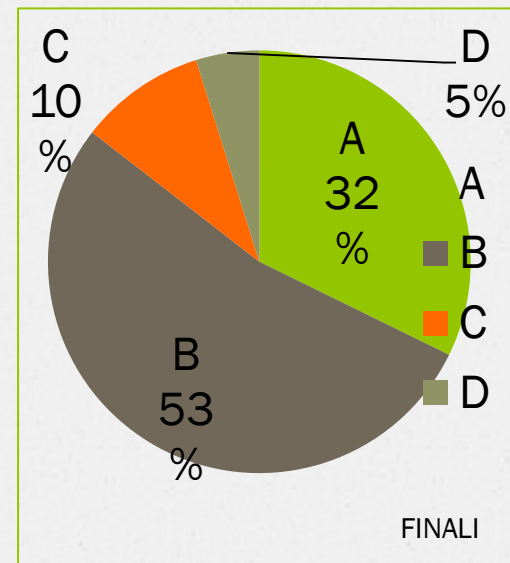
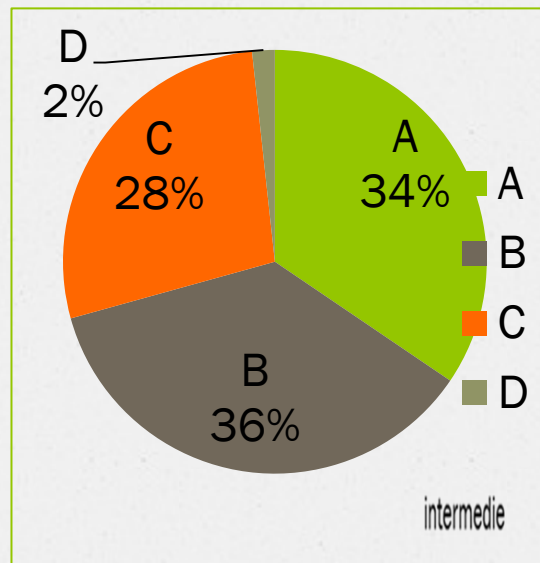
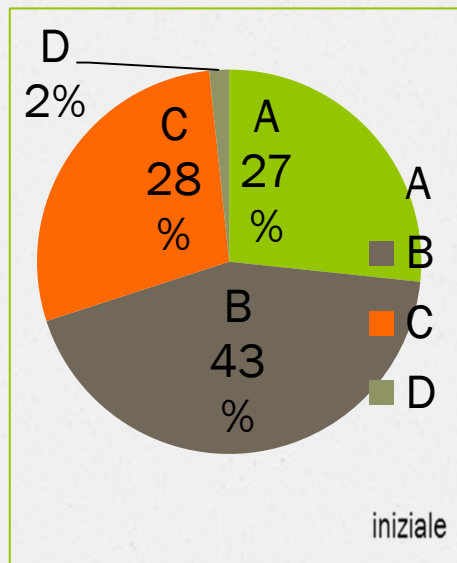
Competenze sociali e civica in materia di cittadinanza

Assume comportamenti corretti per la sicurezza propria e altrui e per il rispetto delle persone e delle cose ,dei luoghi e degli ambienti



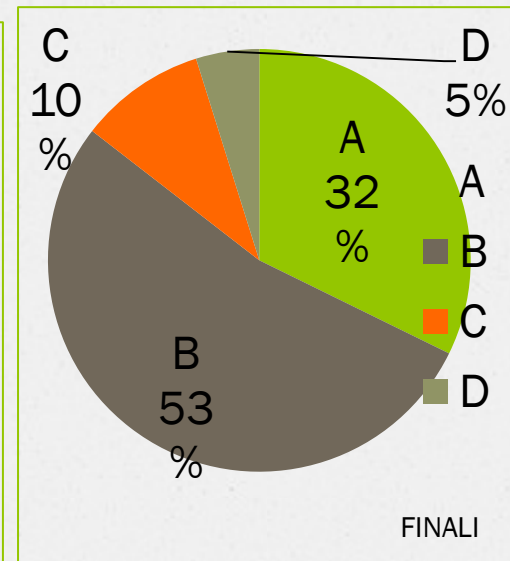
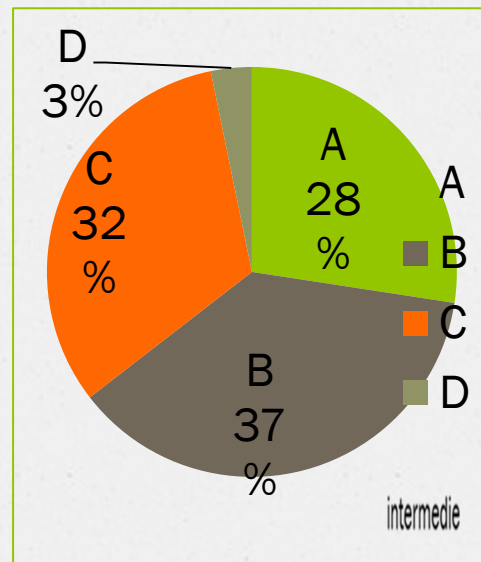
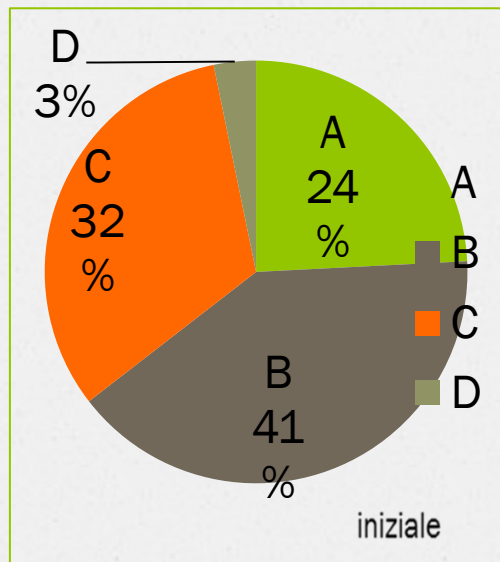
competenza imprenditoriale

Assume iniziative personali nel gioco e nel lavoro e li affronta con impegno e responsabilità



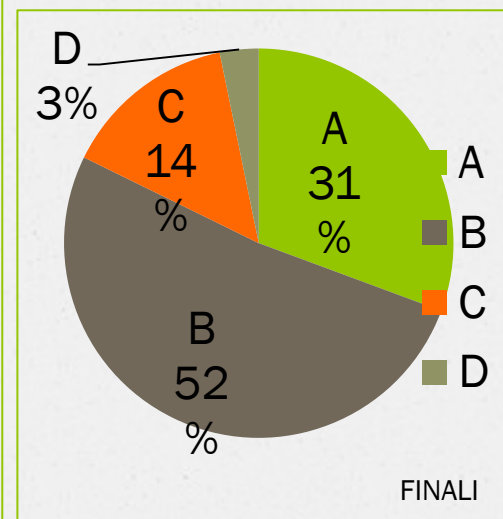
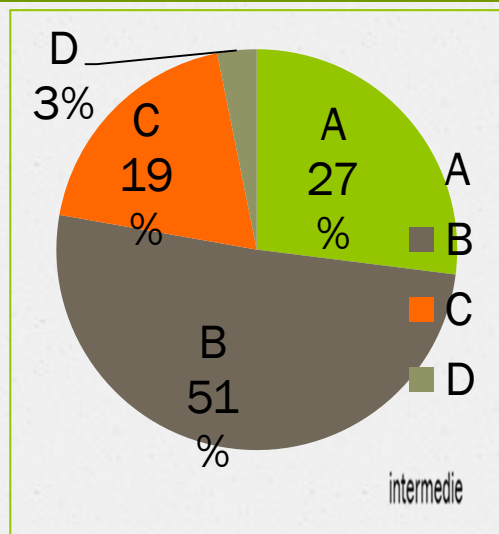
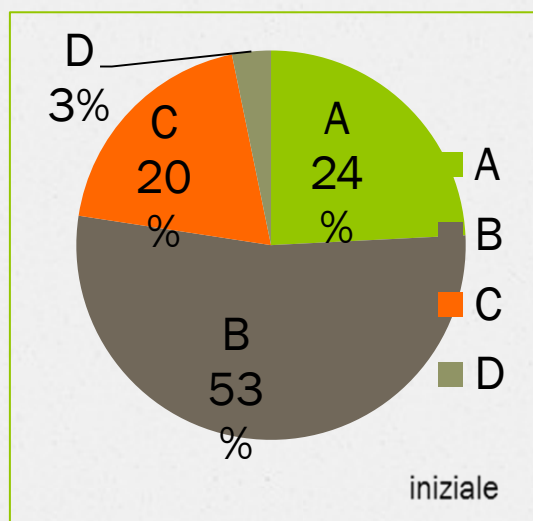
competenza imprenditoriale

Effettua valutazioni e prende decisioni rispetto al contesto..



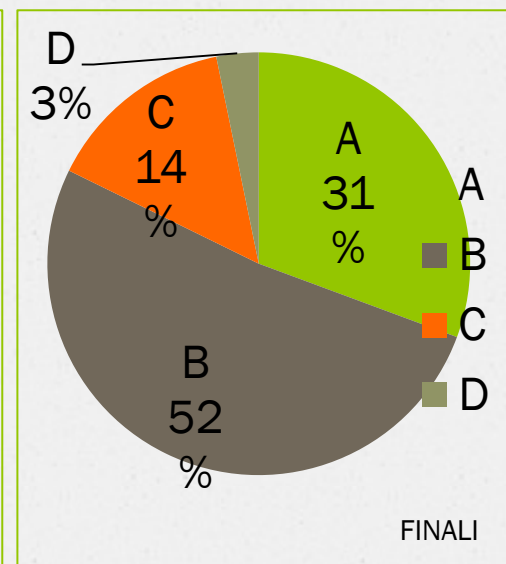
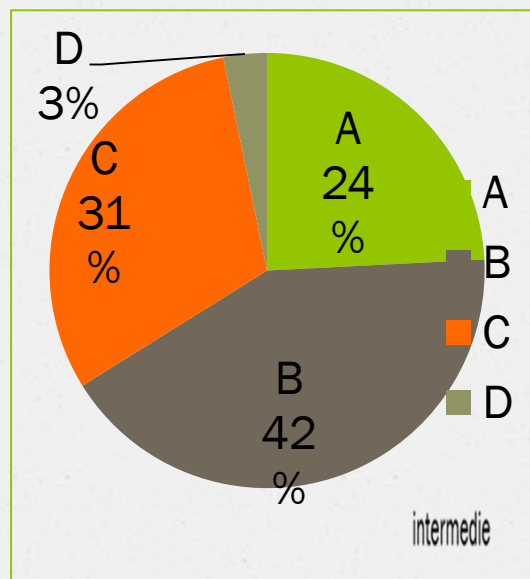
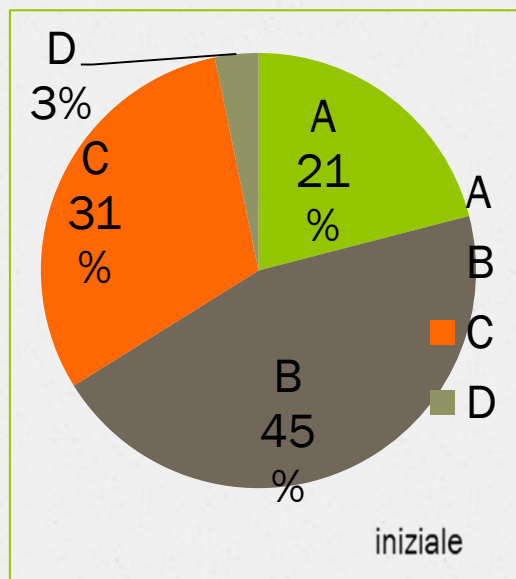
competenza in materia di consapevolezza ed espressione culturale

Conosce gli elementi dei diversi linguaggi



competenza in materia di consapevolezza ed espressione culturale

Utilizza i diversi linguaggi per creare, rielaborare „sperimentare ed esprimersi



CLASSI QUINTE



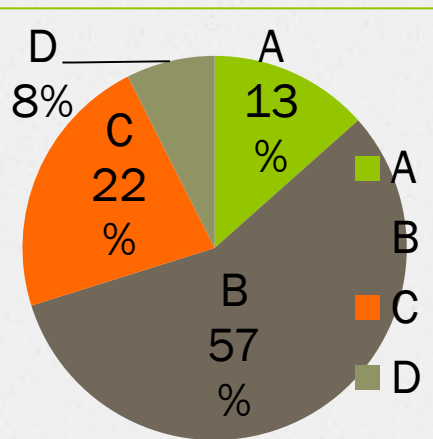
Dagli esiti del monitoraggio iniziale è emerso che più del 50% degli alunni delle **classi quinte** svolgono compiti e risolvono problemi in situazioni nuove, compiono scelte consapevoli, mostrando di saper utilizzare le conoscenze e le abilità acquisite
(livello B intermedio)

Dagli esiti del monitoraggio intermedio è emerso che gli alunni delle **classi quinte** ha confermato di svolgere compiti e di risolvere problemi in situazioni nuove.
(livello B intermedio)

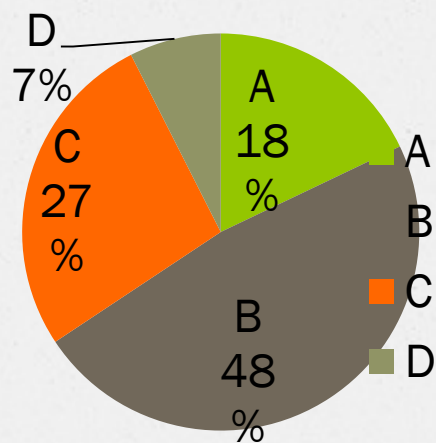
Dagli esiti del monitoraggio **finale** è emerso che più del 50% degli alunni delle **classi quinte** ha confermato di svolgere compiti e di risolvere problemi in situazioni nuove. Gli alunni compiono scelte consapevoli, mostrando di saper utilizzare le conoscenze e le abilità acquisite **(livello B intermedio)**

competenza alfabetica funzionale

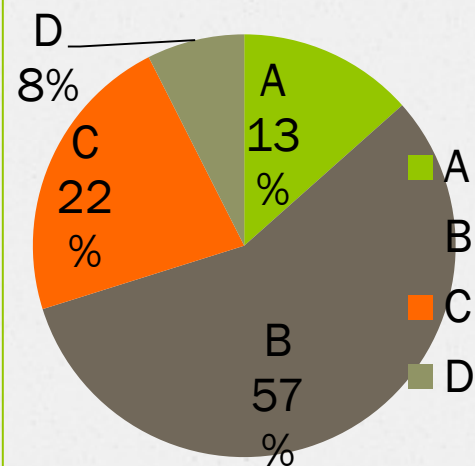
legge Interagisce, ascolta ed espone esprimendo valutazioni e giudizi



iniziale



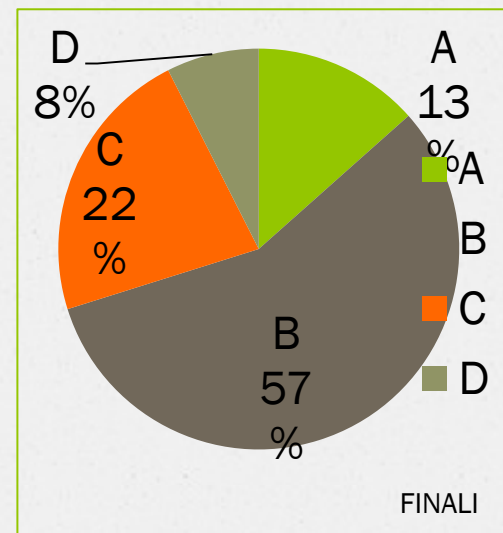
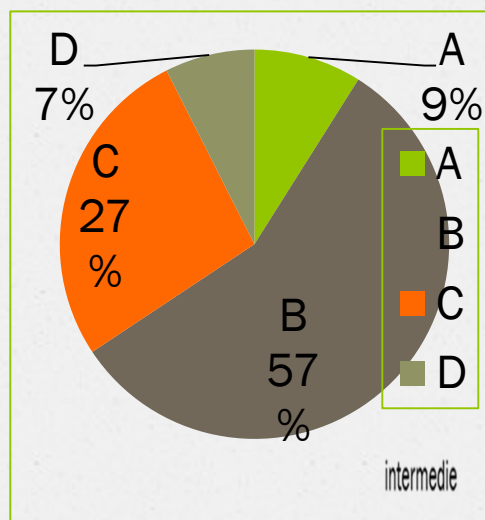
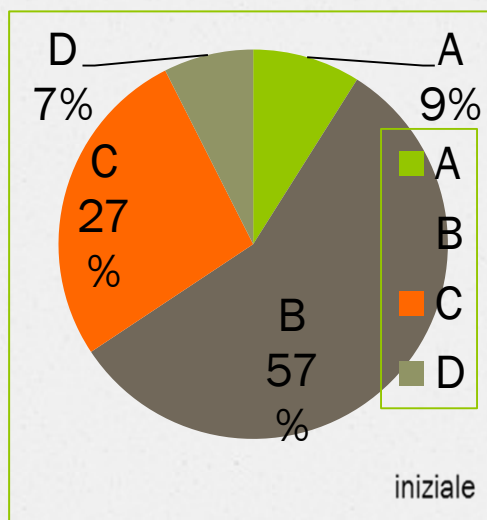
intermedia



FINALI

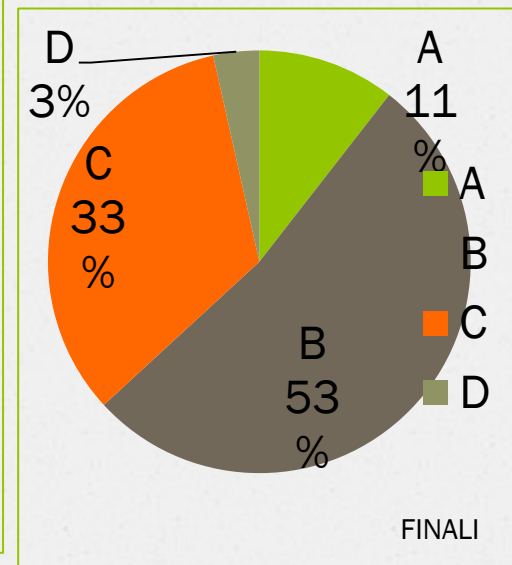
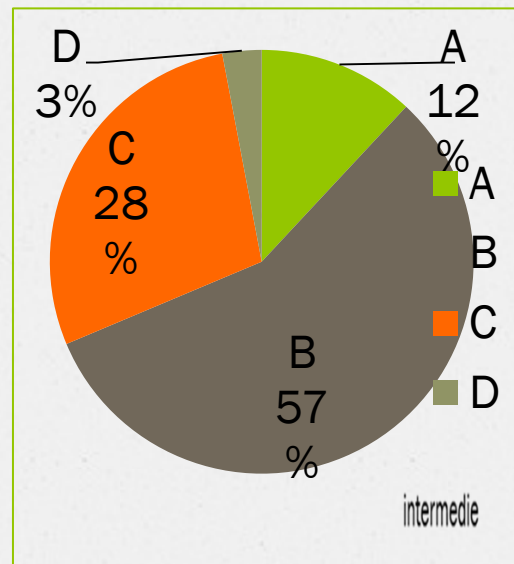
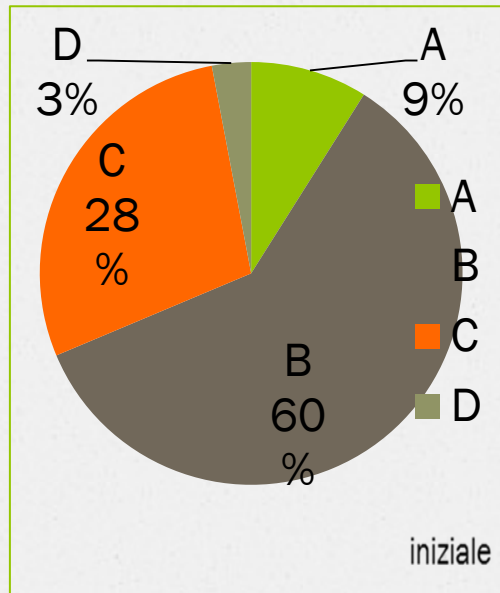
competenza alfabetica funzionale

Produrre autonomamente
testi di vario genere,



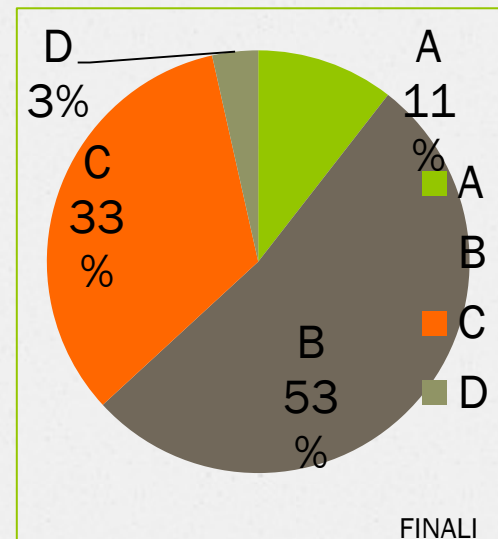
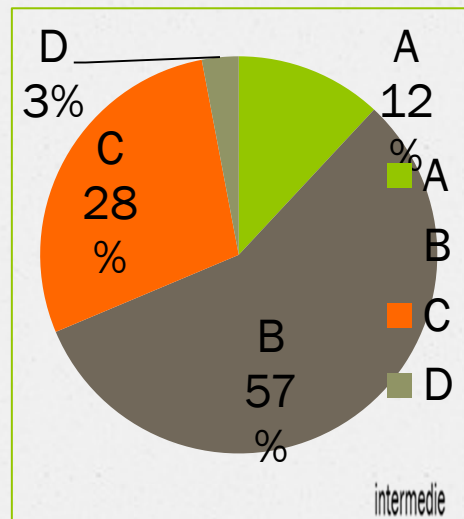
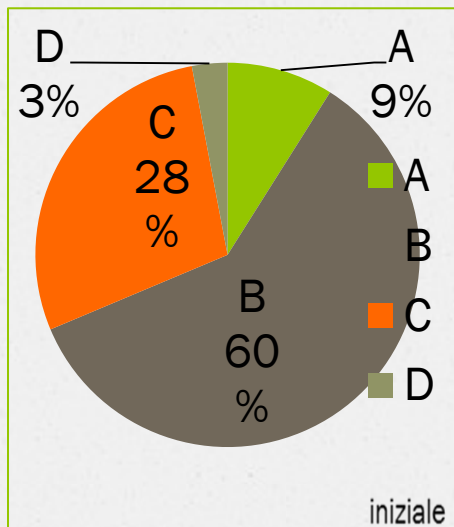
competenza multilinguistica

utilizza semplici parole e/o frasi di uso quotidiano per comunicare



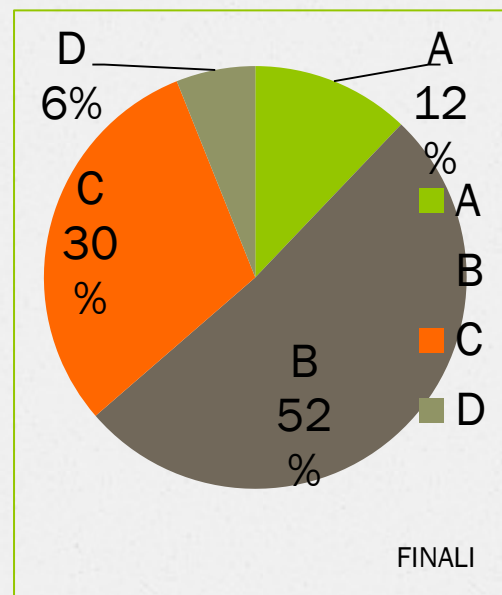
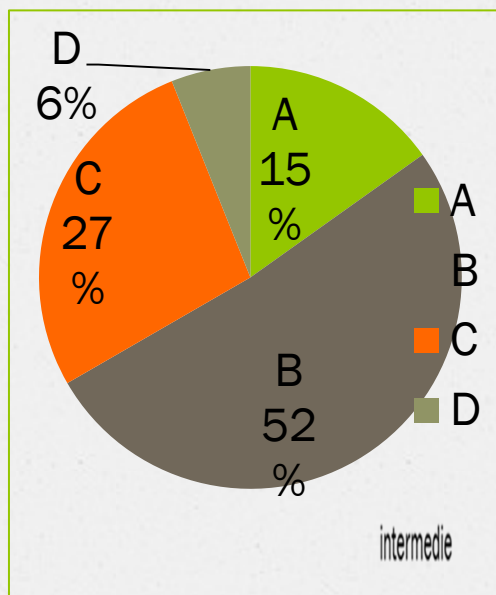
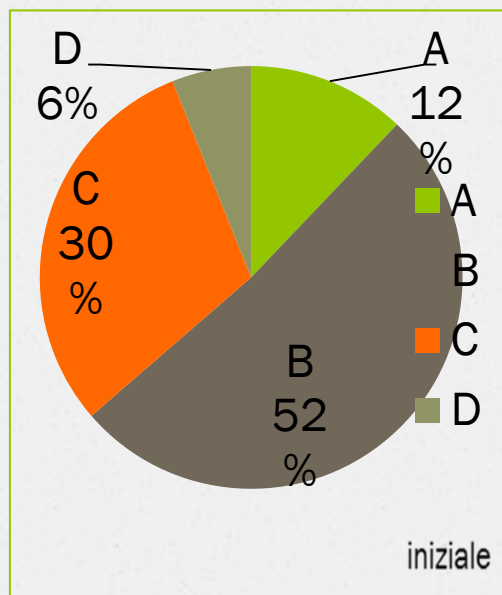
competenza multilinguistica

Comprende brevi frasi e messaggi orali e scritti



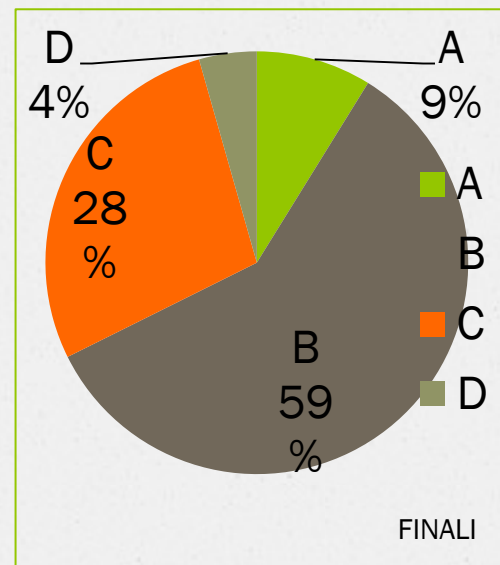
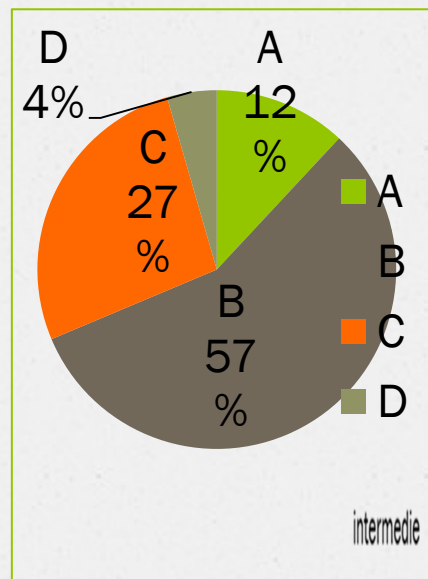
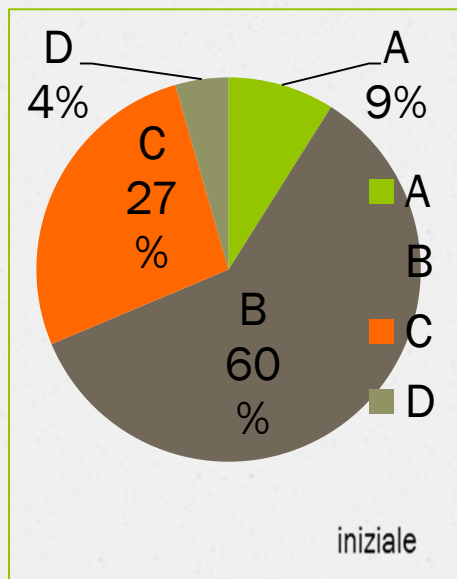
competenza matematica e competenza di base in scienze e tecnologie

Si muove con sicurezza nel calcolo mentale e scritto anche per la risoluzione di problemi.



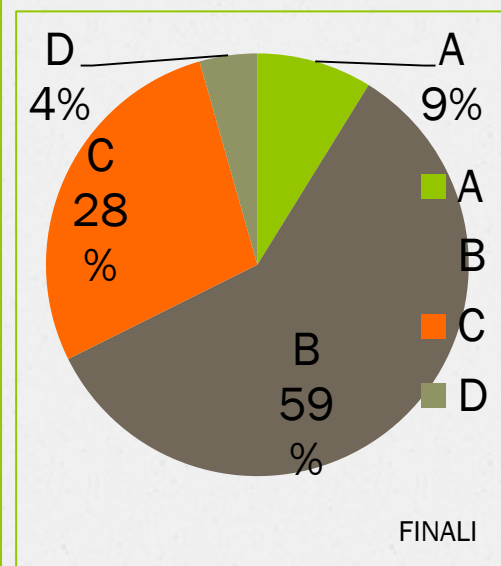
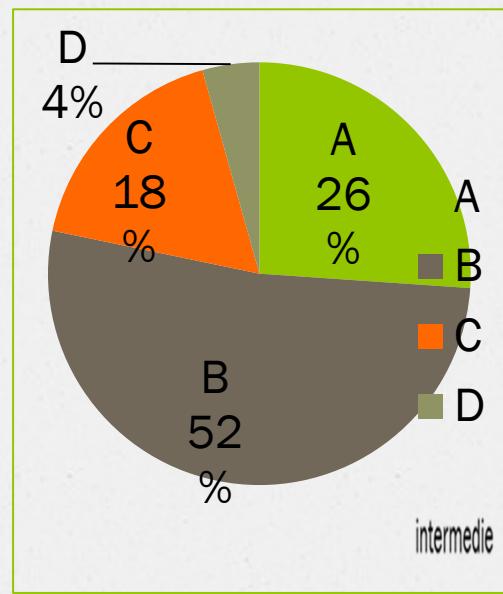
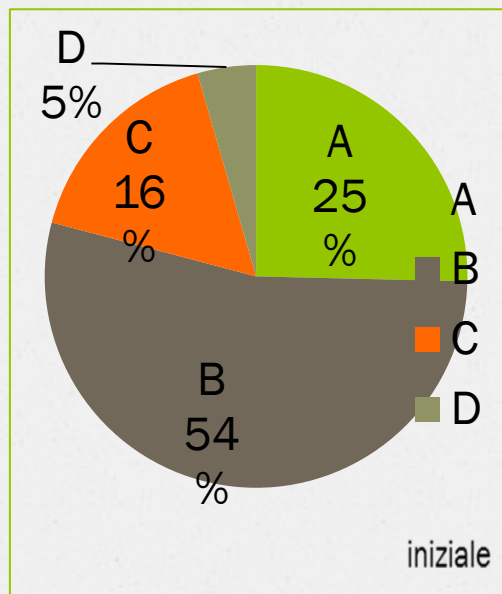
Competenza digitale

Conosce le funzioni e la sintassi di base



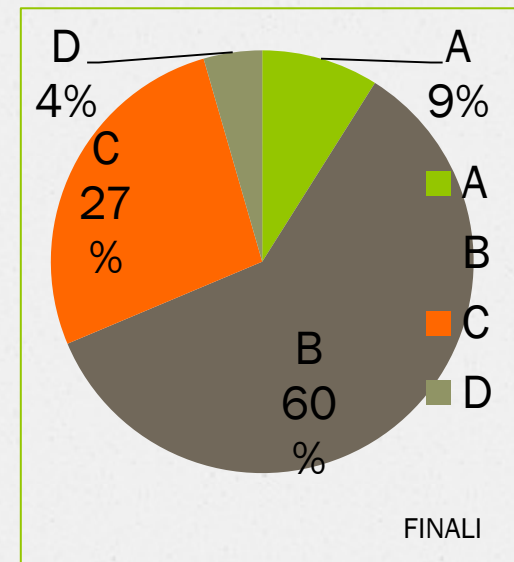
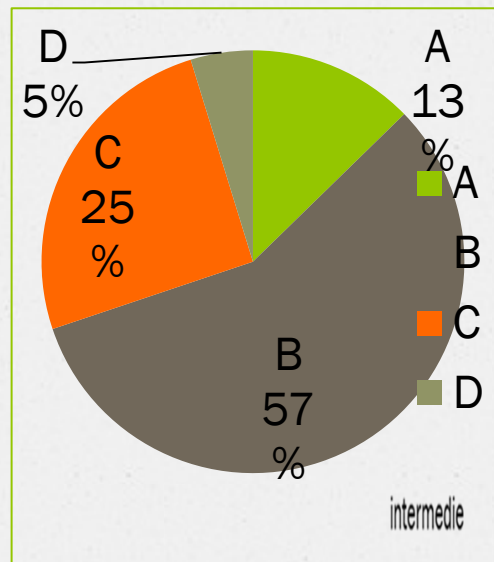
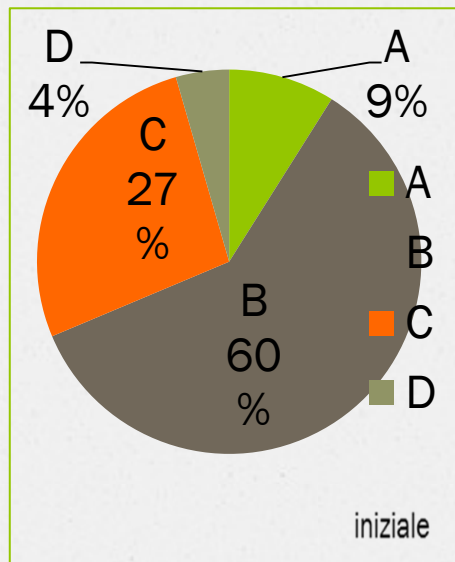
Competenza digitale

Usa in modo corretto le tecnologie per comunicare, eseguire compiti, ricercare e analizzare dati ed informazioni



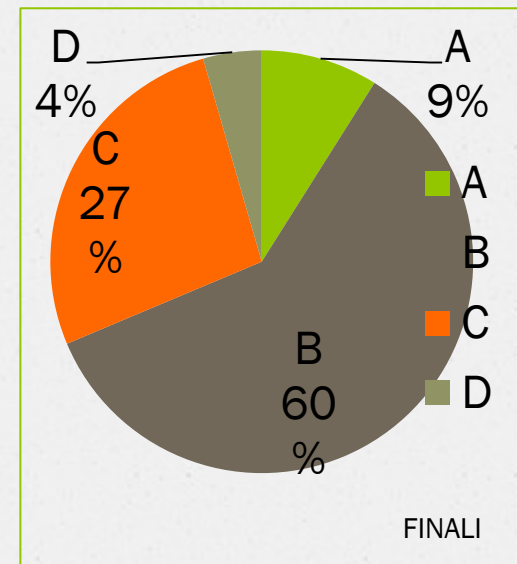
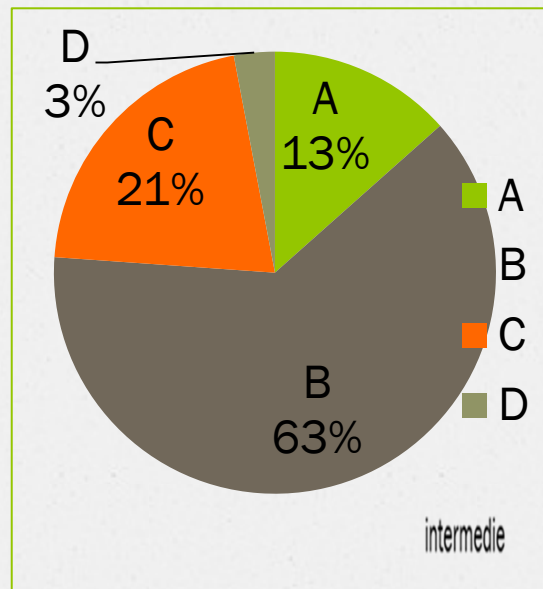
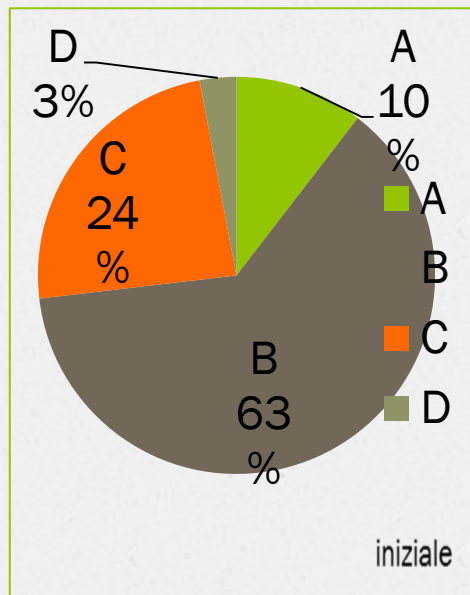
Competenza personale, sociale e capacità di imparare ad imparare

Sa organizzare il proprio lavoro in modo organico e funzionale all'apprendimento



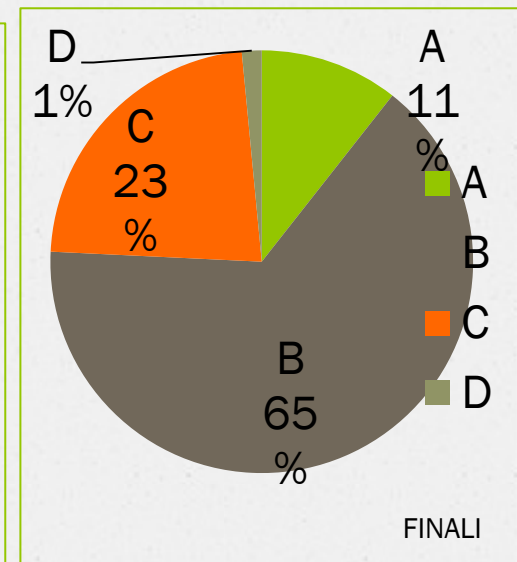
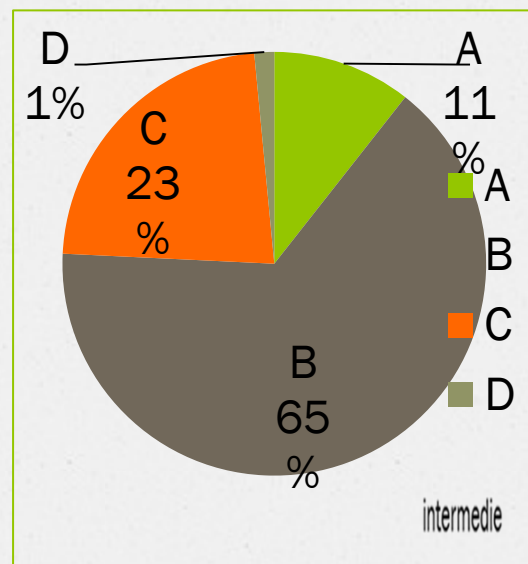
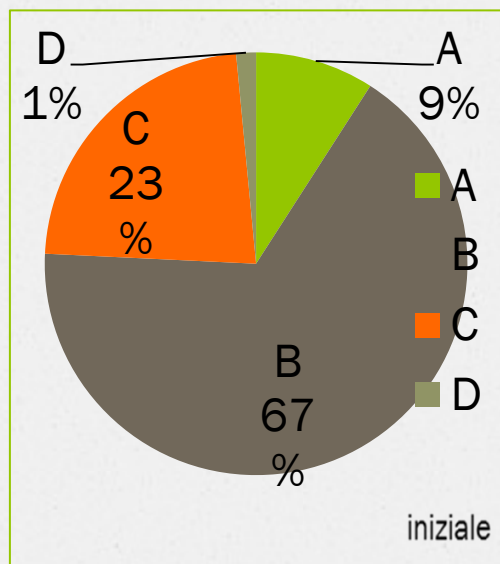
Competenza personale, sociale e capacità di imparare ad imparare

Esegue consegne e porta a termine compiti individualmente e/o in gruppo nei tempi stabiliti



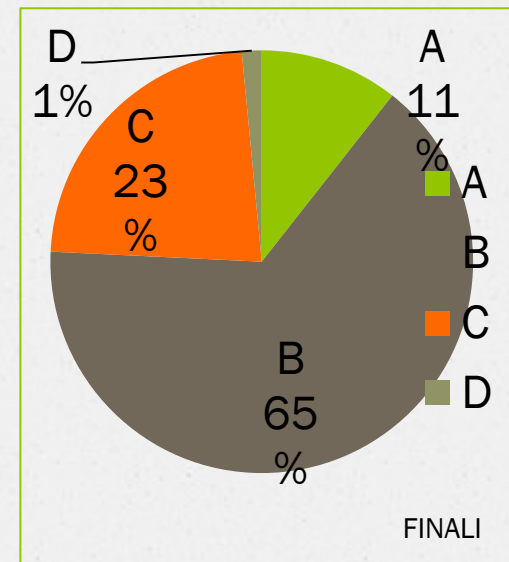
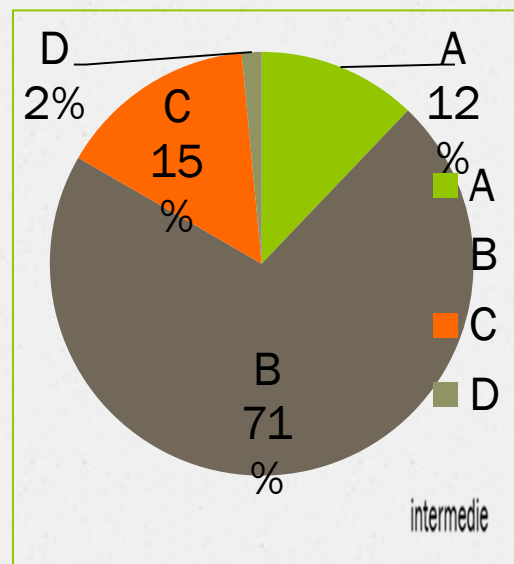
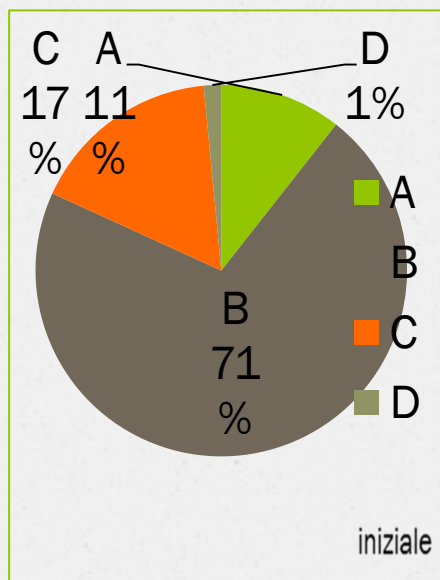
Competenze sociali e civica in materia di cittadinanza

Riconosce ruoli e rispetta le regole agendo in modo autonome responsabile .



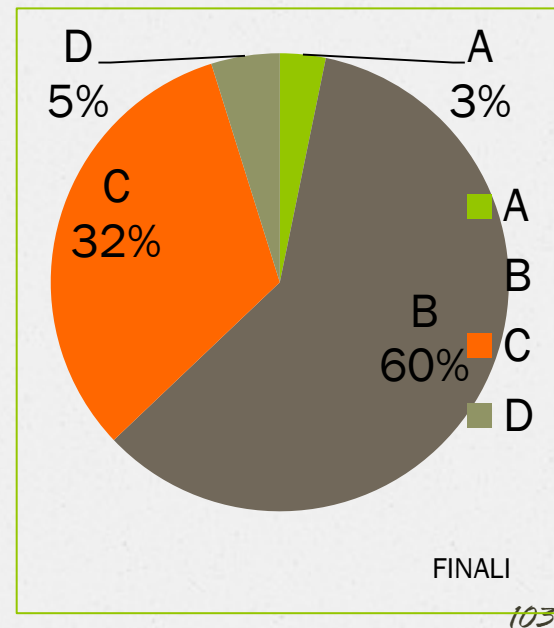
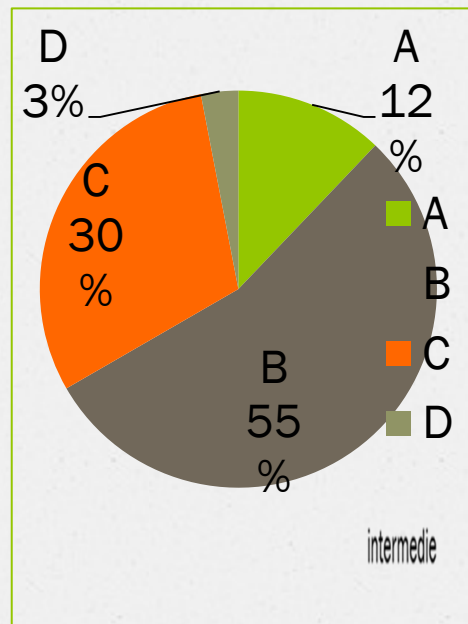
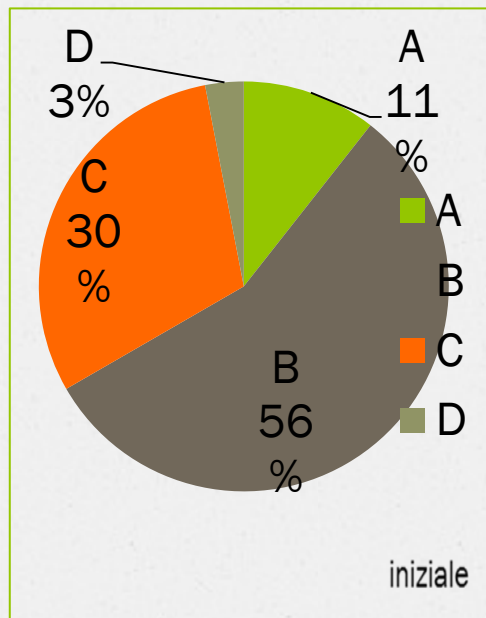
Competenze sociali e civica in materia di cittadinanza

Assume comportamenti corretti per la sicurezza propria e altrui e per il rispetto delle persone e delle cose ,dei luoghi e degli ambienti



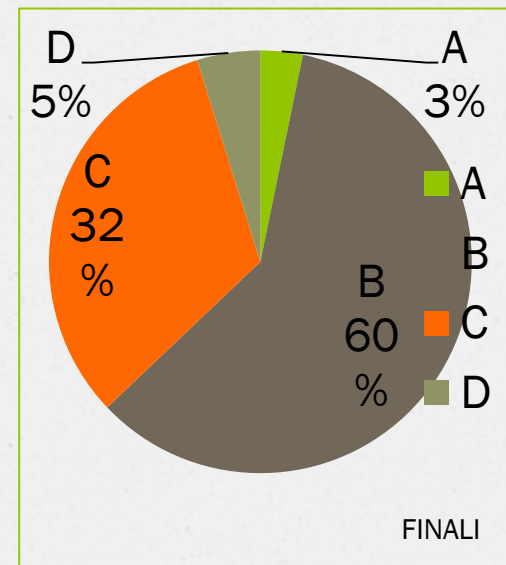
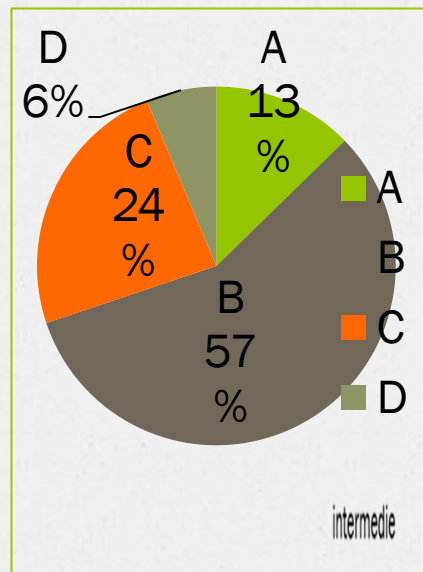
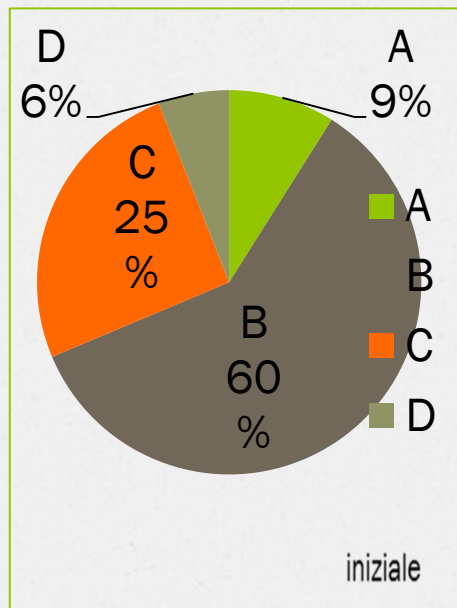
competenza imprenditoriale

Assume iniziative personali nel gioco e nel lavoro e li affronta con impegno e responsabilità



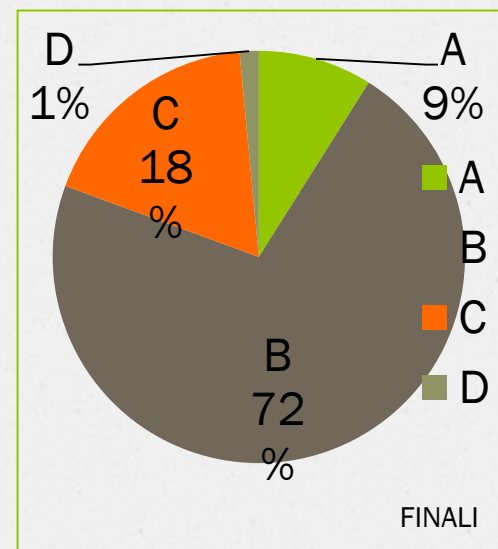
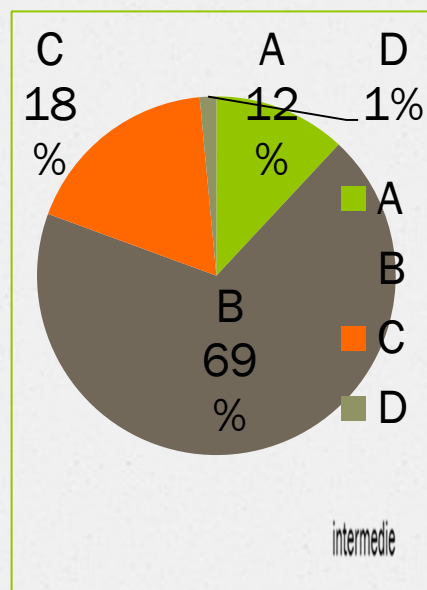
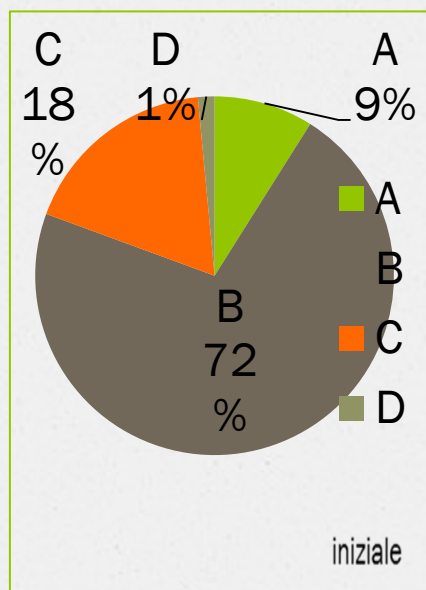
competenza imprenditoriale

Effettua valutazioni e prende decisioni rispetto al contesto



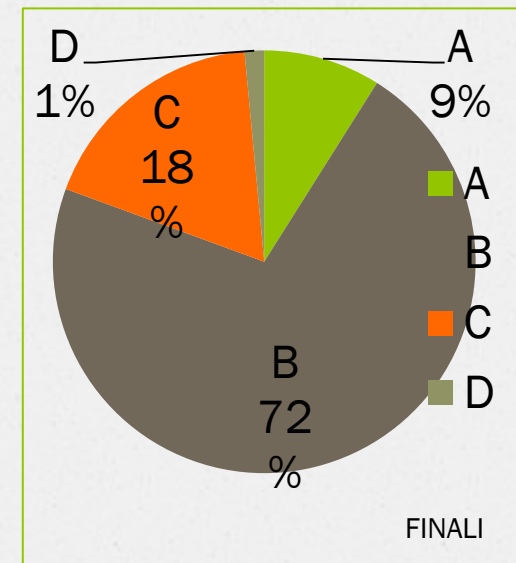
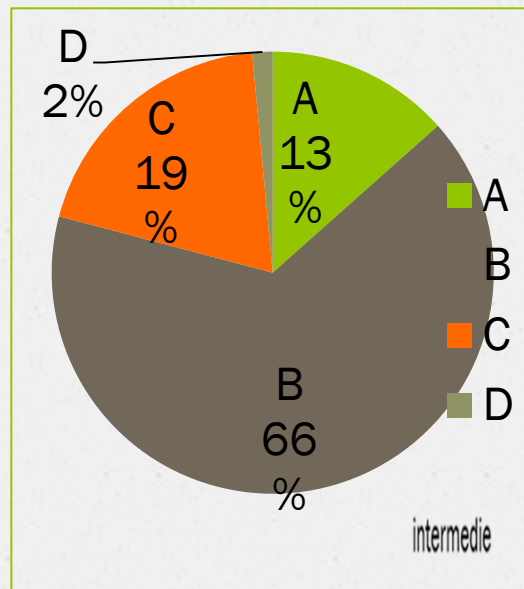
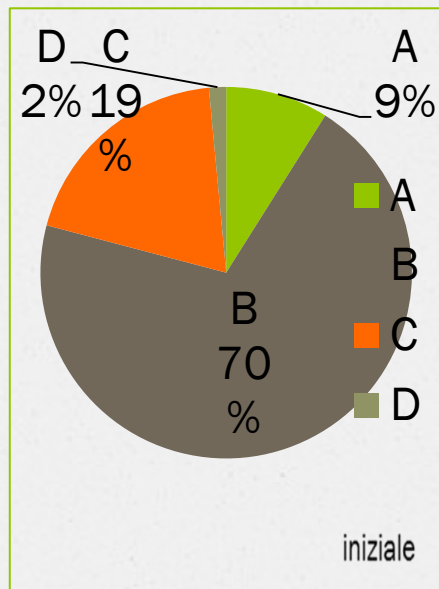
competenza in materia di consapevolezza ed espressione culturale

Conosce gli elementi dei diversi linguaggi



competenza in materia di consapevolezza ed espressione culturale

Utilizza i diversi linguaggi per creare, rielaborare „sperimentare ed esprimersi



Grazie per l'attenzione!

